

Valley View EL Final Report 2013-2014

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2012 - 2013	\$0	\$563
Distribution for 2013 - 2014	\$22,589	\$29,184
Total Available for Expenditure in 2013 - 2014	\$22,589	\$29,747
Salaries and Employee Benefits (100 and 200)	\$8,860	\$17,041
Professional and Technical Services (300)	\$5,503	\$12,480
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$4,120	\$0
General Supplies (610)	\$0	\$0
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$4,106	\$0
Total Expenditures	\$22,589	\$29,521
Remaining Funds (Carry-Over to 2014 - 2015)	\$0	\$226

ITEM A - Report on Goals

Goal #1

In Language arts we will decrease our SPG low growth side by 20% and increase our overall L.A. Proficiency to 90%. Identified academic area(s).

Reading
Writing

This was the action plan.

Action step 1: Staff development -- We will send 2 teams to in depth training on how to implement tier 1, 2, and 3 instruction. We will send 5 staff members to the BYU C.I.T.E.S conference which will focus on Language Arts instruction.

Action step 2: Technology and Equipment -- Continue to purchase document cameras, tablets, maintain current projectors and install audio systems Teachers will be able to present multi-modal presentations and use research based practices to facilitate instruction of the language arts core.

Action step 3: Provide 2 half day substitutes per teacher for team collaboration regarding SMART goals and new LA Core implementation.

Action Step 4: Provide stipends for teachers in grades 1-4 to administer L.A. Assessments before the beginning of the 2013-14 school year. This will allow teachers to have instructional data at the beginning of the year to drive instruction sooner, have time to establish a rapport 1-1 with students, as well as put routines and habits in place without the distraction of assessing during the first week of school.

Action Step 5: Double dosing program using teachers and aides for before and after school additional L.A. Instruction in grades 1-6.

Please explain how the action plan was implemented to reach this goal.

Action step 1: Staff development -- We sent 6 teachers to an in-depth Solution Tree training on how to implement tier 1, 2, and 3 instruction. We sent 5 staff members to the BYU C.I.T.E.S conference which focused on Language Arts instruction.

Action step 2: Technology and Equipment -- The SCC voted to not implement action step 2 in order to allocate more money for aide help with student instruction. However, the district bought us 40 chrome books, and at the beginning of the 2014-2015 school year we were able to purchase seven document cameras and install a smart board in all of our full time classrooms.

Action step 3: We provided 2 half-day substitutes per teacher for team collaboration.

Action Step 4: We provided stipends for teachers in grades 1-4 to administer L.A. Assessments before the beginning of the 2013-14 school year.

Action Step 5: We instituted a double dosing program, using aides during the school day. We were able to provide opportunities for our teachers (grades 1-6) to work in small groups with their students. We also provided aide help for our Kindergarten Teachers.

This is the measurement identified in the plan to determine if the goal was reached.

We will use the SAGE end of level tests and DRA assessment tool.

Please show the before and after measurements and how academic performance was improved.

The bulk of the data for this goal is embargoed. However, on our DRA scores went from 46% of our students at benchmark at the beginning of the year to 71% of our students at benchmark at the winter DRA test.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
8860	Salaries and Employee Benefits (100 and 200)	Substitutes for Solution-Tree Conf. 6@ 90.00 \$540.00 Substitutes for CITES Conf. 8@ 90.00 \$720.00 Substitutes for Team Collaborations 20 @ 90.00 \$1800.00 Stipend for before school L.A. Assessment \$1800.00 Double Dose 4,000 Double Dosing \$4,000.00
5503	Professional and Technical Services (300)	Solution-Tree Conf. Response to RTI \$4403.00 CITES CONFERENCE \$1100.00
4120	Travel (580)	Flight, hotel, shuttle and per Diem
4106	Equipment (Computer Hardware, Instruments, Furniture) (730)	Document cameras, tablets, light bulbs for projectors, accessories for tablets, First Grade audio system

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

We spent \$12,480 from the category of Professional and Technical Services this included; Solution-Tree Conference Response to RTI, CITES CONFERENCE, subs from Kelly Services for the conferences and half collaboration days. We spent \$17,041 from the category Salaries and Employee Benefits this went to; Aides for the double dose program, Aides to help classroom instruction, and teacher stipends for before school L.A. Assessments.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Increase technology

The distribution was about 14% more that the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

Not applicable

ITEM D - The school plan was advertised to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds
- School website

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

U.S. Senators

State Senators

U.S. Representatives

State Representatives

District School Board

State School Board

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?

Not required for Charter Schools.

10/20/2014