## **Central Elementary School Parent Involvement Policy**

Central Elementary will follow the approved Alpine District Parent Involvement Plan as written.

Central Elementary, as a Title 1 school, will provide appropriate assistance to parents of children in understanding the following topics:

- Utah's academic content standards
- Utah's student academic achievement standards
- The state and local academic assessments including alternative assessments
- The requirements of Title 1, Part A
- How to monitor their child's progress and
- How to work with educators.

A parent liaison will be available at Central Elementary. The liaison will translate written and oral communication when necessary and appropriate. The liaison will also work with individual parents when necessary.

Central Elementary will provide materials and training to help parents work with their children to improve the children's academic achievement, including literacy training, and using technology, as appropriate, to foster parental involvement by:

- Providing before and after school programs, when available
- Providing opportunities for involvement in School Community Council
- Providing opportunities for involvements in PTA

Central Elementary will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Parents as Teachers program, preschool programs, and Parent Resource Center programs that encourage and support parents in more fully participating in the education of their children by:

- Providing a parent liaison to reach out to Central's parents
- Notifying parents at Central of training and workshops available to them
- Encouraging all parents to be active in the education of their children by providing brochures and newsletters with relevant strategies for parental participation.

Central will take action to ensure that information relating to our school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand by:

- School newsletters
- School message system (Parent-Link phone system)
- Local news media
- Direct mailings to parents
- School and district websites
- Telephone calls
- Parent/teacher conferences
- Other methods relevant to Central specifically