

School Community Council Meeting
October 15, 2014
MINUTES

Members Present: Ilene Strong, Dee Lawler, April Leder, Alison Smith, Christina Ahlstrom, Rachelle Funk, Janelle Wride, Lisa Taylor, Kim Kosorok, Natalie Hill, Gillian Gremmert, Britt Rohde

Members excused: Matt Smith, Jenny Timmerman

Members not attending: Brandon K. Berglund, Mindy Widdowson

Attending: Austin Cowley

Meeting called to order at 3:50 pm

1. Approval of the Minutes from the last meeting:

Change: add Lisa Taylor to the list of people who were present

After the change, Christina moved to approve the Minutes, Alison seconded the motion, all approved.

2. Discussion Items:

a. Mission Statement-Why one should have confidence in Traverse Mountain Elementary (Ilene):

i—Identity and Purpose—there is a lot of unity amongst teachers, faculty, staff, and community.

ii—Student Achievement—All of us are committed to students, their well-being, and their achievement.

iii—Teacher quality—this is evidenced by the attitude of teachers to seek out professional development and self-improvement.

iii—Leadership—our teachers are problem-solvers

iv—Parent Involvement—Our school has excellent Parent involvement as evidenced by the work and activity by the PTA, the SCC, the volunteerism we experience school-wide, etc.

v—Fiscal Responsibility—our school has been transparent and frugal as we spend our funding

b. Final Report—2013-2014

This report is due on October 20th. It contains our school's achievements and data. We reviewed this report together.

c. Kindergarten Parking

There have been three meetings to work on the problem we have with the kindergarten parking and pick-up. There were 4 parents at the first meeting, 1 at the second and 0 at the third. Austin and Ilene met with the Lehi Police Department to look into solutions the city can help us with on the surface streets. Lehi Police are moving forward with Lehi city suggestions for our congestion problems by the kindergarten drive-thru.

d. Lunch schedule update—Austin reviewed the current situation with our new lunch schedule and how it's going. He reported that things were

going well. There have been a few tweaks made over the last two weeks to streamline things with behavior management and we have made a change to stagger the entry of students from the playground into the lunchroom to ease the crowding.

e. Legislative Changes

Trustlands money can now be used for behavior education and intervention. We have about \$5,000 to decide how to use. We discussed some of the potential needs and uses for those funds. Some ideas were: a program to curb the bullying and foul language problems we have in the upper grades, and the “Leader In Me” program. We wrapped up the conversation with a plan to think about it until the next meeting.

f. Invitation to Collaborate—Kimberly suggested that we (the parent members of the SCC), as well as other interested parents, be invited to attend the teacher’s collaboration meetings. We had a discussion about whether we should visit meetings in our Cluster or just our school site. It was decided that visiting just our school would be preferred. We decided that we would do this on November 3rd. Ilene and Kimberly will work to create a schedule for these visits.

g. Great things that have happened at Traverse Mountain Elementary

i.—Mrs. Lawler’s class worked with a charity called “Stockings for Soldiers” and wrote letters for soldiers deployed overseas.

ii—Miss Schauerhamer’s class wrote letters to local firefighters and policemen. The class got a great surprise of visits from both groups to their classroom.

iii.—the Second Grade will have some art they created displayed at the Lehi Public Library.

iv.—Xactware has been a wonderful partner to our school. They have helped with the 5K, Field Day, our Art Wall, and most recently, they have many employees coming in to be buddy-readers. We discussed some ways to show our appreciation to them. We will do some research and pursue that later.

v.—Choir will be having a Halloween performance coming up on October 29th.

vi.—The Bookfair was very profitable this year! The net profit was \$13,000 and we get about \$3,000 from that. Mrs. Gifford will be using that money to buy books that support the “Battle of the Books.”

vii—Third Grade did interviews with their students that are accessible with a QR scanner. What a great use of technology!

viii—First Grade all wrote letters to the family whose home burned down to express their sympathy.

ix—We are in the process of creating a “Lead Team” from among the students in 5th and 6th grade.

h. SAGE Test Results—There is a letter that Ilene has drafted for parents with to read.

i. Growth

Right now we have a pretty static population of about 980 (1,040 if you include the preschool). We are concerned about the population growth in the neighborhood and the impact on our school. Kimberly pursued the idea with Vern Henshaw and he assured her that they are keeping a close eye on the situation.

3. Next meeting will be on November 19th

4. Please read the By-Laws and email Kimberly if you have any ideas for editing.

5. Natalie moved to adjourn the meeting at 4:55, April seconded the motion, and all approved.



Traverse Mountain Elementary

ALPINE SCHOOL DISTRICT
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Spring 2014 Summative Testing Results:

Dear Families:

In the spring of 2014, your student took one or more of the SAGE tests in grades 3-6 in English language arts, mathematics, and science. These tests were designed to measure their knowledge and skills on the Utah Core Standards. These standards reflect the expectations for what students should know and be able to do by the end of grade or course and be on track for college and career readiness after graduation.

Along with the Utah Core Standards, educators have also established proficiency levels on the tests. Proficiency levels determine a “passing score” for the test. These passing scores have been set to identify the level of preparation for the next grade or course on track for college and career. Proficiency levels are divided into four categories: Highly proficient, Proficient, Approaching Proficient, and Below Proficient.

The passing score for SAGE is more challenging than in prior tests, and it is anticipated that many students may receive lower scores than they did in the past, and that fewer students will be proficient. This is not a reflection of decreased student achievement, rather, it reflects an increase in expectations. It is important to remember that SAGE results are one of many student performance indicators.

The school will receive the test results on October 27th. School representatives will be available to explain the new reports and interpretive guides will be provided on or after November 3rd student scores will be available on skyward on November 10th.

We are dedicated to working with you in an effort to increase understanding of the new score reports and providing clarifying information. Along with your teacher, you can work together using this data to improve your child’s post high school success. If your student is not yet proficient on one or more of the SAGE assessments, please talk to his or her teacher about the plan to get them there.

Sincerely,

Ilene Strong, Principal



MISSION: WE WILL LEARN, ENCOURAGE, ACHIEVE & DREAM!