

Student Opportunities

Here are some of the great things happening at Traverse Mountain Elementary:

Lego League- 5th & 6th graders design robots using critical thinking to solve a designated problem.

Battle of the books- 3rd to 6th graders read books and compete against other school teams that represent our school.

Show Choir- 3rd to 6th graders perform amazing seasonal programs.

Arbor Day- Lehi City donated trees, which students planted on our school grounds.

Take Home Reading- A highly successful program, for grades K-2, to encourage reading at home every night.

Design Thinking- Stanford/USOE promoted course for human-centered critical and strategic problem solving.

Double Dose- Differentiated focused attention to advance learning.

Preschool- Four sessions offered
Book Fairs- Book Fairs help fund and support our libraries.

Computers, PE, Art & Music- We have great specialties!

School Musical- "Peter Pan" was an amazing way for students and teachers to showcase their talent!
5K- We had a great time exercising and running as a community.

Red and White Ribbon Weeks- Students learn about Bullying and Internet Safety.

Watch DOGS (Dads Of Great Students)- Dads give up a day of work to spend in our school supporting staff and students.

Business Partnerships- Exactware, Starbucks, IM Flash, Jaker's Pumpkin Patch, and Lehi Rotary Club have joined in supporting our school community.

Gifted and Talented- Classes held onsite for teachers.

Traverse Mountain PTA has had an amazing year so far. We are fortunate to have a community where parents want to be involved. We have been working hard to continue our annual traditions of Fall Carnival and Princess Ball. We are excited about two new programs: White Ribbon Week and Teacher of the month – Hampton Highlights. We have also donated to each classroom, Lego League and Show Choir. We continue to enrich the lives of our school, community, and homes through activities and programs as we strive to focus on the needs of children and support teachers in their amazing efforts.

Stephanie McDonald
PTA President



PTA Executive Board

President:
Stephanie McDonald

President Elect:
Jillian Plewe

Secretary:
Kristen Montgomery

Treasurer:
Shellie VanOrman

Membership VP:
Heidi Brown

Membership VP:
Desirae Jones

Leadership VP: Kelly Tate



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"Traverse Mountain is a great place to work! Traverse parents, patrons, teachers, administrators and staff are engaged in student learning and care about students. I feel it is a great privilege to work at such a great school."

- Mrs. Chipman (1st Grade)

School Community Council

Parent Board Members

Kimberly Kosorok (co-chair)

Rachelle Funk

Janelle Wride

Brandon Berglund

Matt Smith

Jenny Timmerman

Natalie Hill

Lisa Taylor

Mindy Widdowson

Faculty Board Members

Ilene Strong

Dee Lawler (co-chair)

April Leder

Christina Ahlstrom

Britt Rohde

Gillian Gremmert

SCC Meeting Schedule:

Every 3rd Wednesday of the month except in December and May.
Oct. 15, Nov. 19, Jan. 21,
Feb. 18, Mar. 18, Apr. 15
@ 3:40 in the Library.

Stakeholder Report

United as a team we will LEAD.



Learn Encourage Achieve Dream

January 2015

Traverse Mountain Elementary is committed to working together as a team to Learn, Encourage, Achieve and Dream (LEAD). For our school this means we are committed to working together as we assist all students in achieving high levels of learning. We believe students learn best when they feel happy and safe at school. Together we work each day to LEAD:



Learn: Students are taught by teachers who are committed to setting an example of lifelong learning. As teachers grow by continued professional development and change through implementing best teaching practices, our students learn in student-centered classrooms that meet their diverse needs.



Encourage: Teachers on each grade level collaborate to ensure a cohesive and challenging curriculum to assist students in achieving their highest level of academic success. Through common assessments and differentiated instruction, teachers are able to measure individual student achievement and encourage student growth.



Achieve: Our teachers and staff are committed to assisting students in achieving their highest potential. Our goal is focused on students finding joy and success in academic achievement and social development. Teachers are devoted to constantly adjusting instruction to optimize student growth.



Dream: We are dedicated to an atmosphere where students can soar to great heights and dream big. We explore to find new and challenging programs as an avenue to individual discovery. Great emphasis is placed on extension opportunities for students who already understand material being taught.

We are very appreciative of the LAND trust funding and to the stakeholders: parents, students, teachers, staff members, families, local business owners, community members, elected officials, district members and the Alpine School District School Board, for their support which allows us to make a significant difference in levels of learning attained by our students.

"I'm very grateful that my children attend Traverse Mountain. The staff and administration are always making sure that the children are continually learning while having a lot of fun!"

- Mrs. Tree (Parent)

"During Lego League we fix problems and build robots. We are learning and having fun."
- Rugby & Emerson
(6th & 5th Graders)





School LAND Trust Program Final Report 2013-2014

Goals included math, reading and writing:

Math: Our goals were for each grade level to collect data on a low, average, and high achieving student and to measure improvement in math using the Traverse Mountain Grade Level Comprehensive Math Assessment. On this sample, students were to improve by either 25 percentage points or reach/surpass 80% mastery on the grade level final benchmark assessment given in April 2014 as compared to the initial evaluation in August 2013. **Results:** 100% of high performing students, 94% of average performing students and 97% of low performing students reached this goal.

Reading: Our goal was to have 80% of all students pass the Direct Reading Assessment (DRA) at their grade level benchmark on the Spring 2014 assessment administration. The DRA was administered to all students in the Fall and Winter of 2013, and in the Spring of 2014. As an indicator of progress, each teacher recorded the total number of students in their class and the total number who passed their grade-level DRA after each testing. **Results:** 81% of all students passed the DRA at their grade level benchmark on the Spring 2014 assessment administration.

Writing: Our goal was for students to submit three published stories into their Traverse Mountain Elementary Writing Portfolio. These three stories demonstrate growth through the year based on the Six Writing Traits. **Results:** Writing portfolios have been established that include three writing pieces. Teachers evaluated together using common assessments during collaboration meeting. These progress portfolios are passed along to the next grade level and given to students at the end of 6th grade.

School Community Council Faculty and Parents improving academic performance

The School Community Council (SCC) connects our parents and faculty with the single goal to improve academic performance. The SCC is parent-run and decides how the Utah State LAND Trust funds are spent. We meet once a month in an open meeting where everyone is invited. We discuss school safety, class size, successes, shortcomings, and overall school needs. I feel like attending SCC helps me be more aware of what my own children need. As a parent, I get a better overview and more detailed information about the school, what the teachers would like, and what is available to my children.

Elections are held at the beginning of every school year. You don't have to be elected to participate in the monthly meetings. The agenda and minutes can be accessed at the school web site: www.traversemountain.alpineschools.org under the PTA/SCC menu. Traverse Mountain Elementary has a great history of parental support and volunteers. We invite you to join us any time!

I've been elected to represent you, the parents, and would love to hear any questions or concerns. Please feel free to contact me:

Kimberly Kosorok, SCC Co-Chair
Cell: [801-310-0402](tel:801-310-0402)
Email: kimberlykosorok@hotmail.com



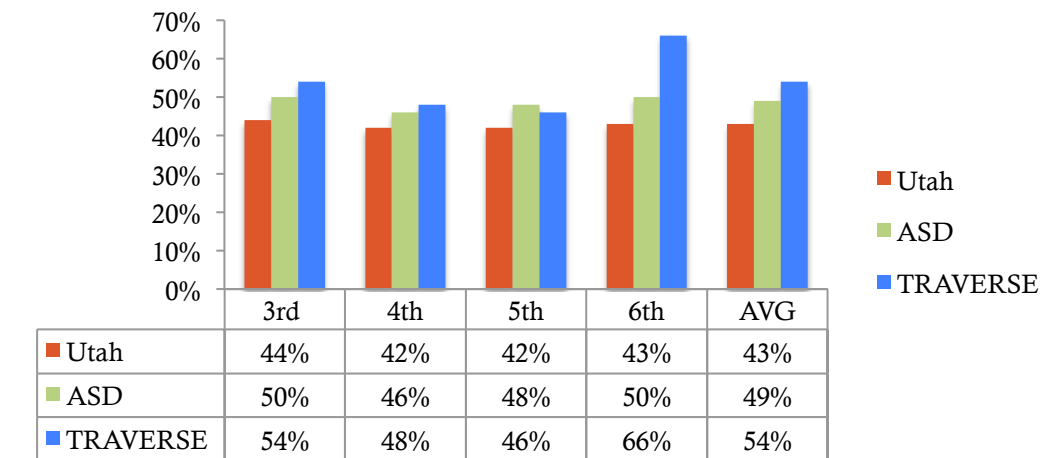
"We have great teachers and friendly people at our school. We have fun activities during class."
-Sama & Tiffany (6th Graders)



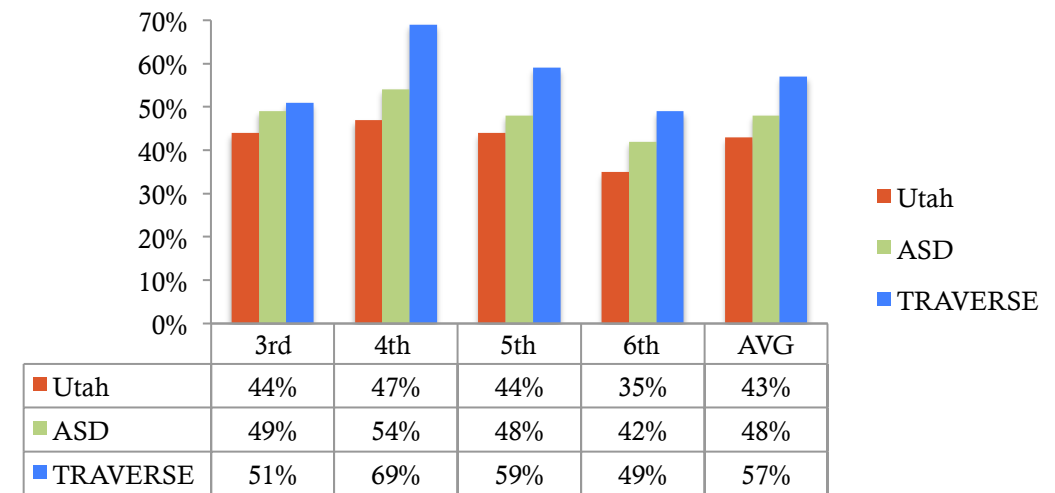
"As a teacher at Traverse Mountain, I have always felt the love and support of amazing faculty and staff. I feel lucky to be part of such a wonderful group of people who are dedicated to helping kids and showing love and kindness to all."
-Mrs. Lawler 5th Grade

SAGE Proficiency Summary for: TRAVERSE MOUNTAIN ELEMENTARY

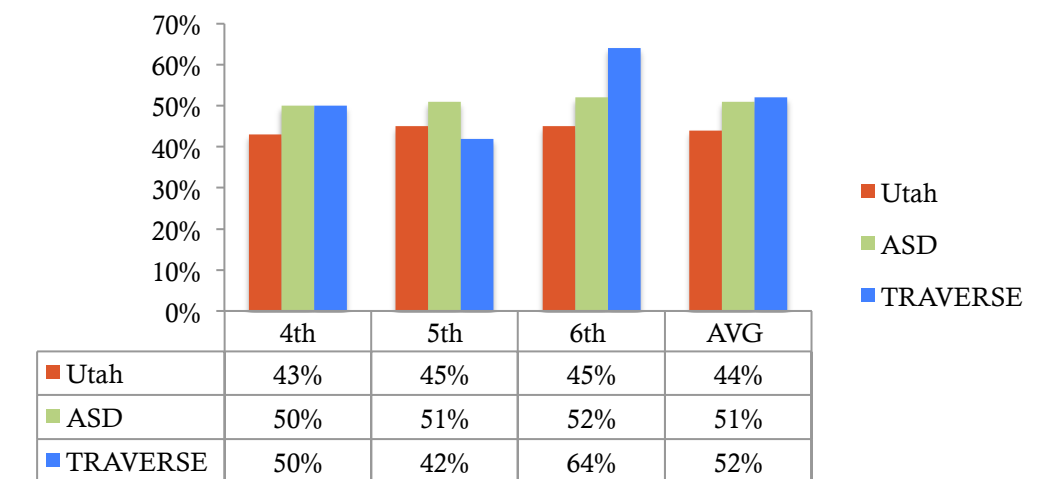
English Language Arts



Math



Science



2014-2015 LAND Trust Accountability

\$46,294 Total Available Funds

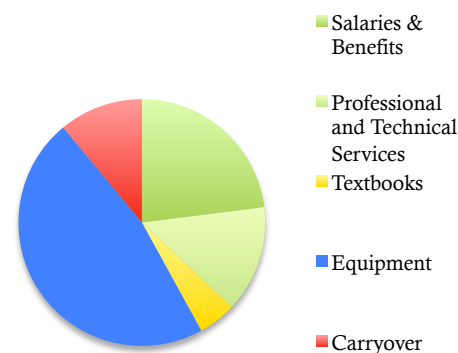
23% Salaries and Benefits: - Two major ways the Trust LANDS grant helped our school was the hiring of classroom aides to assist with small group reading instruction and with differentiated learning. Some of this money was used to pay teachers for two days of Professional Learning Community (PLC) work during the Summer of 2013.

14% Professional and Technical Services - This paid for teachers to attend professional development conferences, the substitute teachers to cover their classes, and to train teachers in valuable teaching strategies for instructing students.

5% Textbooks - This paid for books to teach the core curriculum standards to younger grade students. These books were purchased to supplement our small group guided reading instruction.

47% Equipment - This paid for laptop computers, ipad minis, document cameras, headphones, and projectors which assists in students meeting their goals.

11% Carry Over - This will help pay for *Mastery Connect*, an assessment software to assist teachers in differentiating instruction to meet the math and reading goals based on the core curriculum. This amount includes training of head teachers on each grade level who will in turn train teachers on their PLC teams.



School Demographics

Enrollment	906
Race/Ethnic Minority	10%
English Learners	2%
Low Socio-Economic	12%
Students with Disabilities	9%
Chronic Absenteeism	30%
Mobility	15%

