



Solutions for Success Conference

Helping individuals with disabilities achieve their full potential

Saturday, November 5, 2016 - 8:00 AM to 4:15 PM

doTERRA Head Quarters - 389 S. 1300 W. Pleasant Grove, UT | 84062

Co-Sponsored by: 

Early bird individual ticket \$35 and couple or 2 professionals \$45 - Regular individual ticket \$40 and couple or 2 professionals \$55



Stacy Taylor received her Bachelor's degree in psychology from Rollins College and a Masters degree in Education at the University of Central Florida. For over 19 years, she has worked as an early interventionist and behavior

analyst serving people with developmental disabilities and learning or behavioral challenges.

She has served as director for 3 clinics and currently owns and operates, a 1:1 therapy program, Advance Behavior & Learning, and a fully inclusive private elementary school, Advance Learning Academy in Central Florida. Stacy has worked in a variety of settings including clinics, schools, and homes. In addition to providing 1:1 treatment to children, she has also provided training and consultation to parents, teachers, therapists and agencies. She has spoken at numerous conferences across the country on early intervention and behavioral treatment and served on the board of the Down Syndrome Association of Central Florida.

Stacy also enjoyed teaching college level courses in inclusion, learning and behavior and provides an internship site to help students gain real-world experience. www.advancebehavior.com



Amy Allison has a double bachelor's degree in Psychology and Sociology and began working in the field of developmental disabilities in 1995. Early in her career Amy worked as a Medicaid Case Manager, Service Coordination

Supervisor, opened group homes and did direct care for people with various intellectual disabilities.

Amy became the Executive Director of the Down Syndrome Guild in January of 2003. During the past 13 years she has been responsible for overseeing dramatic growth and expansion of the organization which now serves 1500 members, 22 hospitals, 45 school districts and dozens of service providers.

Amy is a highly rated speaker and consultant who has worked with dozens of Down syndrome associations in the United States and around the world. She launched a national trade association for Down syndrome organizations in 2010 to provide ongoing support, programs and resources to leaders.

Amy has vast experience providing peer presentations, doing behavioral observations, attending IEP meetings and delivering parent and professional trainings on topics across the lifespan. www.kcdsg.org

United Angels Foundation is a 501(c)(3) non-profit foundation



Register: <https://unitedangelsconference2016.eventbrite.com>

Questions? Phone: **(801) 900-4125** email: info@unitedangels.org

Schedule

Registration Continental Breakfast

Provided
7:30—9:00 PM

Potty Training Roundtable

8:00—8:45 AM

Shake it Off

Stacy Taylor
9:00—12:00 PM

Fostering Independence

Amy Allison
9:00—12:00 PM

Lunch

Food Trucks Available
for Purchase
12:00—1:00 PM

Transition to Adulthood and Opening the Doors to Friendships

Amy Allison
1:00—3:30 PM

Innovative Educational Strategies

Stacy Taylor
1:00—3:30 PM

Ask the Experts Q&A for Professionals

Stacy Taylor
3:30—4:15 PM

Ask the Experts Q&A for Parents

Amy Allison
3:30—4:15 PM

Potty Training Children with Developmental Disabilities

You've tried everything and your child STILL won't potty train? Potty training is a rite of passage for children and parents alike! While it is not always easy, there are tips and tricks that you can use to make it easier. Participants will learn signs of readiness, strategies to potty train and ways to support children when those inevitable accidents occur.

Shake It Off: Effective, Strategies to Help Improve Behavior

Behavior can be frustrating, but the good news is that there is a science to behavior and parents can learn how to better address behavioral concerns regardless of age of their child. These strategies don't have to be complex or cumbersome. Some tips involve prevention, some focus more on effective consequences and of course we always want to focus on teaching. Participants will leave with new strategies in their behavior toolbox which will help their child succeed!

Fostering Independence in Students with Disabilities

Independence is key to being a successful adult! Participants will learn how to help their students with disabilities become more independent and self regulate in lieu of being dependent on adults to manage tasks throughout the day. Strategies will be shared to help keep students motivated, engaged with their peers and working as independently as possible.

Transition to Adulthood: Surviving the Turbulent Teen Years

Teen years are difficult for parents of any child. Add a developmental disability to the mix and it becomes more challenging to navigate puberty, sexuality, friendships, education and planning for the future. This seminar provides tips and tools to help parents effectively navigate the turbulent teen years and keep their eye on the prize of becoming empty nesters some day!

Practical Solutions for Opening Doors to Friendships

This interactive sessions will address the common issues and challenges students with developmental disabilities face when making friends. You will learn how to provide meaningful classroom presentations to peers to help them better understand how to include and support students with exceptionalities. Sample materials and templates will be shared for take home materials and hands on activities to help explain low muscle tone, speech difficulties and fine/gross motor challenges. Strategies and suggestions for building social support networks will also be discussed.

Innovative Educational Strategies for Struggling Learners

Learning is not one size fits all and teaching shouldn't be either. It's important to meet your child/student where he is and find ways to motivate him to be excited about learning. Participants will learn new ways to help their child/student learn some familiar skills. When teaching is a fun, engaging, positive experience, our children/students will want to be there with us, participating and learning will happen.