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### Student Opportunities Here are some of the great things happening at Traverse Mountain Elementary:

Spring 2016

School Musical-"Shrek Jr" will be

teachers to showcase their talent!

**5K-** A great time exercising and

Red and White Ribbon Weeks-

Watch DOGS (Dads Of Great

Students)- Dads give up a day of

Business Partnerships- Xactware,

Hampton Inn, Texas Roadhouse,

Chick-Fil-A, Beyond Glaze AF,

Costa Vida, Del Taco, Applebee's,

Pizza Pie Café, Jane.com, Nudge,

Corner Canyon Dentistry, Arctic

Grill and Lehi Rotary Club have

Circle, Gandolfo's, State Street

joined in supporting our school

work to spend in our school

supporting staff and students.

Students learn about anti bullying

running as a community.

and digital citizenship

Lego League- 5<sup>th</sup> & 6<sup>th</sup> graders design robots using critical thinking an amazing way for students and to solve a designated problem. Battle of the books- 3<sup>rd</sup> to 6<sup>th</sup> graders read books and compete against other school teams that represent our school. **Show Choir-** 3<sup>rd</sup> to 6<sup>th</sup> graders perform seasonal programs. Take Home Reading- A highly successful program, for grades K-2, to encourage reading at home every

Double Dose- Differentiated focused attention to advance Preschool- Four sessions offered Book Fairs- Book Fairs help fund and support our libraries.

Computers, PE, Art & Music- We have great specialties! **Ballroom-** 4<sup>th</sup> – 6<sup>th</sup> Graders Learn the classics and participate in competitions.

The 2015-16 PTA echos what has been said many times in the past, we are blessed to be a community and, therefore a school full of kind, caring and generous people. Because of this willingness from parents and teachers to give of time, talents, and donations, our school is able to provide opportunities that are not available to most students. Some examples of those opportunities are a HUGE fall carnival, the Take Home Reading program, the school musical, the Show Choir, and much more. We are especially in awe of the dads that have participated in the Watch DOGS program. This program is now in its 2nd year and is once again proving to be a wonderful success! Interaction between our students and the dads of our school community is making an immeasurable difference in the lives of every student at our school. Finally, the partnership between PTA, Mrs. Strong & Mr. Paul has made Traverse Mountain the envy of all other PTA's across the valley! We are able to accomplish so much for our students because of the collaboration between our administration, teachers, and parents.

Thank you to all who support our school and our students.

- Jillian Plewe 2015-16 PTA President

PTA Board Jillian Plewe, President Heidi Brown, President Elect Heidi Buckley, Treasurer Lyndsay Detro, Secretary



Chi, UT 84043 2500 Chapel Ridge Road Iraverse Mountain Elementary



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# Stakeholder Report

### United as a team we will LEAD



### Learn Encourage Achieve Dream

### November 2015

Traverse Mountain Elementary is unique because of the high expectations teachers set for themselves and students. We are support by a committed community who supports us on every level. Each day students strive to reach academic success as they learn from dedicated teachers. We are united as a team to LEAD (Learn. Encourage, Achieve and Dream).



Learn: Students are supported by teachers who are committed to student-centered classrooms that meet individual diverse needs. Our goal is that every student will thrive in our educational setting and become responsible adults in a competitive world.



Encourage: Teachers are able to measure individual student achievement and encourage student growth through differentiated learning and common assessments. We work to encourage students in a safe environment that helps them soar in their own educational



Achieve: Our teachers and staff are committed to assisting students in achieving their highest potential. Our goal is focused on students finding joy and success in academic achievement and social development. Teachers are devoted to constantly adjusting instruction to optimize student growth.



Dream: We are dedicated to an atmosphere where students can soar to great heights and dream big. We explore to find new and challenging programs as an avenue to individual discovery. Great emphasis is placed on extension opportunities for students who already understand material being taught.

We are supported by parents, students, teachers, staff members, families, local business owners, community members, elected officials, district members and the Alpine School District School Board in our success. We are very appreciative of the \$58,000 from the LAND trust fund that has given us wings to fly.







Encourage, Achieve and Dream Learn, Encourage, Encourage, Encourage, Encourage, Encourage, Encourage, Encourage, Encourage, Encourage, Enc







### School LAND Trust Program Final Report 2014-2015

### Goals included math, reading and writing:

Math: Our goal was for each grade level to collect data on a low, average and high achieving student and to measure improvement in math using the Traverse Mountain Grade Level Comprehensive Math Assessment. On this sample, students were to improve by either 25 percentage points or reach/surpass 80% mastery on the grade level final benchmark assessment given in April 2015 as compared to the initial evaluation in August 2014. Results: 100% of high performing students, 100% of average performing students and 91% of our low performing students reached this goal.

Reading: Our goal was to have 82% of all students pass the Direct Reading Assessment (DRA) at their grade level benchmark on the Spring 2015 assessment administration. The DRA was administered to all students in the Fall and Winter of 2014, and in the Spring of 2015. As an indicator of progress, each teacher recorded the total number of students in their class and the total number who passed their grade-level DRA after each testing. Results: 87% of students passed the DRA at their grade level benchmark on the Spring 2015 assessment administration.

**Writing:** Our goal was for students to submit three grade-level appropriate writing samples into their Traverse Mountain Writing Portfolio. These three samples demonstrate growth throughout the year based on the Six Writing Traits. **Results:** Writing portfolios have been established that include three

**Results:** Writing portfolios have been established that include three writing samples. Teachers evaluated together during collaboration meetings using common rubrics. These progress portfolios are passed along to the next grade level and given to students at the end of 6th grade.

## School Community Council

#### Faculty and parents improving academic performance

There is money set aside for each school every year from the Utah State LAND trust funds. Our council decides how to spend what is given to us. Whether it is for adding an aide to a class, purchasing computers for the PC labs, special reading kits to help struggling students, or sending our teachers to learn new technology or teaching techniques to help children learn faster, the parents decide. Those decisions are made at the School Community Council (SCC) meetings. This year we have over \$65,000. We meet once a month in an open meeting where everyone is invited. We discuss school test results, safety, class size, successes, shortcomings, and overall school needs. I feel like attending SCC helps me be more aware of what my own children need. As a parent I get a better overview and more detailed information about the school, what the teachers would like, and what is available to my children.

Elections are held at the beginning of every school year. You don't have to be elected to participate in the monthly meetings. If you've wanted to know more about what's available to our children, this is a meeting that is worth your time. The agenda and minutes can be accessed at the school web site:

www.traversemountain.alpineschools.org under the PTA/SCC menu. Traverse Mountain Elementary has a great history of parental support and volunteers. We invite you to join us any time!

I've been elected to represent you, the parents, and would love your feedback. Contact me:

Kimberly Kosorok, SCC Co-Chair



Salaries &

"I love that our school is embedded in our community. All of our teachers, even the ones I don't know, are engaged in their job and are good with the students. The administrative staff is great. PTA runs a lot of influential programs that influences our children in their learning."

-Heidi Buckley. Parent



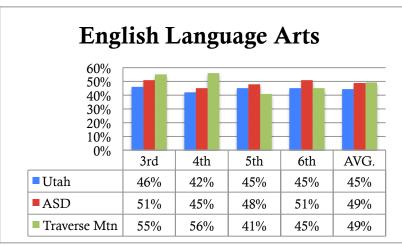
#### SCC Meeting Schedule:

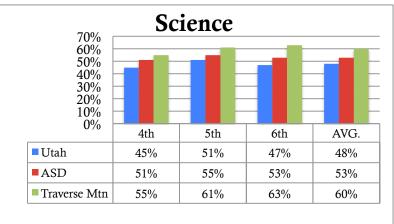
"All grade-level teams work really well to support each other. I get support from all the other teams in my effort to meet the needs of my students. Everyone is always so willing to share ideas with me.."
-Mrs. Peterson, 4th Grade teacher

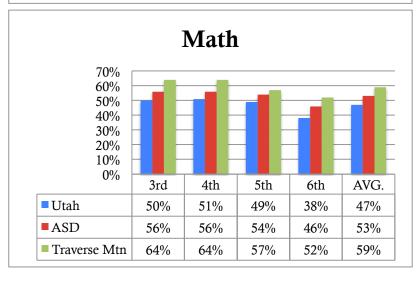
#### School Community Council

Parent Board Members
Kimberly Kosorok, Chair
Mindy Widdowson
Shellie VanOrman
Rachelle Funk
Julie Hunt
Matt Smith
Natalie Hill
Melissa Kirkham
Jenny Timmerman

Faculty Board Members
Ilene Strong
Dee Lawler, Co Chair
Christina Ahlstrom
Diane Lewis
Gillian Gremmert
Britt Rhode
Austin Cowley







### 2015-2016 LAND Trust Accountability

#### \$57,916 Total Available Funds

40% Salaries and Benefits: - Two major ways the Trust LANDS grant helped our school was hiring of classroom aides to assist with small group reading instruction and with differentiated learning. Some of this money was used to pay teachers for two days of Professional Learning Community (PLC) work during the Summer of 2014.

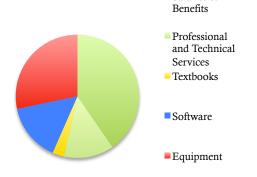
13% Professional and Technical Services - This paid for teachers to attend professional development conferences, the substitute teachers to cover their classes, and to train teachers in valuable teaching strategies for instructing students.

3% Textbooks - This paid for books to teach the core curriculum standards to younger grade students. These books were purchased to supplement grade level libraries for reading instruction.

15% Software - This paid for a year's subscription to Master Connect, Brain Pop and

apps for our lpads. This software gives us the power to increase our capacity in recording student progress as well as enhance the lessons we teach.

28% Equipment - This paid for Chromebooks and two carts for classroom instruction. We bought two printers, headphones and document cameras to assist students in meeting their goals.



#### **School Demographics**

Enrollment	973	Students w/ Disabilities	<10%
Chronic Absenteeism	11%	Race/Ethnic Minority	11.3%
Mobility	18%	English Learners	<10%
Low Socio-Economic	<10%		