

Soaring Eagle Award

First Grade

White Medal - Students must complete one task from three different areas.

Blue Medal - Students must complete two tasks from three different areas.

Orange Medal - Students must complete three tasks from three different areas.

Reading	Citizenship	Physical Fitness
White - Read 4 books from at least 2 genres.	White - 30 minutes of service and a report of what you did.	White - 6 laps around the field.
Blue - Read 8 books from at least 3 different genres	Blue - 60 minutes of service and a report of what you did.	Blue - 7 laps around the field.
Orange - Read 12 books from at least 3 different genres	Orange - 90 minutes of service and a report of what you did.	Orange - 8 laps around the field

Reading tasks are completed by filling out the Soaring Eagle Reading Chart. Books must be on or above grade level.

Citizenship tasks are completed by turning in the report of what you did.

Physical fitness tasks are completed by parent/guardian signature on the back of the reading chart.

Laps may be ran or walked.

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Math	Science	Social Studies
Add and subtract from 1 to 100.	Build a model of a stream, lake or ocean and explain how the water moves in the stream, lake or ocean.	Interview at least two school or neighborhood workers about their job. Share what you learned about their role in our school or neighborhood
Ask at least twenty people a question. Share your findings in a graph. Share what their answers told you.	Observe the moon for four weeks. Chart your observations. Share any patterns you notice.	Explain why schools or neighborhoods have rules. Share examples of the rules.
Collect or draw pictures of at least twenty shapes. Organize the shapes based on defining attributes (e.g. triangles are closed and three-sided) not non-defining (e.g. color orientation, overall size)	Keep a two week long journal of the weather. Include pictures (drawings or pictures you take) and words to describe the weather each day.	Create a map of your community. Be sure to include important sites (Deerfield, Murdoch Canal Trail, etc.)
Research a math topic studied in your grade level. Report your findings.	Research a science topic studied in your grade level. Report your findings.	Share five Utah or National symbols and why they are important.
		Research a social studies topic studied in your grade level. Report your findings.

These tasks may be passed off with Miss Knadler on Wednesdays after school in the office (at both 2:15 pm and 3:30 pm). Tasks can be presented orally, written, or digital form (i.e. Power Point, movie, etc.).