

# School Plan

## Progress Report 2013 - 2014

**1. Principal and School**

School: Valley View EL

Name: Carl Stubbs

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**2. Most critical academic need(s) identified in the School Plan**  
 (automatically generated from the 2013-2014 School Plan)

- Reading
- Writing

**3. Provide a brief update for your local school board about how the school is implementing the 2013-2014 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!**

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Staff development-- We sent 6 teachers to in depth training on how to implement tier 1, 2, and 3 instruction with Solution Tree in San Diego. We sent 5 teachers to the BYU C.I.T.E.S conference, which focused on Language Arts instruction.

Collaboration-- We Provided 2 half-day substitutes per teacher for team collaboration they were able to work on identifying essential standards from their grade level core.

Assessment-- Provided stipends for teachers in grades 1-4 to administer L.A. Assessments before the beginning of the 2013-14 school year. We provided Star Reading Assessment (an online reading assessment program) and Accelerated Reader (an online assessment for books read and book tracker) for our students.

Tier II and III interventions program-- We used aides and teachers to implement a school wide double dosing program after lunch (Hawk Time). We also provided aide help to our teachers to act as a support to the classroom by lowering the teacher to student ratio so that the teacher could work with more students individually.

**4. Enter the total amount you ESTIMATE spending to implement the current 2013-2014 School Plan.**

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2013-2014. The ESTIMATED Carry Over to 2014 - 2015 will be automatically generated to the 2014-2015 School Plan.

Carry Over from 2012 - 2013	\$563
Distribution for 2013 - 2014	\$29,184

Total Available Funds	\$29,747
ESTIMATED spending for 2013 - 2014	\$29,747
ESTIMATED Carry Over to 2014 - 2015	\$0

**5. The State Board Rule requires schools to report the dates when local boards approved the other plans for which community councils are responsible. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.**

**THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2013 - 2014 SCHOOL YEAR and must have a 2013 approval date.**

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan (required for all schools)	06/18/2013
Professional Development Plan (required for all schools)	06/18/2013
Reading Achievement Plan (required for all schools with K-3 grades)	06/18/2013

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

## School Plan 2014 - 2015

**1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified.** Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

**Goal #1**

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

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85% of our K-6 students will pass the DRA at the Winter 2015 benchmark.

**Choose the academic area for this goal from the list. You may select more than one area for this goal.**

Reading

**Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.**

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Directed Reading Assessment will be used in the fall to determine our baseline and the Winter Directed Reading Assessment will be used to determine progress. We will also use Renaissance Learning Star Reading Assessment, Mastery Connect, Utah STAR tutoring to measure our progress along the way.

**List the specific steps of the ACTION PLAN to reach this goal.**

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Our 1st-6st grade students and teachers will use Renaissance Accelerated Reader. It is an on line resource designed to help motivate students to read books on their IRL and ZPD. It provides teachers with a running record of books read and how students were able to comprehend the text.

Aides will be used to run Utah Star Reading Tutoring Program they will pull students who are below level and provide one on one tutoring to

develop essential reading skills to meet the Winter DRA benchmark.

The K-3 take home library will be updated with new books and materials that are needed to meet the needs of our K-3 readers. We will hire an aide to run/manage take home library.

We will purchase formative assessment software (Mastery Connect) for our PLC to track our student's progress on our Essential Standards.

We will continue Hawk Time (Tier 2 instruction) and enrichment for our students. Aides will need to be hired for this program.

**Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.**

<i>Salaries and Employee Benefits (100 and 200)</i>	\$11980
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Aides to run the take home library and Utah Star reading program.

<i>Library Books (644)</i>	\$2000
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We need to update our take home library so that our K-2 students have books to read that are on their level.

<i>Software (670)</i>	\$6750
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Renaissance STAR reading assessment is to help teachers quickly monitor student progress. It is an on line assessment program that helps teachers quickly assess their students reading levels. Renaissance Accelerated Reader helps teachers motivate, track and check students understanding of books read. Mastery connect is a program that will help our teachers track their students by standard and facilitate the use of data across the core.

**Goal #2**

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

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95% of K-6th graders will write an age appropriate document by the end of March 2015 and 2nd-6th graders will word process that document.

**Choose the academic area for this goal from the list. You may select more than one area for this goal.**

Writing

**Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.**

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Student progress will be measured using student work samples and grade level rubrics and essential standards for writing.

**List the specific steps of the ACTION PLAN to reach this goal.**

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The first staff development of the year will have a day that will focus on writing. We have scheduled a writing specialist to come and develop our staff in this area.

Teachers will use the same writing language when teaching writing K-6.

Our computer teacher and classroom teachers will teach keyboarding skills to K-6 students through an on line keyboarding program.

**Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.**

*Professional and Technical Services (300)* \$1000

We will pay \$1000 for our staff development on the first PDT day of the year.

**Goal #3**

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

All teachers K-6 will implement a math task once a month to increase higher level thinking and enrichment. CTL's will submit a month task date to administration. We also need to purchase document cameras and other technology for our classrooms that are in need of them. These cameras allow teachers to better demonstrate how to work through math problems.

**Choose the academic area for this goal from the list. You may select more than one area for this goal.**

Mathematics

**Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.**

Once a month administration will observe classrooms during math task time. Teachers will submit their monthly task and a rubric showing how students will be assessed on their task. All our teachers will have access to document cameras.

**List the specific steps of the ACTION PLAN to reach this goal.**

Teachers create or find grade appropriate math tasks to enrich and promote higher level thinking of the core concepts. They Will use 2 half day collaboration to create/find math tasks.

Teachers will submit task time and rubric to administration.

Administration will observe grade levels once a month during task time.

Administration will purchase document cameras as needed for our classrooms.

**Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.**

*Professional and Technical Services (300)* \$1920

We will be paying for substitutes to facilitate 2 half day teacher collaboration sessions. During this time teachers will be able to plan their math tasks and revisit their essential standards and common assessments.

*Equipment (Computer Hardware, Instruments, Furniture) (730)* \$3747

We will be buying document cameras and a projector to make sure that all teachers have access to these tools.

**2. Financial Proposal** (This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2013-2014	\$	0
Estimated Distribution in 2014-2015	\$	27,397
Total ESTIMATED Available Funds for 2014-2015	\$	27,397

	Goal #1	Goal #2	Goal #3	Totals
Salaries and Employee Benefits (100 and 200)	\$11,980	\$0	\$0	\$11,980
Professional and Technical Services (300)	\$0	\$1,000	\$1,920	\$2,920
Repairs and Maintenance (400)	\$0	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0	\$0
Library Books (644)	\$2,000	\$0	\$0	\$2,000
Periodicals, AV Materials (650-660)	\$0	\$0	\$0	\$0
Software (670)	\$6,750	\$0	\$0	\$6,750
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$3,747	\$3,747

ESTIMATED Total Spent 2014 - 2015                    \$    27397  
 ESTIMATED Carry Over 2015 - 2016                    \$            0

**3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of \$0. It is more than 10% of the ESTIMATED Distribution for 2014 - 2015.**

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

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**4. Plans for expenditures of an increased distribution:**

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

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If we have extra money we would like to finish purchasing Smart board for our teachers who do not have them yet.

**5. How will the plan and results be publicized to your community?** (Please check all that apply.) If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

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**6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:**

04/02/2014 6 Approved, 0 Not Approved, 2 Absent

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