

Special Points of Interest:

- * Valley View Test Scores
- * School Community Council
- * Student Activities

Valley View Elementary Stakeholder Report 2011-12

Valley View Elementary, 941 Orchard Drive, Pleasant Grove, Utah 84062 801-610-8121

Educating All Students to Ensure the Future of our Democracy

The Administration and Staff at Valley View Elementary fully support the mission statement of Alpine School District, "Educating All Students to Ensure the Future of our Democracy". We understand that students come to us with varying abilities and needs. Our teachers take very seriously their responsibility to provide the best education possible for each one of their students. This is best accomplished by building a relationship of trust and communication between the school and parents. We want all of our students to develop a love for learning so that they can become life-long learners and ultimately become valued, productive members of society. This ability to think, reason, and actively participate with social and civic responsibility is so important in developing the characteristics needed to be successful.

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Working Collaboratively with a Focus on Student Learning

Since the primary focus of our efforts at Valley View is to increase student learning, our Monday collaboration time is primarily spent answering 4 essential questions: 1) What is it that we want students to learn, 2) How will we know when they have learned it, 3) How will we respond to students who are not learning, and 4) How will we respond when students have already mastered the knowledge and skills. As a result of this focus, our grade level teams meet weekly for one hour to clearly define exactly what students should be learning in the core areas. These walkaways as they are called should be concise, measurable, and written in a language that is clearly understandable to students and parents. With these walkaways, teachers then write assessments that mirror these items. These assessments should accurately reflect student understanding and should then be used to modify instruction and help students' progress.

These four questions provide a framework for analyzing data, developing learning benchmarks, and implementing strategies focused on student learning. Through this process, teachers are able to identify student strengths as well as areas of needed improvement.



Valley View Elementary has been in operation since 1966 and has served over 5000 students

No Child Left Behind (NCLB)

Each May, students participate in a series of tests to determine **Adequate Yearly Progress or AYP**. The federal mandate, No Child Left Behind, requires that each state establish measurable goals in the areas of Language Arts and Math. As a school, students must show mastery or near mastery of the given subject as outlined in the state core objectives. For 2010-2011, NCLB required a pass rate of 83% in Language Arts and 45% in Math. The overall pass rate at Valley View Elementary for the 2010-2011 school year in Language Arts was 84% and in Math was 83%. Both of these pass rates were above the state goals.

In addition to the overall school pass-rates, student achievement must also be measured in sub-groups, including ethnic groups, English as a second language, economic groups, and students with disabilities. If any of the sub-groups do not make AYP or do not fall within a 10% safe harbor rule, then the entire school will not receive a passing grade according to NCLB guidelines. The chart below lists the AYP rating for Valley View Elementary for the last four years.

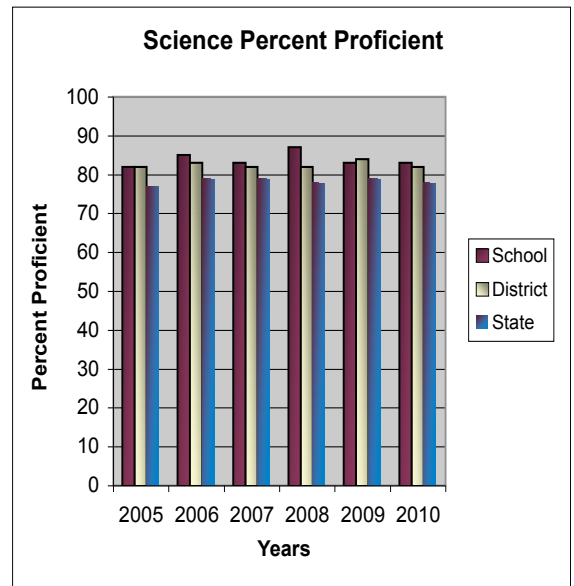
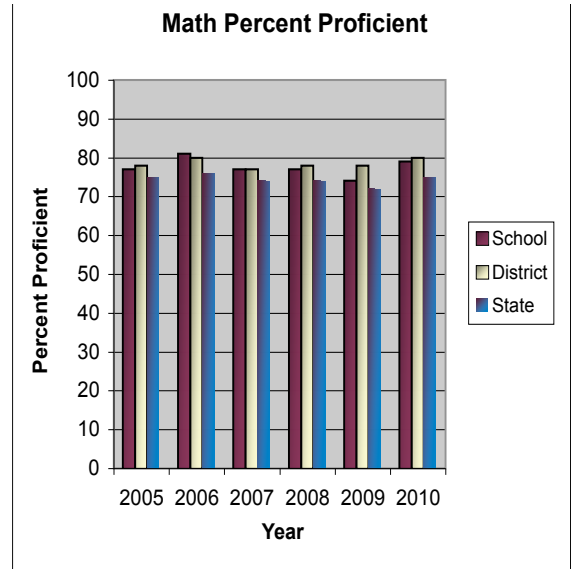
Year	AYP Math	AYP Language Arts	Overall School AYP
10-11	Pass	Pass	Pass
09-10	Pass	Pass	Pass
08-09	Pass	Pass	Pass
07-08	Pass	Pass	Pass

Utah Performance Assessment System for Students (UPASS)

The State of Utah uses assessments to measure student progress. The areas measured are math, language arts, and science. These assessments are the same criterion referenced tests or CRTs that are used for NCLB, with the addition of science. For the school year 2010-2011, students at Valley View Elementary met or exceeded the expectations for UPASS. A summary of these results are found in the table on the following page, comparing results for students at Valley View with those in Alpine School District as well as those in the State of Utah. The percents listed in the table are those passing the exams with mastery and who were in attendance for 160 days or more during the school year. The bar graphs show historical data up to 2010 but may differ slightly from the percents listed in the table in that they include the test results for any student who took the exams, even if they were only in school a short time.

UPASS Continued

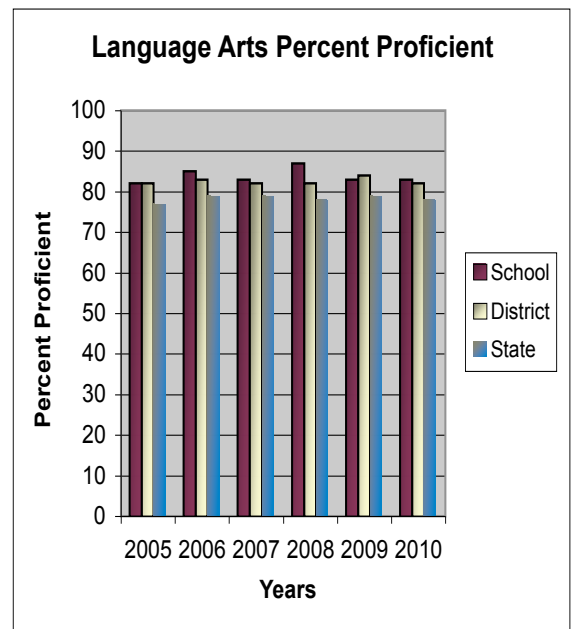
Subject	V View	District	State
3 rd Grade Lang. Arts	88%	83%	77%
4 th Grade Lang. Arts	84%	81%	75%
5 th Grade Lang. Arts	77%	82%	77%
6 th Grade Lang. Arts	81%	85%	80%
*Lang. Arts Totals	84%	83%	81%
Direct Writing 5	90%	92%	NA
3 rd Grade Math	89%	82%	76%
4 th Grade Math	80%	82%	77%
5 th Grade Math	86%	83%	76%
6 th Grade Math	78%	83%	76%
*Math Totals	83%	82%	76%
4 th Grade Science	78%	73%	65%
5 th Grade Science	74%	81%	74%
6 th Grade Science	82%	82%	74%
*Science Totals	80%	78%	NA



Direct Writing Assessment

In March of 2011, 5th grade students at Valley View took the Direct Writing Assessment, which compares their writing skills to students in Alpine School District as well as around the state. For the last several years, Valley View students have not performed as well as district peers on this assessment. As a result, our 5th grade teachers have really focused on improving the writing skills of their students. In addition, all grade level teachers have made changes in their curricula in order to provide better writing instruction. The past two years' results seem to suggest that this emphasis is starting to pay off. 2011 results are as follows:

The district's average score for 5th graders was 22.4 out of a possible score of 30. Valley View 5th graders averaged 21.8 out of 30. This means that 90% of our students showed sufficient or substantial growth as defined by the state.



School Community Council and the School LAND Trust Program

The School Community Council at Valley View Elementary is an advisory committee with communication connections between the school and the community. It is implemented in accordance with Utah State law. The SCC is a major part of the overall, decision-making structure of the school. The council consists of a group of community members who are elected by their peers to represent the community, elected school faculty representatives, and the principal. Some of the decisions that the SCC helps to make are:

Develop a school improvement plan

Develop a School LAND Trust plan

Participate in the development of a school level professional development plan and its implementation

Develop a child access routing plan

Advise the school administration on local issues

Provide an opportunity for issues of concern in the community to be presented to the administration

Review school UPASS data, but not individual data

Develop a reading achievement plan

In 1894, Congress granted 1/9 of all the land in Utah to a trust to support public schools. This grant was not a gift; it was granted in exchange for Utah not taxing the federal lands. The State of Utah accepted the grant along with the obligation to be the trustee. The School and Institutional Trust Land Administration manages the school trust lands in the most prudent and profitable manner for the schools. Revenues are generated through leases, sales, mineral and real estate development. Revenues from the land are placed in a permanent savings account known as the permanent State School Fund, which is not spent. The State Treasurer invests the money and the dividends are distributed to the schools. Since September of 2000, the money distributed from the School LAND Trust program goes directly to each public school in Utah on a percentage basis and then per pupil basis. The school community council determines each school's greatest academic need and prepares a plan to address that need with the school's portion of the money. Local school boards approve the plans and have the responsibility to oversee the program.

For the **2011-2012 school year** Valley View Elementary has been allotted **\$16,720** to be used in the following manner:

\$14,621 to hire classroom aides which includes their salaries and benefits.

\$2099 earmarked for "contracted services". This includes funding for the STAR literacy program (\$700), faculty attendance at the annual CITES conference (\$1000), and funding for the Accelerated Reader program (\$399).

The overall effectiveness of the use of these funds will be evaluated by the School Community Council at the conclusion of the school year.

Great Happenings at Valley View

Each year, we work to provide students with wonderful educational opportunities and experiences. Listed below are some of the many ways we celebrate learning AND have fun with one another.

Walking Club – Each morning before school, weather permitting, PTA parents lead our students in a walking activity around the ball fields.

NOVA – 6th graders learn the value of making good choices early in life and are instructed by a PG police officer about drug awareness and citizenship choices.

Kindergarten Monthly Kid's Days – Students and parents spend time together doing literacy, math, and art activities that reinforce curriculum taught throughout the month.

Storytelling Festival – Each year students have a chance to practice the art of storytelling in classroom, grade level, and school competitions. Winners move on to the district competition and then to the Timpanogos Storytelling Festival.

Third Grade Patriotic Program – Join our 3rd grade in celebrating our nation's heritage. 3rd graders will sing about America's military and other patriotic songs.

School Talent Show – Students participate in grade level talent shows and then a school-wide show as well. Talents often include instrumental and vocal musical selections as well as dance, gymnastics, and magic shows.

Fourth Grade Pioneer Day – Students make quilts, button buzzers, and butter. They pan for gold and participate in other pioneer activities during 4th grade's annual pioneer day.

Fourth Grade Utah History Field Trips – 4th grade organizes several field trips throughout the state to help the study of Utah History come alive. Destinations include Spanish Fork Canyon for a fossil hunt, Battle Creek Canyon for a leaf hunt, Bingham Copper mine, This is the Place State Park, the Utah State Capitol, as well as south Utah County for the famous bird field trip.

Sixth Grade Play – This year a group of 6th grade students is putting on the play **Annie**.

Halloween Parade – On Halloween morning, students paraded through the halls in their Halloween costumes with parents as onlookers.

Fall Carnival – This event is an annual fundraiser for the PTA and this year had a Halloween theme. Students and their families attended the carnival the week prior to Halloween and participated in the spook ally, cake walk, crafts, and many other fun, hands-on activities.

Field Day – PTA Dads, 6th graders, and teachers provide a fun day of field activities for our students, including tug of war, sack races, crab soccer, and ice blocking. This takes place the last week of school in May.

Annual Walkathon – This year, we will be holding the 4th annual, Valley View Walkathon. In May, students will obtain pledges from family and friends for each lap walked during the event. There will be prizes donated from local business to be awarded to those students who obtain the most pledges, walk the most laps, and bring the most donations to the school. This fundraiser last year brought in over \$4000 and was instrumental in helping the school, obtain needed technology as well as help with general school expenses. During this down time with the economy, patrons were very supportive and the donations were extremely helpful.

PTA Executive Board

Presidents

Stephanie Rice/Debbie Stott

President Elect

Breanne Meline

Secretary

Inger Phelon

Treasurer

Becky Gibson

Membership VP

Molly Andrew

Leadership VP

Cyd Lemone

Teacher VP

Teri Taggart

Administrative VP

Bruce Gardner

Stakeholder Report

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Valley View Elementary Faculty and Staff

Principal – Bruce Gardner

Intern Coach – Nathlie Cavin

Secretaries – Shonagh Davis, Meggie Gonzalez

Copy Assistant – JaNae Carter

Custodians – Brandon West, Kaylee Ruegner, JaNae Carter, Samantha Gonzalez

Preschool – Kristy Campbell with Camille Merrill and Amy Overson (aides)

Kindergarten – Sandra Muir, Elaine Champion

1st Grade – Jennifer Casper, Cindy Garrett, Kathy White

2nd Grade – Melissa Allmon, Nicole Bromley, Cheryl Threet

3rd Grade – Brittney Garner, Martha Gourley, Rita Lewis

4th Grade – Jackie Jacobsen, Emilie Jones, Lorena Rock

5th Grade – Neresa Nielsen, Paul Schoonover, Linda Scoville

6th Grade – Shannon King, Kate Gagon, Nicole Sperry

Computer Teacher – Joseph Asbury

Computer Technician – Nathan Peterson

Reading Recovery – Marilyn Smith, Teri Taggart

Special Education – Marina Dunn and Annett Loveridge with Ericka Wilcock, Maurine Miles, Shirell, Shelton, and Fawna, Jones (aides)

Media Specialist – Kristin Willis

Music Specialists – Rosalie Peterson (5th grade) and Claudine Doyle (choir)

School Psychologist – Sean Gallacher

Speech Therapist – Michele Callahan

School Nurse – Wendy Whatcott

School Lunch Manager – Jodie Bryant

School Lunch Staff - Chris West, Kalyne Nicholes, Johanna Wilkin

Aides – Dena Howard, June Rhoades, Sharidy, Warburton, Ericka Wilcock, & Liz Wilkins

School Community Council

Chairperson – Claudine Doyle

Vice-chairperson – Katie Bodily

Principal – Bruce Gardner

Parent Members – Harmony Packer, Natalie Christensen, Camie Bahr

School Employee – Melissa Allmon, Rita Lewis

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We're on the Web!

See us at:

[www.valleyview.
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