

## Cedar Ridge School Community Council Meeting Notes

November 7, 2016

[Green represents the beginning of the discussion of the agenda item. Yellow signifies an assignment either to an individual or group.]

All in attendance but Janet Wynn.

Minutes for previous meeting approved as written.

**ByLaws: First item on agenda.**

**Assignment: Read through Bylaws and e-mail concerns.**

Decisions do not need to be made unanimously. See Definitions. Re-write Consensus on pg. 1.

**Agenda: Separate out action item and discussion items.** This will allow individuals from the community who want to make discuss items to attend the meeting and participate. If members would like to put input into the agenda, please e-mail it to Amber in time for her to give a week posting of the agenda.

**Mr. Brunner. Review information from the District SCC training:**

David Stevenson discussed the Bond. The people in that training were important and the district SCC are very important. **(Include Jamie on e-mails)**. Superintendent discussed the bond and the projects that it will cover and how it will not raise money. Paula Plant discussed trust land management. It is run like a savings account not a trust. A trust is to build and grow the investment. A trust should try and balance the needs of the current student with those of the needs of future students.

An expenditure plan can be amended.

Blain Edmund talked about media. He used a document from last year concerning keeping students safe online. First three pages are from the district and detail the internet safety program.

**Agenda item. The School Report:** We are in charge updating this information sheet. The filters on the internet at the school are designed to keep students from accidentally viewing something not from looking up something inappropriate. What does a student need to do when they see something inappropriate. We have stop walk and talk for bullying—what about when they use the internet.

**Assignment: Read the school report and make suggestions on changes and improvements**

David Smith: Don't be quick to judge a school based on tests—we need to look at trends.

Action items for next month: Changes from the bylaws. Changes to the digital citizenship report.

Next Meeting January 9.

Carrie. Training: She is a representative of the teachers. She is supposed to find out the concerns of teachers. Several grade levels are frustrated with the restraints on the aids. They want more freedom to use the aid the way that they want/need. Mr. Brunner talked to this grade level to remind them of the time that they are giving time to make copies. Team needs to manage their aids appropriately and most usefully.

Concern: teachers professionalism was not being valued. I could be planning my lesson instead of making copies. (second grade is the grade that is upset—3<sup>rd</sup> and 4<sup>th</sup> are feeling like the SCC is more harsh on them.)

The Purpose of an Aid: Trust land plan is written so that Aids work with students on reading and math—not to make copies.

Action items: Draft a letter from the SCC to address concerns of teachers: Amber will draft the letter and send it out for the SCC's approval.

Literacy Library: teachers want to get \$1500 for the literacy library. Kindergarten can send a proposal for the literacy library for next year's budget.

Discussion item: report on how teachers use substitutes for conferences. Item for next meeting agenda.