

Trust-Land Plan 2013-2014 Review

2013-2014 Review:

\$29,928	Budget:	Spent:
Aide Time	\$23,000	13,000 (10,000)
Benefits	\$4,500	\$4,500
Professional Development	\$3,500	2,392
Substitute teaches	\$1,500	3,200
Supplies	\$6,500	\$4,300 (2,000)
Equipment	\$2,000	\$948
Carry over 12-13	\$12,000	
Estimate Carry over 14-15	1,000-3,000	

1-Aide Time: Our aides have been very valuable in helping in the classroom and with testing to provide timely data to help drive instruction. But, due to other Federal Title 1 money, we have not had to use a lot of our Land-Trust monies for aides.

2-Supplies: We have been able to purchase paper, and other supplies to help support the teachers in their teaching

3-Substitutue teachers: We have been able to purchase substitute teaches to provide opportunities for teachers to set academic goals with their students and to review data with their teams.

4-Professional Development: We were able to take teaches to an instructional leadership conference that was very beneficial to them and their teaching practice.

4-2013-2014 Trust-Land Plan: This Trust-Land plan has been a great support and help for our school.

5-Carry-over: We anticipate having an amount around 1,000-3,000 to help assist with the 2014-2015 Trust-Land plan.

2014-15: Proposed plan/goal

2014-15 Goal: All above proficient students (4-6) will receive an SGP score of 40 or above in Language Arts, Math and Science

2014-15 Goal: All below proficient students (4-6) will receive an SGP score of 40 or above in Language Arts, Math and Science

30,000	Budget:	
Double Dose/Flex aides	\$ 22,000	Aides would work under supervision of the classroom teacher
Professional Development /Substitutes	\$5,000	Allow teachers to attend yearly cites conference in SLC/ 2 data/setting goals days throughout the year
Supplies	\$3,000	This would allow some flexibility to buy supplies to help support the Trust-land plan

- Carryover amounts or any additional funding would be applied towards Aide time or supplies

School Improvement Goals

Windsor Elementary

2014-15

- All above proficient students (4-6) will receive an SGP score of 40 or above in Language Arts, Math and Science
- All below proficient students (4-6) will receive an SGP score of 40 or above in Language Arts, Math and Science
- Determining essential standards for each grade level curriculum
- Common assessments for essential standards for each grade level
- Discuss/review common assessment data that drives teacher instruction

School Community Council Meeting

March 11, 2014

1-Welcome

2-Review of 2013-14: Title I plan, SIP Plan, Trust-land, NWEA/testing update, PTC-parent involvement, school success compact

3-Discussion of 2014-15 Trust-Land plan: Continued focus on SGP-Math, Science, Language Arts

4-Flex feedback: Looking at 2014-15

5-SAGE testing meeting: April 1-10:00 in gym

6-Questions/concerns:

7-Thank you for your service and support of Windsor Elementary