Accreditation Update:

We are well into the accreditation process. We have been working hard as a staff to develop our new mission, vision, values, and goals. Our accreditation visit is scheduled for late April of 2016. A stakeholder survey will be sent out in January.

Assessment Update:

We are in our second year of the DLM (Dynamic Learning Maps Assessment). Students will take the assessment in January and again in May. This will give us a clearer understanding of the goals they are mastering. Also, we have an alternate assessment that is a checklist (to use in place of DIBELS). Our transition teams are also developing new assessments for our post-high students to assist them in determining job skill development

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Values:

Student and Professional Growth

Community Engagement

Safe and Nurturing Environment

High Expectations for all stakeholders

Open and respectful communication

Shared Leadership

Individuality and Autonomy

Transparency

School Goals:

All professionals will attend at least one training per year outside of PLC.

We will continue to provide opportunities for students to participate in diverse school and community activities.

Identify/Implement an ELA and Math Essential Element goal for each student on their IEP.

Dan W. Peterson School

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Dan W. Peterson School 2015-16 Stakeholder Report

- Mission-

As a team of highly qualified professionals operating in transparent partnership with stakeholders, our mission is to effectively teach students the state standards to ensure academic success.

Vision

Our vision is to be recognized as the flagship school in our community for Pre-K through Post-High students and families with diverse exceptionalities. We seek to empower students to achieve elevated academic expectations. Students will learn to live successful, independent lives able to self-advocate and effectively communicate.

2015-16 School Land Trust Goal:

With guidance and support, 80% of students K-12 will increase their math skills in their identified Essential Element Standard Area by at least 5% from their baseline by the end of April 2016.

Progress Update: Teachers met during the summer to develop math lesson plans, and identify essential math vocabulary. The math lessons correspond to the Essential Element Math goals that were selected for each grade level in May. At this time, students have had their baseline measured, and will be assessed every two weeks to measure their progress. Those identified as being below benchmark in January will receive targeted instruction during their goal time. A comprehensive report will be available in the spring.

2014-15 School Land Trust Final Report

Dan W. Peterson School, and it's principal, Kimberly Wong, are the proud recipients of the Alpine School District Small School Of The Year for 2015!

Students in each grade level K-Post High School were assessed individually on their knowledge of Who, What, When, and Why questions in literacy text. This was done with familiar text. Elementary students K-6 went from a baseline average of 9% to a final average of 38%, a gain of 29% growth. Secondary students grades 7-12 went from a baseline of 38% to a post assessment average of 56%, which is an 18% gain. Post High school students ages 18-22 went from a baseline average of 20% to a post average of 33%, a 13% improvement. Overall, all grade levels made the 5% goal improvement with the exception of the Kindergarten students, which averaged a 3% gain from their baseline scores. Way to go Seagulls!

2015-16 School Community Council Members

Grandparent Volunteers

We currently have 6 Foster Grandparent Volunteers serving in our school. Four of them are Spanish speaking!

Heather Hall: Chair   heather@hallblog.com
Sarah Tidwell: Co-Chair   sarahjanetidwell@gmail.com
Christine McClellan: Parent cm@byu.net
Aly Marquis: Parent mae.alyson@gmail.com
Jill Downs: School Rep. jdowns@alpinedistrict.org
Kimberly Wong: Principal kwong@alpinedistrict.org