



Make-up Testing for A. L. L. Advanced Learning Labs 2017-2018 School Year

March 25, 2017

Elementary Only (8:00-12:00)

- ***Hidden Hollow Elementary (7447 N Hidden Valley Pkwy, Eagle Mt)***
- ***Sego Lily Elementary (550 E 900 N, Lehi)***

April 29, 2017

- *All grade levels for both elementary and secondary programs*
- *Shelley Elementary School, 602 N 200 W, American Fork (8:00-12:00)*

August 5, 2017

- *All grade levels for both elementary and secondary programs*
- *Shelley Elementary School, 602 N 200 W, American Fork (8:00-12:00)*

If you feel that your child could benefit from placement in an Advanced Learning Lab (A.L.L.) and you would like to begin the consideration process start by registering students online. New registration for this testing will open March 1st.

Access testing registration and additional information about gifted services and ALL at <http://alpineschools.org/gifted-services/>

Advanced Learning Lab (A.L.L.) Programs

Various programs are necessary to meet the diverse needs of academically advanced students. In order to address some of these needs, Alpine School District has established classes at an advanced level for third through eighth grade called A.L.L. (Advanced Learning Lab) **A.L.L. programs are located in nine different elementary schools and every junior high/middle school.** (See the website for feeder school magnet site information at www.alpineschools.org select schools then programs) A.L.L. is a full day program at specific elementary schools, and is a subject specific program at secondary schools. Students are placed according to nationally normed testing results and a written essay.

The purpose of this letter is to inform all parents/guardians of 2nd-7th graders about the opportunity to test for possible placement in an A.L.L. program. Qualifying students will be offered placement and invited to meet with the teacher to learn more about specific magnet site offerings. The identified students and their parents/guardians will then make the final decision to accept or decline placement.

POSSIBLE INDICATORS TO CONSIDER PRIOR TO HAVING A STUDENT TESTED:

- The student's Utah State SAGE test scores are a 4 in Language Arts, Math and Science.
- The student is reading at two or more grade levels above current grade.
- The current classroom teacher has suggested during a Parent/ Teacher Conference that the student could benefit from a more complex or in-depth curriculum as offered in a gifted program.
- The student learns quickly, recalls information effortlessly, is curious, self-motivated, works independently and typically remains committed to a task until its completion.
- The student exhibits satisfactory to outstanding citizenship in both attitude and behavior.
- The student has good school attendance and is committed to the program for two years.
- The student completes homework in a timely manner, has task commitment for long-term projects.
- The student initiates his/her own learning through questioning and research.

ADDITIONAL SIGNIFICANT INFORMATION TO CONSIDER:

- The A.L.L. students must qualify for the program through a series of evaluations. The top students are offered placement, and an additional four to six become alternates for placement when there is available space.
- Evaluations for elementary students include taking the full battery Cognitive Abilities Test (CogAT), secondary students taking the IOWA assessment in Reading, Writing, Social Studies and Science. All students will take a timed writing test based on a given prompt. Please note secondary mathematics is not tested through Gifted Services. This testing is done at the Junior High or Middle School.
- A.L.L. students will have assignments/homework that are greater in depth, breadth and complexity than in a regular class.
- For the elementary programs, parents are responsible for transportation to the A.L.L. site. Students attend the school closest to their boundary (see the website for school locations www.alpineschools.org/gifted-services)
- For secondary programs, students must register for the school within their school boundary.