

Our Pre-School has Expanded!

Dan Peterson Pre-school has grown so much that we now need two sessions!

2013-14 School Land Trust Goal

This coming year, our focus as a school will be on exposing the students to a variety of non-fiction and informational text in the areas of science and social studies. Each classroom has been allocated \$500 to spend on literacy books in this area. Teachers are collaborating weekly on lesson design to ensure that students are familiar with these types of texts, and are able to correctly put 3-5 informational items into sequence. A report on our progress will be available next fall.

Transition Update:

Did you know?

- Dan Peterson now has 6 off-campus worksites for students Including: Service Master, Pyne Flooring, AF Rec., PG Rec., and Restore. We appreciate our work partners!



About our Staff

Dan Peterson has 10 full-time teachers. Among those, three have a Master's Degree. All of the teachers are endorsed to teach Severe/Profound Special Education.

We have a Physical Therapist, Occupational Therapist, 2 Speech Therapists, Speech Tech, Vision Teacher, and Adapted PE teacher.

We also have 47 other staff members who include office staff, custodial staff, paraprofessionals, nurses, interveners, and nutrition staff.



2013-14 Annual Stakeholder Report Dan W. Peterson School

Dan W. Peterson School

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"Courage to Care"

School Accreditation Update



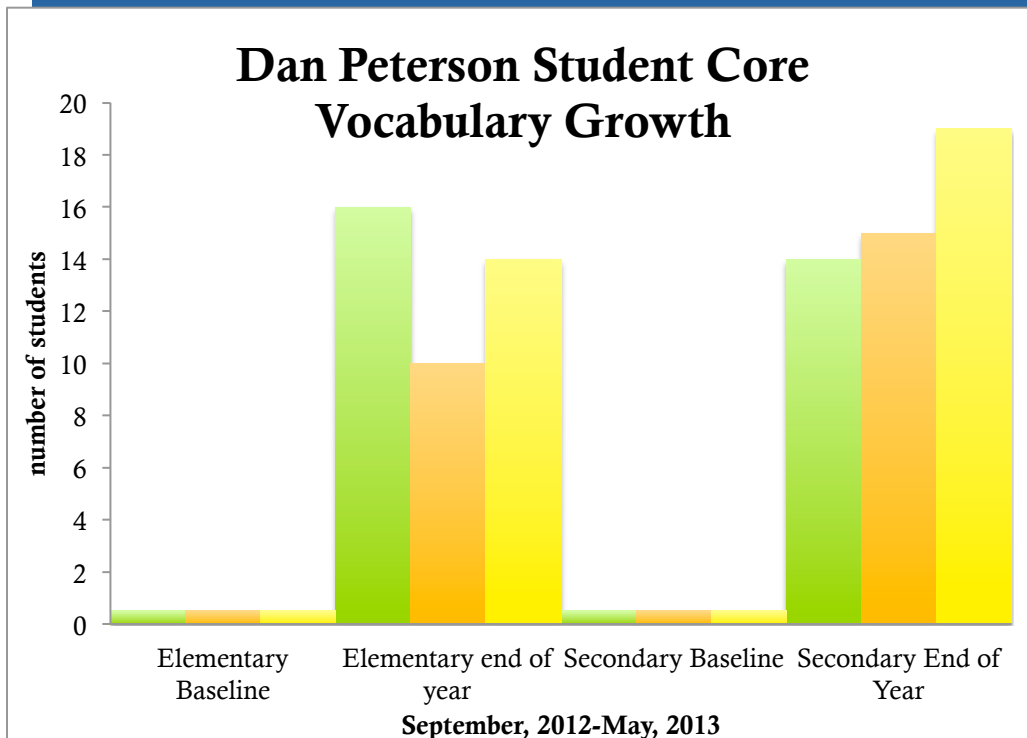
Currently, there are 107 students enrolled at our school.

We are pleased to announce that Dan W. Peterson School has been accepted as a candidate for accreditation through AdvancED (the parent organization for the North Central Association Commission). Accreditation is a five-year process in which the school applies for candidacy. Once a readiness visit is completed, and the school is accepted as a candidate, the school team identifies areas of strengths and areas that need improvements. Our focus, as of now, will be on data collection, making sure that it is valid, reliable, and transparent. During the next four years, teachers will be involved in professional development, and parents will have an opportunity to give input through surveys, and parent committees. We look forward to our patron involvement in the process, and are excited for the continuous improvement that will result.

School Land Trust Final Report 2012-13

Chart Key
 Green=1-3 words
 Orange = 4-6 words
 Yellow= 7-9 words

Core Vocabulary Words
 Go Stop
 Want Yes
 No More
 Like Don't Like
 Finished



Our goal was for students to be able to identify at least 3-5 of the 9 Core Vocabulary words that they were exposed to. Teachers and paraprofessionals were trained in August, 2012 on the Core Vocabulary words, and how to teach them to the students. Students were exposed to the words daily. Baseline data for the students was zero words. Out of the 87 students that participated in the sample, only 6 of them did not make any growth. Most students (as indicated by the chart) met the goal of learning at least 3-5 new Core Vocabulary words. We were allotted just over \$9,000.00 for expenditures, and \$8850.00 was spent on training, professional development, and supplies. We have a carryover which will be added for the expenses of this year's plan.

We would like to express our appreciation to the Legislature for their continued support in allotting funds that ensure that our students at Dan Peterson continue to develop and grow!