

School Plan 2016-2017 - Traverse Mountain EL

An Amendment is currently Awaiting District Review.

View the amendments and the bottom to see more details.

School Plan Approved

School Plan Approval Details

Submitted By:

David Stephenson

Submit Date:

2016-05-04

Admin Reviewer:

Karen Rupp

Admin Review Date:

2016-05-18

District Reviewer:

David Stephenson

District Approval Date:

2016-05-18

Board Approval Date:

2016-05-17

Goal #1

Goal

We will improve the percentage of students reading on grade level in K-3 by 2 %, from 87% in 2016 to 89% by Spring 2017. Our 4-6 grade students will make progress by increasing the percentage of students at the proficiency level on the SAGE assessment by 5%, from 49% in 2016 to 54% by Spring 2017.

Academic Areas

- Reading

Measurements

2016 Spring DIBELS as baseline. 2017 Winter DIBELS as progress/growth. 2017. 2016 SAGE LA compared to 2017 SAGE LA.

Action Plan Steps

The following steps will be taken to reach the reading goal: 1. Students in grades K-3 will be evaluated on the DIBELS in Fall 2016. 2. Teachers will align curriculum to work with small guided reading groups for Tier 1 instruction. 3. Students in grades K-3 needing extra assistance will be tracked with Tier 2 accommodations (in class groups, double dose, additional group with paraprofessional, and individualized progress monitoring) 4. Students in grades K-3 will be evaluated on the DIBELS in Winter 2017. 5. Teachers will continue with Steps 2 and 3 in providing support for all readers. 6. The DIBELS will be administered a final time in Spring 2017 and determination of reaching the school goal will be analyzed. 7. Students in 4-6 grades will take the Spring 2016 ELA SAGE assessment. 8. Teachers in grades 4-6 will continue with steps 2 and 3 in providing support for all readers. 9. ELA SAGE will be administered in Spring 2017 and determination of reaching the school reading goal will be analyzed. Some teachers will be paid to participate in summer collaboration that allows them to work together and plan for the upcoming school year. Paraprofessional salaries will be used to hire

individuals to assist in classes with high class sizes and where extra assistance to teachers is deemed a necessity. The paraprofessionals will work with students in providing a 'double dose' of literacy instruction under the direction of the classroom teacher and to assist in small group learning. We will be purchasing books under the Battle of the Books program as well as mastery connect, brain pop and i-ready to enhance and strengthen our student engagement and learning. We will send teachers to professional development opportunity throughout the school year and pay for substitute teachers to cover their classes.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Salary and Employee Benefits \$26,978: \$19,328 Certified teachers and paraprofessional salaries will be used to hire individuals to assist in classes with high class sizes and where extra assistance to teachers is deemed a necessity. The paraprofessionals will work with students in providing a double dose of literacy instruction and progress monitoring under the direction of the classroom teacher and to assist in small group learning. \$7650 Summer collaboration to pay teachers to work additional days in the summer to map their literacy curriculum and to set and meet Student Learning Objectives (SLOs).	\$26,978
Professional and Technical Services (300)	Professional and Technical Services \$9000: \$3500 will pay for professional development opportunities. \$5500 to pay for substitute teachers when teachers attend professional development opportunities.	\$9,000
Textbooks (641)	Textbooks \$3000: \$3000 to purchase Battle of the Books materials	\$3,000
Software (670)	Software \$10,265: \$5465 to purchase Mastery Connect, \$2300 to purchase Brain Pop and \$2500 to purchase I-ready.	\$10,265
	Total:	\$49,243

Goal #2

Goal

Students in grades 3-6 will increase writing proficiency by 5% on the SAGE assessment from 49% in 2016 to 54% by Spring 2017.

Academic Areas

- Writing

Measurements

1. Grade level common writing assessments.
2. 2016 SAGE writing data compared with 2017 SAGE writing data.

Action Plan Steps

The following steps will be taken to reach the writing goal: Students will complete the first writing sample during the Fall 2016 and teachers will include this sample in the student's writing portfolio. Grades K-6 will be assessed using the Traverse Mountain Rubric. The Spring 2016 ELA SAGE assessment scores will be used as a baseline. Teachers will give writing instruction based on the state core curriculum and link this to the Traverse Mountain Writing Rubric. Students will complete the second writing sample in the Winter 2017 and teacher in grades K-6 will assess this sample using the Traverse Mountain Writing Rubric. Teachers will include this sample in the student's writing portfolio. Teachers will continue writing instruction based on the curriculum and on individualized student needs. Teacher will administer grade level common writing prompts to ensure growth progress during the school year. Results of these common writing prompts will be maintained in Mastery Connect throughout the year. Students will complete the final writing sample in Spring 2017 and teachers will include this sample in the student's writing portfolio. Grades K-6 will be assessed using the Traverse Mountain Rubric. Teachers in grades 4-6 will administer ELA SAGE in Spring 2017 and determination of reaching the school goal will be analyzed. Funds will be used for completing a macbook, laptop cart we started two years ago. We will also buy chrome book computers and carts for grade levels to share. This allows more hardware in the hands of students which can assist in the writing process.

Expenditures

Category	Description	Estimated Cost
Equipment (Computer Hardware, Instruments, Furniture) (730)	Equipment \$19,531: \$19531 will be used for completing a macbook, laptop cart we started two years ago. We will buy chrome book computers and carts for grade levels to share.	\$19,531
	Total:	\$19,531

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$26,978
Professional and Technical Services (300)	\$9,000
Textbooks (641)	\$3,000
Software (670)	\$10,265
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$19,531
Total:	\$68,774

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$0
Estimated Distribution in 2016-2017	\$68,774
Total ESTIMATED Available Funds for 2016-2017	\$68,774
Summary of Estimated Expenditures For 2016-2017	\$68,774
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$0

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

The 2016-2017 distribution in this plan is an estimate. If additional funds are awarded, these funds will be used for Goal #1 software as well as to allocate more hours to paraprofessionals who work with students in small groups for reading and writing instruction and progress monitoring. Additionally we would use funds to assist and support teachers in raising ELA scores. Assistance to students with availability of teachers before and after school. More during the day assistance to students in small groups and progress monitoring. Support teacher training and team collaboration activities by conference attendance or invited experts to our school. We would also use additional funds for Goal #2 for technology hardware equipment to equip additional classrooms to match current classrooms as our school is in a growth area. More technology in the classroom and more availability of computers and software.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
15	0	1	2016-03-23

Plan Amendments

Amendment #1

Please Note :

This amendment is currently awaiting review by the District. Edits cannot be made at this time.

Number Approved:

15

Number Not Approved:

0

Absent:

1

Vote Date:

2016-09-07

Explanation for Amendment:

During my SCC meeting on September 7, we adjusted the benchmark percentages of our goals to reflect the current SAGE and DIBELS scores. We did not change the goals except to change the benchmark numbers as outlined below. Goals Written in April, 2016: Reading Goal We will improve the percentage of students reading on grade level in K-3 by 2 %, from 87% in 2016 to 89% by Spring 2017. Our 4-6 grade students will make progress by increasing the percentage of students at the proficiency level on the SAGE assessment by 5%, from 49% in 2016 to 54% by Spring 2017. Writing Goal Students in grades 3-6 will increase writing proficiency by 5% on the SAGE assessment from 49% in 2016 to 54% by Spring 2017. Amended Goals September, 2016 Reading Goal We will improve the percentage of students reading on grade level in K-3 by 2 %, from 81% in 2016 to 83% by Spring 2017. Our 4-6 grade students will make progress by increasing the percentage of students at the proficiency level on the SAGE assessment by 5%, from 52% in 2016 to 57% by Spring 2017. Writing Goal Students in grades 3-6 will increase writing proficiency by 5% on the SAGE assessment from 52% in 2016 to 57% by Spring 2017.

No Comments at this time

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