## Staff List

Principal – Carl Stubbs Secretaries – Shonagh Davis, Meggie Gonzalez

Custodian – Brandon West

Preschool – Kristy Campbell

**Kindergarten** –Elaine Champion, Sandra Muir

1<sup>st</sup> **Grade** – Kathy White, Jennifer Casper, Cindy Garrett

2<sup>nd</sup> Grade – Deanna Mendez Melissa Allmon, Amberlee Walker

**3<sup>rd</sup> Grade** – Cheryl Threet, Nicole Bromley, Nicole Sperry

**4<sup>th</sup> Grade** –Ashley Allred, Rita Lewis, Lorena Rock

**5<sup>th</sup> Grade** – Shannon King, Neresa Nielsen

**6<sup>th</sup> Grade** – Emilee Corey, Kate Gagon, Martha Gourley

**Reading Recovery** – Teri Taggart, Marilyn Smith

**Special Ed.** – Annett Loveridge, KayLyn Christensen

**Computer Teacher** – Joseph Asbury

Media Specialist – Kristin Willis

School Psychologist – Sean Gallacher

**Speech Therapist** – Michele Callahan

## **PTA Executive Board**

President Breanne Meline

Presidents-Elect Candace Brown Julie Taylor

Secretary Inger Phelon

Treasurer Becky Gibson

School Community Council

> Chair Harmony Packer

Parent Members Katie Bodily Amy Callahan Claudine Doyle Becky Smith

Staff Members Carl Stubbs Mellissa Allmon Rita Lewis

941 Orchard Drive Pleasant Grove, UT 84062 801 610-8121 valleyview.alpineschools.org/



## Valley View Elementary

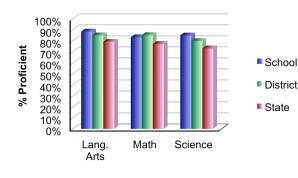
Stakeholder Report 2012 - 2013

Mission Statement We all step up to learning.

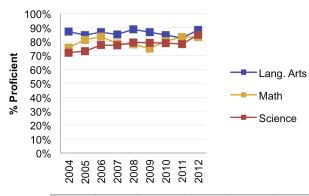
## Vision

Valley View is a learning community of students, parents, and staff who are dedicated to stepping into the future while maintaining Valley View's traditions of academic excellence and exemplary citizenship. The Utah State Office of Education recently released the state core testing for the 2011 - 2012 school year. Valley View was 88% proficient in language arts, 83% proficient in math, and 85% in science. We increased overall in our academic areas with the exception of math where we were able to maintain the gains made last year. Our school has maintained high levels of student learning over the years. This year as WE ALL STEP UP TO LEARNING we expect to see significant gains in all of our academic areas.

We are continually striving to improve our instructional strategies to meet the needs of each student. Targeted students in first through fourth have been invited to participate in a **double-dose** session with a certified teacher to help them increase proficiency in reading and/or math. We encourage you to have your students participate in double-dose when invited and if you have any questions, please contact the office at 801 610-8121. On Monday collaboration days, teacher teams align instruction with the Utah state core, develop curriculum assessments, evaluate individual student's test data, and develop remediation plans for targeted areas of need.



% Proficient	Lang. Arts	Math	Science
School	88.3%	83.1%	84.8%
District	84.8%	85.1%	79.7%
State	79.0%	77.0%	73.0%



	% Proficient	2007	2008	2009	2010	2011	2012
		05.00/	00.00/	00.00/	04 70/	00 50/	00.00/
	Lang. Arts	85.0%	88.8%	86.8%	84.7%	82.5%	88.3%
	Math	78.7%	78.0%	75.0%	80.3%	83.2%	83.1%
	Science	77.1%	79.2%	79.1%	78.9%	78.1%	84.8%

Trust Land Report

Our School Community Council is in charge of approving our Trust Land Plan and accompanying budget. We were able to pay for classroom aides, teacher training, Accelerated Reading and some technology in the classrooms.

To address the goals of our plan, balanced literacy and balanced math instruction was taught school-wide. Doubledose classes were offered to identified students needing additional instruction. Certified teachers taught the classes. Classroom aides were hired to augment and support daily teacher instruction. Grade level teams collaborated weekly to discuss student progress, review data, and share best practices.

As a school we thank you for your continued support and trust. We feel that we are a success due to the support we receive from our students' parents.