

Trust Land Report

1. Trust Land funds will be used to purchase additional technology for Westfield students.
2. Funds will enhance professional development opportunities for teachers.
3. A full-time AmeriCorps reading director/aide has been hired to implement the STAR reading program along with recruiting volunteers to help.
4. Pay the other half of a matching funds grant to hire a certified teacher who will coordinate and facilitate our Double Dosing program. Hire aides who will assist in the program during the regular school day.



WHAT'S WONDERFUL AT WESTFIELD?

- Involved, supportive, caring and dedicated parents, staff, PTA and community
- AmeriCorps STAR Reading with over 50 volunteer tutors.
- Character Ed/Anti bullying program (RASKALs)
- Service-led Student Association
- Battle of the Books
- Fuel Up to Play 60 Program
- Superb Veteran's Day Tribute
- Extra-curricular activities including A.L.L, RAD Kids, MOM Art, Knowledge Bowl, School Play, Chess Club and Ballroom



Westfield Elementary

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Alpine, Utah 84004
801.610.8720

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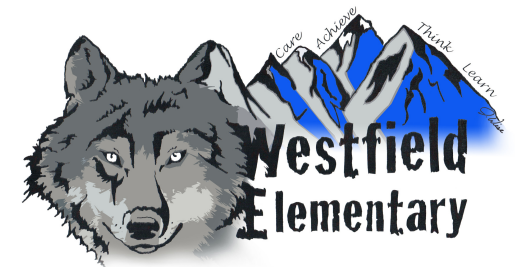
WESTFIELD ELEMENTARY

HOME OF THE WOLVES



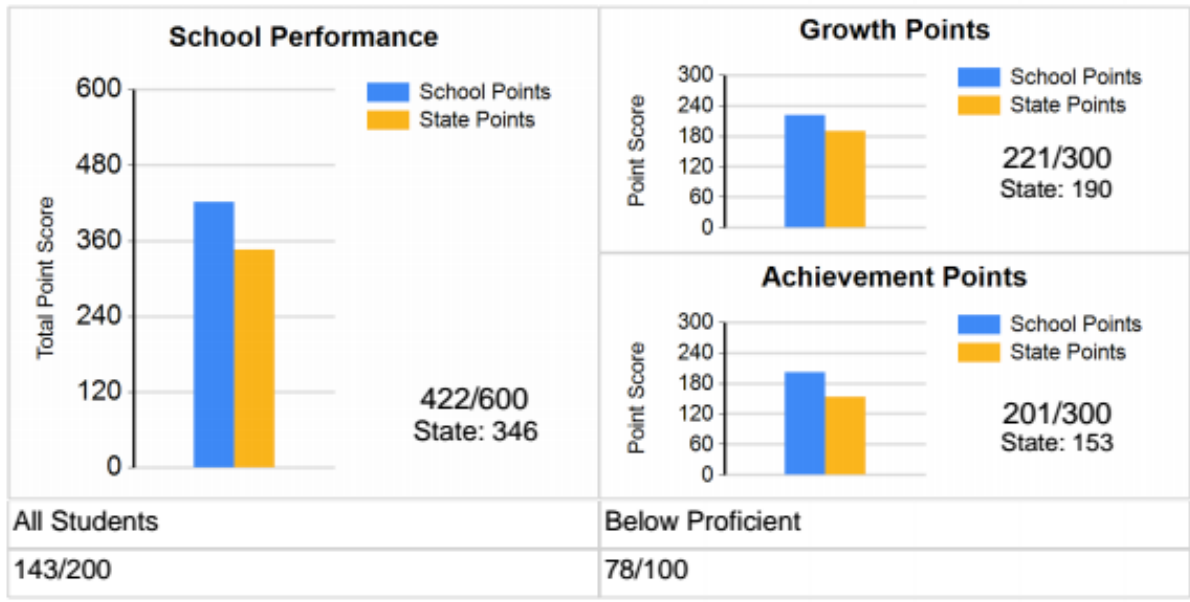
Mission Statement

*To create an environment
where each student is
inspired to think, to learn,
to achieve and to care.*



Westfield Wolves

Westfield Elementary received a letter grade of "A" for the Utah School Grading.



| School Demographics | |
|----------------------------|------|
| Enrollment | 798 |
| Race/Ethnic Minority | 8% |
| English Learners | n<10 |
| Low Socio-Economic | 10% |
| Students With Disabilities | 8% |
| Chronic Absenteeism | 26% |
| Mobility | 11% |



| Academic Performance | | Grade Span Tested: 3-6 | | | |
|--------------------------|-----|----------------------------------|------|---------|------|
| Percent Proficient | | Student Group Percent Proficient | | | |
| | | ELA | Math | Science | |
| SAGE Language Arts (ELA) | 64% | Race/Ethnic Minority | 51% | 53% | 45% |
| SAGE Math | 61% | English Learners | n<10 | n<10 | n<10 |
| SAGE Science | 60% | Low Socio-Economic | 40% | 44% | 44% |
| | | Students With Disabilities | 33% | 33% | 38% |