



Teacher Summative Performance Report

Teacher: Betsy Powers

School: Amherst Elementary

Grade/Subject: Third Grade

School Year: 2015-2016

Contract Status: Probationary

Documentation Reviewed: Teacher Documentation Log Goal Setting Form Observation Form
 Other _____

Directions: Evaluators use this form at the end of the school year to provide probationary teachers and continuing contract teachers in their summative year, and as needed, with an assessment of performance. The teacher should receive a copy of the form. The signed form is submitted to the site administrator within 10 calendar days of the summative evaluation meeting.

Performance Standard 1: Professional Knowledge

Exemplary* <i>In addition to meeting the standard...</i>	Proficient <i>Proficient is the expected level of performance</i>	Developing/Needs Improvement	Unacceptable
The teacher consistently demonstrates extensive content and pedagogical knowledge, and regularly enriches the curriculum.	The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the developmental needs of students by providing relevant learning experiences.	The teacher inconsistently demonstrates understanding of curriculum, content, pedagogical knowledge, and student development, or lacks fluidity in using the knowledge in practice.	The teacher inadequately demonstrates understanding of curriculum, content, pedagogical knowledge, or inadequately addresses the developmental needs of students.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>Comments:</i> Integrated key content elements of the curriculum standards; differentiated instruction; incorporated higher level thinking skills by having students focus on frames of reference in Thinking Maps; connected learning to prior learning; held high expectations for and challenged all students</p>			