arn, Encourage, Achieve and Dream Learn, Encourage, Achieve and Dream Learn, Encourage, Achieve and Dream Learn

Student Opportunities Here are some of the great things happening at Traverse Mountain Elementary:

Lego League- 5th & 6th graders design robots using critical thinking to solve a designated problem.

Battle of the books- 3rd to 6th graders read books and compete against other school teams that represent our school.

Show Choir- 3rd to 6th graders perform seasonal programs.

Take Home Reading- A highly successful program, for grades K-2, to encourage reading at home every night.

Double Dose- Differentiated focused attention to advance learning.

Preschool- Four sessions offered **Book Fairs-** Book Fairs help fund and support our libraries. **Computers, PE, Art & Music-** We have great specialties! **Ballroom-** $4^{th} - 6^{th}$ Graders Learn

the classics and participate in

competitions.

School Musical-"Shrek Jr" was an amazing way for students and teachers to showcase their talent!

5K- A great time exercising and running as a community.

Red and White Ribbon Weeks-Students learn about anti bullying and digital citizenship. Watch DOGS (Dads Of Great

Students)- Dads give up a day of

work to spend in our school supporting staff and students.

Business Partnerships- Xactware, Hampton Inn, Texas Roadhouse, Chick-Fil-A, Beyond Glaze AF, Costa Vida, Del Taco, Applebee's, Pizza Pie Café, Jane.com, Nudge, Corner Canyon Dentistry, Arctic Circle, Gandolfo's, and State Street Grill have joined in supporting our school community.

Lehi Rotary Club has donated

dictionaries to our entire 3rd Grade.

PTA

As a PTA board we feel so lucky to be part of such a great community. We are continually amazed at the support we get from parents and faculty. We couldn't accomplish anything without you. This year we have had success with our annual fall food truck round up, bringing in Box Tops, celebrating Red Ribbon Week, and participating in Reflections. We are looking forward to continuing our tradition of having a mother son activity and also our princess ball. We will also be participating in our school wide Spell-A-Thon at the beginning of the new year.

As a PTA board our goal this year is to help our students "Get up and MOVE". Being active and physical during the day is such an important aspect of being a kid. We feel as our school continues to grow, we need to help provide more opportunities for our students to move during the day. Throughout the year, the money we earn through fundraisers and activities will be put towards expanding our playground. Also, we want to teach students they are capable of doing extraordinary things. They just need to make the first MOVE. We hope throughout the year we can carry this theme and our students will realize how amazing they are.

PTA Board
Heidi Brown, President
Sarah Bennett, President Elect
Kelly Wilson, Treasurer
Lyndsay Detro, Secretary
Mandy Brown, Membership VP

Thank you to all who support us!



Traverse Mountain Elementary 2500 West Chapel Ridge Road Lehi, UT 84043



Achieve and Dream Learn, Encourage, Achieve and Dream Learn, Encourage Achieve and Dream Learn, Encourage, Ac

Stakeholder Report

United as a team we will LEAD.



Learn Encourage Achieve Dream

November 2016

What makes Traverse Mountain Elementary one of the most outstanding schools in America? The answer is our commitment to students and their learning. This is accomplished by the collective capacity of all our Stakeholders.

United as a team we LEAD (Learn, Encourage, Achieve and Dream).



Learn: Student learning is at the center of everything we do at Traverse Mountain Elementary. Our goal is high levels of learning for all students.

Encourage: Our teachers work collaboratively to encourage students in their day-to-day learning. Our work is to clarify what each student must learn, monitor each student's learning and provide systematic interventions when they struggle. To extend and enrich learning when students have already mastered intended outcomes.

Achieve: We are all collectively involved in an ongoing process of inquiry and action research to achieve better outcomes for our students. We are results oriented with a focus on continuous learning for all.

Dream: The future is waiting for the dreams our students imagine. We strive to create an environment in which innovation and experimentation are embraced and encouraged so all students can accomplish whatever they dream.

Our students are successful because of the involvement of our stakeholders. We partner with parents by providing multiple opportunities for them to volunteer. We include parents in school governance and decision-making. The School LAND Trust Fund

provided us with \$62,902 during the 2015-2016 school year. Many businesses donated hours of time and hundreds of dollars to the success of our students. We are very appreciative for the support of all in allowing us to make a significant difference in the lives of our students.







"My kids have had positive experiences with their teachers every year, as well as the administration. I am always impressed at the level of care that is taken to ensure that each child has the opportunity to get a well-rounded education. The Traverse Mountain Elementary community has given my kids, and so many others, a love for learning they can build on for many years to come.

Dacia Holt, parei

Encourage, Achieve and Dream Learn, Encourage, Encourage, Encourage, Encourage, Encourage, Encourage, Encourage, Encourage, Encourage, Enc









School LAND Trust Program Final Report 2015-2016

Our School Community Council determined our greatest need for the 2015-2016 school year was to improve our literacy scores. The School Improvement Plan included goals in reading and writing.

Lower Grades Literacy: Our goal was to improve the percentage of students reading on grade level in grades K-3 by 2 % when compared with the percentage of students reading on grade level in grades K-3 in the 2014-2015 school year. The Developmental Reading Assessment (DRA) was administered to all students in the Fall and Winter of 2015, and in the Spring of 2016. As an indicator of progress, each teacher recorded the total number of students in their class and the total number who passed their grade-level DRA after each testing. **Results:** 87% of students in grades K-3 passed the DRA at their grade level benchmark on the Spring 2016 assessment administration. On the grade level benchmark administered in the Spring 2015, 88% of students in grades K-3 passed the DRA. This is a 1% decrease when comparing the Spring 2015 DRA assessment to the Spring 2016 DRA assessment.

Upper Grades Literacy: Our goal was to have students in grades 3-6 increase their English Language Arts (ELA) proficiency by 5% on the 2016 end of year SAGE ELA assessment when compared with the 2015 end of year SAGE ELA assessment. In August 2015 and January 2016, teacher administered the SAGE interim assessment. Based on the results of the interim assessment, teachers differentiated instruction and met in grade level collaboration teams to analyze data to impact their professional practice in order to improve results. **Results**: 52% of students in grades 4-6 were proficient on the ELA portion of the SAGE summative assessment in Spring 2016. On the ELA portion of the SAGE summative assessment administered in Spring 2015, 49% of students in grades 4-6 were proficient. This is a 3% increase when comparing the Spring 2015 SAGE summative assessment to the Spring 2016 SAGE summative assessment.

School Community Council

Since our school opened in 2010, Traverse Mountain Elementary has been fortunate enough to have an extremely effective School Community Council. Parents are elected by the community to serve a two year term on the SCC board. Meetings are held monthly and are ALWAYS open to the public. For meeting dates and times please see the school website under the PTA/SCC tab.

From the very first council until now, the SCC has worked diligently to maintain high standards, both in education and in the character development of our students. After studying the data from 2015-2016 we as a council chose to focus our efforts on helping all students in grades K-6 become proficient in reading and writing. We are also concentrating on building character with digital citizenship and by supporting the new "House" Program that begins in January of 2017. The Traverse Mountain Elementary SCC has been entrusted with over \$70,000 this year from the Utah School LAND Trust program. As a council we are determined to use this money wisely and make important decisions with every student's best interest in mind.

I am so happy to have the opportunity to serve on the SCC and enjoy learning from those that I serve with. Please feel free to contact me at mindywiddowson@gmail.com with questions, comments or concerns.

> - Mindy Widdowson SCC Chair

■ Salaries &

\$65,446 Total Available Funds

41% Salaries and Benefits: Two major ways the Trust LAND grant helped our school was hiring classroom aides to assist with small group reading instruction and with differentiated learning. Some of this money was used to pay teachers for two days of Professional Learning Community (PLC) work during Summer 2015.

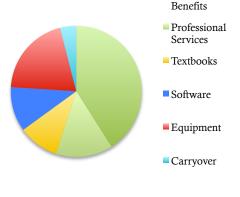
20% Equipment: This paid for projectors and document cameras for growth classrooms as well as replacement of worn out equipment. We bought more laptops to complete our macbook cart as well as chromebooks to update and complete our chromebook carts.

14% Professional Services: This paid for teachers to attend professional development conferences, the substitute teachers to cover their classes, and the train teachers in valuable teaching strategies for instructing students.

11% **Software**: This paid for a year's subscription to *Brain Pop* and *I-ready* as well as fingerprinting paraprofessionals who work unsupervised with students. *I-ready* was used with students who struggle in reading to give them extra support and to track progress to determine deficiencies in learning for further identification.

10% Textbooks: This paid to purchase Worldbook ebooks, and Battle of the Books materials, as well as reading books to supplement grade level libraries for reading instruction.

4% Carryover: These monies will carry over into next year's budget and assist us in accomplishing our 2016-2017 school improvement goals.



"We moved to the US last year without any knowledge about how schools worked. We did chools in the district was TME, so we decided t

-Sandra & Germán

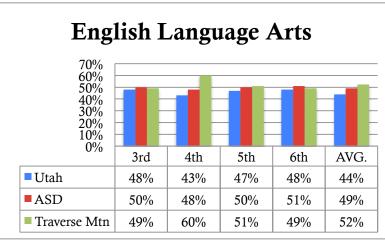
SCC Meeting Schedule:

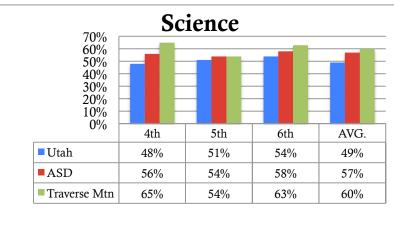
in each of their student's learning. I

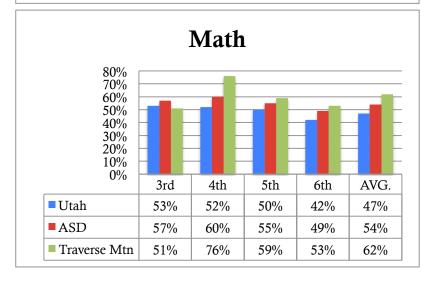
School Community Council

Parent Board Members Mindy Widdowson - Chair Shellie VanOrman Rachelle Funk Iulie Hunt Stephanie McDonald Natalie Hill Melissa Kirkham Jenny Timmerman Janelle Wride

Faculty Board Members Ilene Strong Dee Lawler, Co Chair Christina Ahlstrom Diane Lewis **Austin Cowley** Brooke Wilson Rebecca Richards







School Demographics

Enrollment	1062	Students w/ Disabilities	<10%
Chronic Absenteeism	11%	Race/Ethnic Minority	10.9%
Mobility	18%	English Learners	<10%
Low Socio-Economic	<10%		