



HORIZON SCHOOL

HOME OF THE HUSKIES, EST. 2011

What is TSSA?

The **T**eacher and **S**tudent **S**uccess **A**ct is a program that provides additional funding to improve school performance and achievement. Funding is allocated based on student count.

Each school creates a school TSSA plan to outline how that funding is going to be spent and how the spending relates to our objectives.

TSSA Plan for Horizon School and ATEC West

For the 2024-2025 school year, we received **\$29,240**. These funds will be spent in the following ways:

Paraprofessional support: \$23,000

- Hiring a paraeducator will provide our students with increased academic and behavioral support. This additional support will enable classroom staff to both instruct and monitor student progress more effectively. By decreasing the staff to student ratio, we can provide needed individualized support on student learning and safety needs.

Stipends for teachers on school leadership and wellbeing committees: \$4411.69

- Many of our teachers spend their prep time to serve on our school committees and teams. These teams address the needs of students from both the leadership and social and emotional wellbeing perspective. These funds will provide us with the ability to compensate them for their time.

Music Teacher: \$1828.31

- We received a grant for a BTS Music Teacher. Our music teacher will collaborate with our classroom teachers and related servers to produce instruction that provides cross curricular connections and opportunities (reading, writing, math, science, fine motor, gross motor, speech and language, etc.) This cross collaboration will help students in achieving their goals through increased emotional regulation, fine and gross motor skills, coordination, and listening and attending.

Total: \$29,240

We use these TSSA funds to support the school-level priorities that connect to the Alpine School District's Vision for Learning.

Priorities:

Schoolwide Achievement: Students will make sufficient progress on their IEP goals in academic, functional, transition, and communication areas.

Student Group Achievement: Students with Behavior Intervention Plans will make adequate progress in their behavior and other IEP goals as determined by each IEP team.

Student Connection: Every staff member in Horizon and ATEC West will learn all student names and something about them in their respective campuses.