

White Medal - Students must complete one task from three different areas. Blue Medal - Students must complete two tasks from three different areas. Orange Medal - Students must complete three tasks from three different areas.

| Reading | Citizenship | Physical Fitness |
|--|--|----------------------------------|
| White - Read 8 books from at least 3 genres. | White - 60 minutes of service and a report of what you did. | White - 7 laps around the field. |
| Blue - Read 12 books from at least 3 different genres | Blue - 90 minutes of service and a report of what you did. | Blue - 8 laps around the field. |
| Orange - Read 16 books from at least 3 different genres | Orange - 120 minutes of service and a report of what you did. | Orange - 9 laps around the field |

Reading tasks are completed by filling out the Soaring Eagle Reading Chart. Books must be on or above grade level.

Citizenship tasks are completed by turning in the report of what you did.

Physical Fitness tasks are completed by parent/guardian signature on the back of the reading chart. Laps may be ran or walked.

Soaring Eagle Award second Grade

| Math | Science | Social Studies |
|--|--|---|
| Write five two-step addition or subtraction word problems. Then using pictures, numbers and words explain the solutions. | Collect at least ten rocks. Sort them based on their physical characteristics (color, hardness, texture, layering, particle size). Explain how you sorted them. | Explain the benefits of being a United States citizen. |
| Explain why at least two different addition or subtraction strategies work using pictures, numbers, and words | Research then report your findings on how objects in the night sky are used for navigation. | Explain reasons and ways to save money. |
| Use a picture of bar graph to represent data that you have collected. You need to have at least four categories and then share what you learned from the data. | Gather and record weather data (temperature, precipitation, air pressure, etc.) for our community and a community not in Utah for at least two weeks. Share your observations. | Compare and contrast two or more cultures, within Utah or our nation. |
| Research a math topic studied in your grade level. Report your findings. | Research a science topic studied in your grade level. Report your findings. | Describe ways people have changed the physical environment in a community. |
| | | Research a social studies topic studied in your grade level. Report your findings. |

These tasks may be passed off with Miss Knadler on Wednesdays after school in the office (at both 2:15 pm and 3:30 pm). Tasks can be presented orally, written, or digital form (i.e. Power Point, movie, etc.).