## Deerfield Elementary School Improvement Plan 2012-2013

Focus: Language Arts

## Goals:

Lower grade students (K-3) will be assessed using DRA in the fall of 2011 and the spring of 2012.

- Two Tier 2 students will be selected per class in 1<sup>st</sup> and 2<sup>nd</sup> grades will show at least a
  one school year gain from fall to spring.
- Two Tier 2 students will be selected per class in 3rd grade will gain at least two levels from fall to spring
- Two Tier 2 students will be selected per class in kindergarten will gain at least one level from winter to spring.

Upper grade students (4-6) will be assessed using CRT data in the spring of 2012.

• The average percentage on CRT Language Arts scaled scores among all Tier 2 students will increase 2% from the 2012 score.

## **Planned Steps**

- I. A school Literacy Coordinator will be paid a stipend through TrustLands to help with the implementation and data collection.
- 2. All teachers will be able to apply for a summer literacy grant. They could be given I day to meet to discuss their plans for strengthening literacy in their grade level.
- 3. In the Fall of 2012, we will meet as a faculty to discuss our goals. Teachers will be given time and resources to identify which students they will be tracking. Lower grades will focus primarily on DRA data. Students will be selected using a predetermined criteria. Upper grade teachers will do the same but focus on CRT data.
- A school literacy group will track data and to coordinate all efforts. It will meet monthly to discuss students and program needs.
- 4. TrustLands funds will be used to match district funds to continue our successful Double Dosing program.
- 5. Identified students will be placed in interventions that will take place before, during, and after school. Grade level teachers will help direct aides who will be working directly with students during non-class time. Primary interventions will be Double Dose and STAR Tutoring (lower grades only).
- 6. Money will be set aside to fund reading incentive programs. This will be designed by teachers and parents.
- 7. At the end of the year, we use DRA and CRT data to examine our progress towards meeting our goals.