Cascade Elementary Faculty

Office

Darrin Johnson, Principal Jennifer Marin, Assistant Principal Amy Seastrand, Secretary Malana Clayson, Office Technician Debbie Velesquez, Office Secretary DaNielle Gowans, Morning Secretary

Coaches JoMarie Larsen, PLC Coach Jill Judd, Reading Interventionist Elizabeth Swalberg, ILC Coach

Kindergarten

Amy Martin Molly Allen Hanna Sherrie Sydney Silvers

1st Grade

Elaine Hyatt Alisha Beckham Anya Blakemore Katherine Mok McKenna Scott

2nd Grade

Michelle DeWitt Zoe Tang Rebecca Peterson Kari Rutherford

3rd Grade

Michelle Carter Megan Keil Abby Adams Alex Lui Cherie Tobler

4th Grade Kira Frost Stacie Shumway Charla Wheatley

4th and 5th Grade DLI Li Xu Quin Chen Shaylynn Mower

5th Grade Julie Pratt Sara Mead Kailee Hendricks

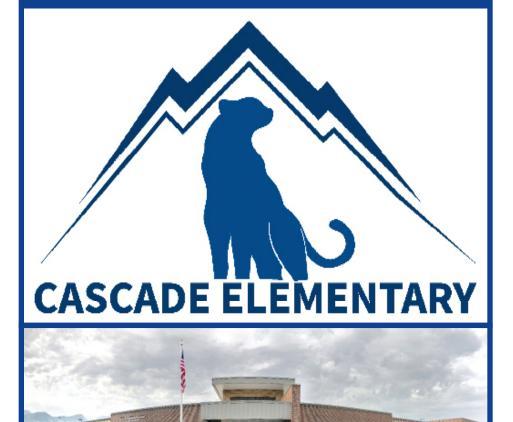
6th Grade Taylor Gaudi David Crownover Whit Gardner Hannah Wold Grace Yao

Specialty Jessica Brady, Music Brittany Maughan, PE Michelle Dean, Comp LeAnn Howard, Art Brenda Roundy, Media

Special Education Samantha Salmon, Resource Michael Thomas, Resourse Sam Bates, Psych Scharon Adamson, Counselor Angela Hiatt, Life Skills

Cafeteria Shanna Oostveen-Manager Amelia Yardley Diane Larsen Brenda White

Custodial Lynn Weight, Head Custodian



January 2025 Stakeholder Report

Cascade Teacher Commitments

School Achievement Priorities

By May 2025, Kindergarten through 6th grade will demonstrate an increase in the number of students meeting proficiency and growth in literacy.

- o Effective Tier 1 instruction
- o Common grade level assessments
- o Data tracking
- o Grade level data dives
- o Interventions for students needing additional support

By May 2025, Kindergarten through 6th grade ML students will demonstrate an increase in the number of students meeting proficiency and growth in literacy.

- o Small group language support
- o Support in Tier 1 instruction through research- based strategies
- o Data tracking

Increase the overall resiliency in students.

- o Recognize and celebrate effort
- o Teach relationship building skills

Mission:

The mission of Cascade is to ensure high levels of learning for all . We strive to help students become well rounded individuals who pursue their dreams and goals through application of skills and knowledge.

Collective Commitments:

As teachers we agree to each of our collective commitments

Common assessments and data review

• Teach the essential standards and objectives and help our students discover what they can do with that knowledge and skills.

• Create both common formative and common summative assessments and administer them according to the team's agreed-upon timeline.

• Use the results from our common assessments to improve our individual and collective practice and to meet the enrichment and intervention needs of our students.

Collaboration with your team, school, and community

• Be positive, contributing members of our team, work to achieve shared goals, and demonstrate mutual accountability.

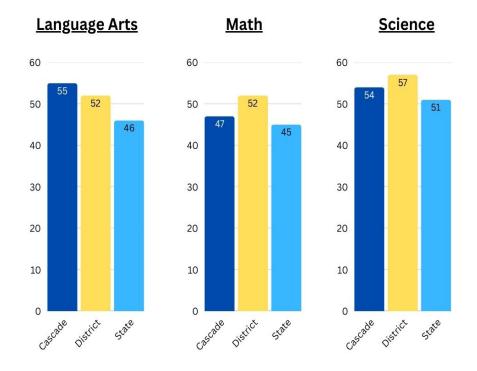
- Engage in open communication with all stakeholders.
- Offer specific ideas and materials to help families in order to help them become full partners in the ongoing education of their children.
- Embrace shared responsibilities within each team to ensure the success of each team member.
- Celebrate the efforts and achievements of our students and colleagues.

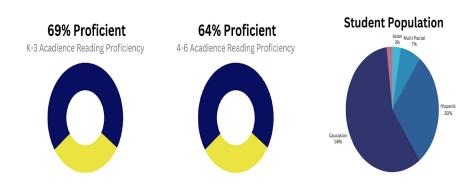
Be a positive example

• Always interact positively with parents, students and peers.

Cascade Assessment Results

2023-2024 Rise Results





Cascade Student Opportunities

Latino culture and Art Education Night

Art is on display throughout the school for parents and students to enjoy. Families are invited to come to the school and enjoy events and food that is representative of Latin American culture.

Lantern Festival

A celebration of the Chinese New Year. Students make and hang thousands of lanterns in the schools halls. The front of the school is decorated in traditional Chinese fashionb. At the end of the festival our first grade leads a dragon parade under the lanterns.

Dance Festival

An end of the school year celebration through dance.

Penny Wars

Organized by our student council. In October students bring change and have "Penny Wars." Pennies count as positive numbers, and all other coins take away. This fundraiser is dedicated to running our student council and funding our Cougar Cave. Cougar Cave is a positive reward store for students throughout the school

Food Drive

Organized by our Hope Squad. The canned food that is donated is given to Tabitha's way to help feed those in need.

Cougar Crawl

This money helps to fund our PTA programs, teacher grants, the school play, materials for teachers use and many other items that benefit our students.

WIDA

A parent engagement night for our multi-lingual Families

read.

Knowledge Bowl

Student teams study everyday life questions about science, literature, history, math, geography, music, art and current events. The culminating event is to compete using thier knowledge against teams from across the district.

School Play

This is run by parents and our PTA. Students tryout and then perform a fantastic play. This year the play is Beauty and the Beast and will be performed at Orem High.

In Motion Golf

An afterschool program in the fall and spring that teaches kids the basics of how to play golf.

Stem Fair

STEM Fair is open for all students, but only 5th and 6th graders are eligible for district and state levels. The stem fair categories are: Chemistry, Computer Science, Earth and Environmental Science, Engineering, Life Science, Physics Astronomy and Mathematices, and Product Testing and Consumer Science.

Hope Squad

The hope squad leads through acts of kindness.

Student Council

A leadersip organization where students learn to lead through service at the school.

Battle of the Books

This is a fun reading program that helps students read across many different genres. A few of the kids compete against other schools to test thier knowledge of the books that were

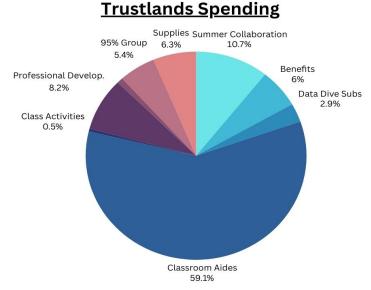
Cascade School Trustland

Cascade's Trustland Goal is for 60 percent of students to make typical or better growth using the Acadience measurement tool in grades K-3 from the Beginning of Year Acadience assessment to the End of Year Acadience assessment.

We will achieve this goal through the following steps:

- Teams will use summer collaboration to create common assessments that align to the Utah Core Standards, district essential standards.
- Teachers will collaborate weekly on data gathered to focus on academic progress of all students and groups.
- Teachers will focus on explicit Tier 1instruction using district and state approved materials along with research based practices.
- Trained aides to work directly with students using our 95% program.
- Teachers will be provided with professional development conferences.
- A portion of a teacher's salary that allows a teacher to provide extra time to
- collaborate as team.
- Supplies and materials will be purchased that directly support reading
- enhancement throughout the school.
- Purchase books and reading software to support the classrooms.

Cascade Elementary Trustlands Budget was \$128,181



Chair: Alina Worthen alinajworthen@gmail.com Vice Chair: Kira Frost kirafrost@alpinedistrict.org Parent:Thomas Thorley Parent: Anna Greene Parent: Lauren Brewer Teacher Member: Kira Frost Principal: Darrin Johnson

School Community Council

The Utah State Legislature created the Community Council to help bring local control to school governance. The School Community Council is made up of parents/guardians and school employees. They identify areas of academic need, provide direction in the spending of School Trustlands monies and assist with school improvement. Elections happen in the fall. This year nomination forms were sent out August 14, 2024. Elections were held on August 28th..

The School Community Council meets at 10am on the third Friday of each month In the conference room. Below is the list of times for the rest of the year. February 21st March 28th April 25th if needed

For additional information please visit our webpage

https://cascade.alpineschools.org/scc/

There are a number of ways in which parents can be involved with their child's education.

- Parent teacher conferences
- Report cards three times per year
- Skyward access daily
- E-mail or phone calls with teachers
- Progress reports
- Newsletters from teachers
- Volunteer in the classroom
- Volunteer for PTA
- Serve on the PTA board
- Help with Knowledge Bowl, Battle of the Books, Stem Fair, the school play, attend Math and Art night, the food drive and Penny Wars.
- Reading with children in the classroom



