Barratt Community Council Minutes

October 13, 2020 @ 11:35 a.m.
Barratt Elementary Conference Room

Call to Order

Attendees: Janice Beardall, Rachel Corey, Brooke Fuller, Shauna Garbe, Dan Griffey, Kellie Harris, Leslie Lyon, Clint Mackay, Tiffany Scherbel

Report from district training held September 24th

• Expenditures no longer need to be tied to academic goals. The SCC must demonstrate that they considered academic goals but there is more flexibility on what the Trust LAND money can be spent on.

New Parent Members

- Janice Beardall, Rachel Corey, Brooke Fuller, Kellie Harris and Clint Mackay. Rachel Corey is filling a mid-term vacancy and will serve one year.
- We still have one open parent member position. It is a mid-term vacancy and will be for one year. Janice is going to approach a parent she knows to see if she would be interested.

Election of Officers for 2020-2021

- Chair: Janice Beardall, Nominated: Tiffany Scherbel, 2nd: Rachel Corey
- Vice Chair: Kellie Harris, Nominated: Tiffancy Scherbel, 2nd: Janice Beardall
- Secretary/Scribe: Brooke Fuller, Nominated: Janice Beardall, 2nd: Shauna Garbe

Meeting Calendar for 2020-2021

- November 10th @11:35 a.m.
- January 12th @ 11:35 a.m.
- February 9th @ 11:35 a.m.
- March 9th @ 11:35 a.m.
- April 13th @ 11:35 a.m.

Review expenditures for 2019-2020

- Computer network has been down so we don't have the exact figures for last year yet
- Looking at 2020-2021 expenditures: Aide money will be used, 32 chrome books were purchased, summer
 collaboration took place, there will probably not be opportunities for professional development conferences so
 we might need to look into doing something else with that money

Review Teacher and Student Success Act funding

- TSSA funds have enabled us to have a part-time counselor and a part-time psychologist
- There's about \$8500-9000 to spend this year and about \$1400 left from last year—this money will be used to pay for intervention aides in the classroom

Reviewed Test Scores

- Reviewed Acadience Reading Scores for 1st-3rd—most concerning data point was that 78% of Kindergartners in 2019 were reading at or above grade level but as 1st graders in 2020 only 31% are at or above grade level
- Aides to help in the classroom so that teachers can provide one-on-one intervention would be helpful

Adjourn