

January 2025

SPRINGSIDE ELEMENTARY

Annual Stakeholder Report



LEARNING NOW AND FOR THE FUTURE

Springside Elementary is all about LEARNING -- learning NOW and for the FUTURE. Thank you to staff and parents for working every day to help students gain essential knowledge and skills that are foundational NOW for achieving ongoing learning success. Students are also learning essential dispositions of character, creativity, communication, critical thinking, collaboration, and citizenship for the FUTURE. This report gives information about current learning levels at Springside, as well as a report of achievement from 2023-24.

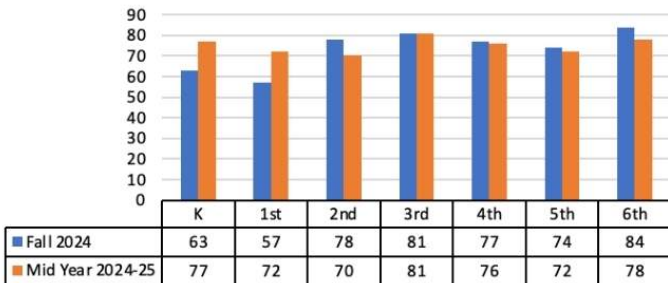
School Priorities 2024-25

Literacy Priority: Show improvement in rates of proficiency and growth in reading.

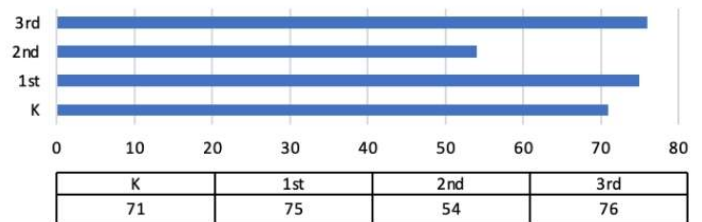
Student Subgroup Priority: Students with Special Education goals in literacy will meet individual goals according to their IEP.

Student Connection: Students will connect to personal learning by setting goals and tracking their own progress regularly.

ACADIENCE Reading Benchmark 2024-25
Percent of students at or above level



ACADIENCE Reading Benchmark 2024-25
Percent of students making typical or better growth at Mid-Year



Math Achievement: Show improvement from beginning of year math assessment to mid and end of year.

ACADIENCE Math Benchmark 2024-25
Percent of students at or above level

	K	1st	2nd	3rd
Fall 2024	55	57	55	52
Mid-Year 2024-25	69	78	67	66

ACADIENCE Math Benchmark 2024-25
Percent of students making typical or better growth at Mid-Year

	K	1st	2nd	3rd
Mid-Year 2024-25	74	81	72	76

iReady Mid-Year Diagnostic Assessment K-6





Student Learning and Intervention

Teachers meet every week as grade level teams in a goal setting/results cycle to explore student achievement and improve instruction at Springside. They identify essential learning standards for students at each grade level. Learners are assessed regularly and provided interventions through a school wide intervention program. This provides explicit phonics instruction and interventions in reading and math. Frequent progress monitoring is an essential part of evaluating student learning and helps teachers adjust their instruction. Students meet with their teacher regularly to set goals and to review their own progress.

Full Day Kindergarten

Springside began full-day kindergarten this year. Students are making great progress with twice as much time at school. Kindergarten teachers attend regular professional development to help them use the full day of instruction effectively. As of mid-year assessments, seventy-seven percent of kindergarteners are at or above level in reading. Seventy-four percent have made typical or better growth in their math learning.



Student Leadership

Springside students participate in leadership opportunities through the Student Association and Hope Squad. Student Association assists with service projects such as the food drive and recycling. They also support school spirit and help with school events. Hope Squad consists of 4-6th grade student leaders who focus on kindness and school culture. Hope Squad leaders are selected by peers and meet regularly to receive training on how to encourage others, watch for signs of distress, and connect peers to help and hope. They sponsor an annual Hope Week as well as other activities at Springside.



SCHOOL LAND TRUST REPORT 2023-24

Utah's School Land Trust Administration awarded \$100,466 to Springside in 2023-24, as well as \$8,347 in carryover from the previous year. Funds were used to meet goals in literacy and in math and science. This included teacher assistants, summer collaboration days for teachers, professional training, technology, and instructional materials. Springside spent \$101,120 and carried the remaining balance forward to this year. Springside was awarded \$107,807 for 2024-25. Funds are being used for technology, teacher assistants, professional development, summer collaboration days for educators, and to purchase materials related to goals of the grant. You can access more details and view the full grant at <https://schoolandtrust.schools.utah.gov/publicreports> or on our school website.

School priorities and results 2023-24

Literacy: Students k-6 will show growth and an increase in proficiency rates on the ACADIENCE reading benchmark from beginning of year to end of year.

Percent of students demonstrating proficiency on ACADIENCE Reading Benchmark

	K	1st	2nd	3rd	4th	5th	6th	Total
Spring 2024	78	77	79	77	67	67	80	75
Fall 2023	59	51	82	77	74	65	86	71

Percent of students who made typical or better growth on ACADIENCE reading benchmark from Fall 2023 to Spring 2024

K	1st	2nd	3rd	4th	5th	6th
56	82	60	77	56	61	68

Students will show improvement on State RISE Assessments for science, language arts, math.

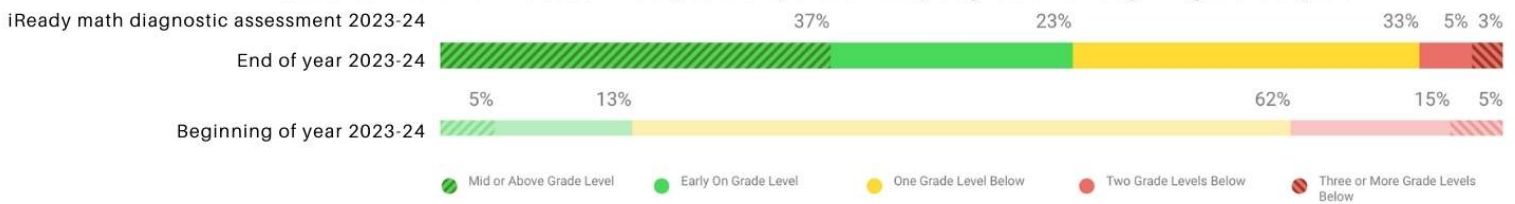
Percent of students proficient on State RISE assessment, grades 3-6

	Science	Math	Lang Arts
Spring 2024	63	52	52
Spring 2023	62	46	52

Median Growth Percentile on State RISE assessment, grades 3-6

	Science	Math	Lang Arts
Spring 2024	67	71	64
Spring 2023	50	50	55

Students will show an increase in math proficiency on the iReady diagnostic from beginning to end of year.



SCHOOL COMMUNITY COUNCIL

The School Community Council approves Springside's School Land Trust Grant proposal to address academic needs annually. The Council also has responsibility for safe routes, digital citizenship, and other programs/concerns. Elections for Community Council are held each fall. Interested patrons should contact the principal. Council meetings are open to the public. Information about meeting times as well as a link to contact council members can be found at springside.alpineschools.org.

**Amanda Clawson, Parent Chair • Kaylee Dix, Parent Co-Chair • Mitzi Cooper, Teacher • Tirzah Smith, Teacher
Kathleen Barzee, Parent • Cynthia Berger, Parent • Allie Wright, Parent • Gary Gibb, Principal**