

DEERFIELD ELEMENTARY

December 2016

DEERFIELD ELEMENTARY
4353 West Harvey Blvd.
Cedar Hills, UT 84062
TELEPHONE
(801)610-8106
WEB
DEERFIELD.
ALPINESCHOOLS.ORG

Learning & Achievement for All Students

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2015 ~ 2016 SCHOOL IMPROVEMENT PLAN

Deerfield received \$56,987.00 for the 2015~2016 school year in School LAND Trust Funds. Our School Community Council, after looking at data, decided to use the funds to help improve student achievement in reading, math, and science. Our students benefitted greatly from these funds. Trust LAND Funds were used to support the following:

Chrome Books: Laptop computers were purchased. Students were able to access online math and literacy resources.

Double Dose: An intervention held during track time with a focus on literacy and comprehension.

Math Help: Grade levels either had access to an aide four days a week for math support or a teacher provided after school math help.

STAR Reading: An intensive one-on-one literacy intervention for students grades 1 - 3.

Kindergarten Aide: Tutored students one-on-one to build math and literacy skills.

Take Home Reading: This program supplied students with level appropriate books to be read at home.

Summer Planning: Teams of teachers were given additional time to plan lessons and assessments.

Literacy Coordinators: Two teachers trained our Double Dose aides, gathered data, and designed the daily lesson plans for Double Dose.

Science Resources & Assembly: Teachers were able to purchase materials to make science more hands-on. We also used funds to pay for an interactive and engaging science assembly for the entire school.

Our Student Council with Governor Herbert at the Cedar Hills Parade



The Buddy Bench is a new addition to the playground.



Teachers collaborate to help students

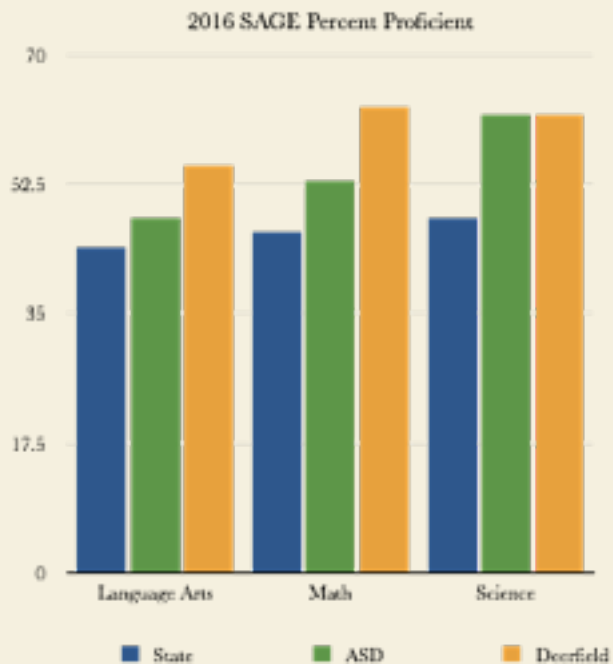
Deerfield Elementary is an amazing place to be, thanks to our fantastic students, parents, faculty, and staff!! Great things are happening everyday at Deerfield!

~Caroline Knadler, *Principal*

Deerfield Students Show Achievement On Assessments

DEERFIELD SAGE & DIBELS DATA

In the spring of 2016, our third through sixth graders took the Student Assessment of Growth and Excellence (SAGE). Our students performed well, with our percentage of students proficient being above both the State and District percentages. The results show the strength of our school but also indicates areas where we can improve.



The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) are a set of procedures and measures for assessing the acquisition of early literacy skills. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills.

Our kindergarten - third grade students took the DIBELS test beginning the fall of 2015. The test is given three times during the school year - beginning of year (BOY), middle of the year (MOY), and end of year (EOY).

