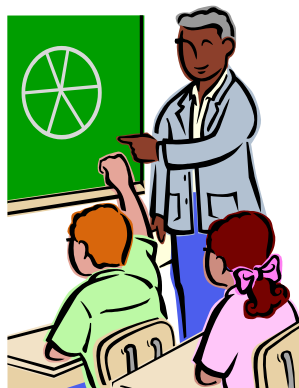


## School Improvement Plan

### What is the SCC?

The SCC stands for "School Community Council." It is a board represented by the principal, teachers and parents who evaluate educational conditions and develop ways to improve them. Professional development has been one priority of the council, which has allowed teachers to attend conferences where their vision of professional Learning Communities will increase and they come back renewed. We have also greatly enhanced our technology at Cherry Hill through the council. As a council, we recognize that the child is our focus; that parents, faculty and administrators share certain responsibilities in governing the school; and that our school should play an important role in the community. We welcome the public at our meetings and additional parental involvement strengthens the council. We meet the second Tuesday of each month at 5:00 p.m. We would love to see you there!



Cherry Hill has two focus areas for our School Improvement Plan. The academic areas of focus are Literacy and Math. The faculty and School Community Council have put together two school-wide goals that highlight these areas. They are as follows:

1. Every child to make at least one year's growth in Reading as measured by the DRA and NWEA MAP. Teachers will use Spring 2012 and Fall 2012 scores as a baseline and focus on interventions as determined by individual student scores.
2. Every child to make at least one year's growth in Math as measured by the NWEA MAP. Teachers will use Spring 2012 and Fall 2012 scores as a baseline and focus on interventions as determined by individual student scores.

Cherry Hill uses its' Trustlands budget to help the school reach these goals. The following are some strategies we are using to accomplish our goals:

1. Teachers will use NWEA, DRA and classroom assessment data to identify students who are not currently proficient. Grade level teams will collaborate to identify the students they will be working with.
2. Teachers will have the opportunity to attend Professional Development training in Response to Interventions. These teachers will then come back and help train the rest of the staff in effective student interventions for reading and math.
3. Some funds have been set aside for double dosing. Alpine School District matches these funds which help provide trained aides to reach students in a before and after school program. This program helps intervene with students that are struggling in math and reading.
4. Some funds have been put aside to help build up our Guided Reading Library. With the New Utah State Core, the emphasis is being placed on informational text. We need to build this part of our library up.

## Trustlands Budget

The Utah Enabling Act required the establishment of a permanent school fund. All net proceeds of the trust lands are deposited in the fund. Like an endowment, the principle is never spent; only the interest and dividends are distributed to support public schools. The capital gains are reinvested to grow the fund and its impact on students. Last year, Cherry Hill Elementary received \$38,307 from this fund to help support our students. The following are ways that this money was used:

- Professional Development for teachers
- DRA Assessments to be administered before start of school
- Update Technology and equipment
- Extensions Program
- Update Guided and Take-Home Reading Library