

CEDAR RIDGE ELEMENTARY

4501 W CEDAR HILLS DR, CEDAR HILLS, UT 84062 • (801) 785-8726



Our Mission: To develop and enlighten the mind, encourage compassion and integrity and promote responsible citizenship.



STAKEHOLDERS' REPORT

Introduction

Cedar Ridge Elementary School opened its doors in August of 1997. Since that time we have consistently provided an excellent learning environment for our students.

In addition to teaching the state core, our emphasis has been on promoting excellent citizenship through encouraging character development and patriotism. Our character development traits for the year are:

- Respect, Responsibility,
- Honor, Compassion, Fairness,
- Honesty, Hard Work, and
- Service

Demographics

We currently have 1033 students enrolled in regular classes at Cedar

Ridge Elementary School. Our student-to-teacher ratio for these students is 29 to one. We also have a Life Skills class with one teacher and ten students.

As of January 3rd, 2012, the percentage of students at Cedar Ridge Elementary who receive free or reduced lunch was 13%.

The ethnic profile of our students is:

Asian	1%
Black	1.5%
Hispanic	3%
Native American	0.5%
Pacific Islander	1%
White	93%

PTA

The PTA organizes and earns money for many important and fun

activities that take place throughout the year. For example, the PTA sponsors Back-to-School Night, Reflections, Red Ribbon Week, the Take Home Reading Program, and more. For more information about our PTA organization, see the PTA tab of our school's webpage.

AYP

We are pleased to report that on the end-of-year testing for the 2010-2011 school year, Cedar Ridge Elementary School passed all of the required indicators set by No Child Left Behind.

For a copy of our AYP report, go to:
<http://tiny.cc/CedarRidgeAYPReports>

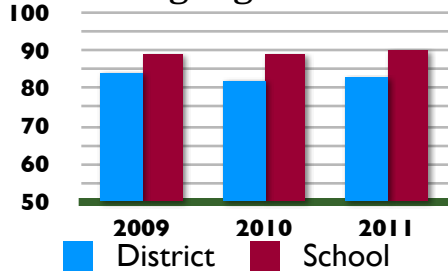
Cedar Ridge Elementary Online:
<http://cedarridge.alpineschools.org>



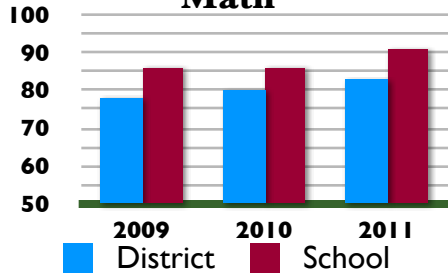
Academic Achievements

The students at Cedar Ridge Elementary consistently score high on end-of-year state assessments. We are especially pleased to report that our school-wide proficiency on the Math assessment increased 5% from 2010.

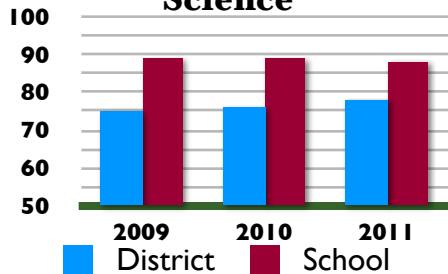
Language Arts



Math



Science



School Community Council Midyear Report

The School Community Council (SCC) works closely with the faculty and administration to improve many areas of the school. The SCC is made up of elected teachers and parents who work closely with the principal to



develop safe-walking routes as well as create a plan for targeting resources toward identified areas of academic need. The SCC also allocates Trustland funds to improve academic programs.

This year the SCC created an extended emergency plan and oversaw a drill for the unlikely event when students would have to remain at the school for a long duration of time. They organized students into neighborhood groups and assigned each group a teacher and location in the school. Members of the SCC and PTA then came to assist students and teachers during the emergency drill to make sure the plan ran smoothly. The SCC also collected student snack bags to ensure that students would have plenty of food should an extended emergency occur.

SCC allocated funds were used to provide a teacher assistant in the

fifth and sixth grade classes during math instruction. The teacher assistant works alongside the teacher to ensure that all of the students' needs are being reached during math.

The SCC also allocates funding for additional teacher assistants. These highly qualified assistants provide additional intensive reading instruction to thirty-three struggling readers in First and Second Grades. They use the STAR Reading Program developed by the Utah State Office of Education as well as the Power Reading Program. These programs help to improve reading fluency, accuracy, and comprehension.

For more information about our School Community Council, click on the SCC link on our school's webpage.

