

Collaboration for Student Success

Each Monday, teachers work collaboratively in meetings focused on student learning. They work in grade level teams using the resources of our data collection programs and our school designed common assessments. In these meetings, teachers are guided by four questions:

1. What do we expect students to learn?
2. How will we know what students have learned?
3. How will we respond to students who are not learning?
4. How will we respond when students already know it?

These four questions provide a framework for analyzing data, developing learning benchmarks, and implementing strategies focused on student learning. Through this process, teachers are able to identify strengths as well as areas of needed improvement.

SCHOOL SONG

*We are the green and silver tigers - we are strong we are proud and we lead.
We appreciate our teachers and we're one big family.*

*We are the green and silver tigers - we will learn, encourage, achieve and dream
We're the leaders of the future - we are the tiger family!*

TRAVERSE MOUNTAIN TIGERS!!! ROARRRR!!!!



Traverse Mountain Elementary

2500 W Chapel Ridge Rd.
Lehi, UT 84043

Resident

Lehi, UT 84043



Learn, Encourage, Achieve, & Dream!



TRAVERSE MOUNTAIN ELEMENTARY SCHOOL

Stakeholder Report

WE WILL LEARN, ENCOURAGE, ACHIEVE, & DREAM

JANUARY 2011

Our Community Stewardship

Traverse Mountain Elementary is poised to set new standards of student success & leadership

It is a great opportunity to be a part of the Traverse Mountain Elementary School Community. As our inaugural year, we are fortunate to be able to set our legacy by establishing high standards of learning and opportunities for all children to be able to expand their learning experiences and overall development. Each year, a Stakeholder Report will be created as a communication tool with you, our patrons and interested citizens.



David Stephenson
Principal



Ribbon Cutting Ceremony

BY THE NUMBERS

Student Population.....	663
Female.....	324 (48.9%)
Male.....	339 (51.1%)
Preschool.....	31
Kindergarten.....	119
First Grade.....	116
Second Grade.....	112
Third Grade.....	79
Fourth Grade.....	89
Fifth Grade.....	61
Sixth Grade.....	56

As we prepare to continue on our journey

More inside!





Community Stewardship

of creating the best school for our community, it is easy to understand the importance of investing ourselves in our children.

The partnership between school, home and community is important to us. This partnership offers our children diverse opportunities and helps them see the big picture of educating the whole child. As we do this, our future will continue to improve. We sincerely appreciate the dedication of all stakeholders in fulfilling your stewardship for our students, and we commit to do our part to promote success for all.

Creating a positive, student-centered culture is part of what makes our school enviable. We use The Leader in Me program as a basis for students habits to lead their destiny. These include:

- Be Proactive (You're in Charge)
- Begin with the End in Mind (Have a Plan)
- Put First things First (Work First, Then Play)
- Think Win-Win (Everyone Can Win)
- Seek First to Understand then be Understood (Listen)
- Synergize (Together is Better)
- Sharpen the Saw (Balance Feels Best)

Thank you for being a vital partner at our school and for your continued support!



Top: Cheryl Dominguez, Gwen Whiting, Alison Ferguson, Kasey Lighten, Brooke Rampton, and Marianne Ludlow. Bottom: Julie Bettinson, David Stephenson, Rikke Kotter, and Tricia Melville

Traverse Mountain PTA

We appreciate our PTA members and the opportunities they provide for our students that normally wouldn't happen. Here are just a few examples:

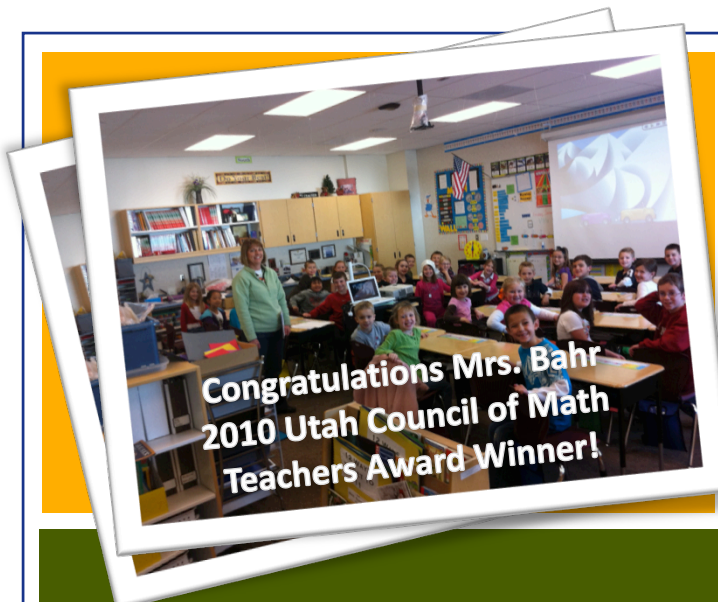
- Take Home Reading Program
 - Fall Carnival
 - Red Ribbon Week
 - Road to Success Reading
 - Field Day
 - Student Birthdays
- Reflections
- Book Fair
- Tile Wall Project
- Traverse Trot
- Breakfast of Champions
- Yearbook



The SCC (School Community Council) plays an important role in partnering in the education of our children with the school, its staff and faculty and the district. The SCC provides a "cooperative means of improving the educational programs and conditions" within the school. Decisions and responsibilities allocated to the SCC by the Utah law includes:

- Developing a School Improvement Plan (SIP)
- Developing the School LAND Trust Program
- Assisting in the implementation of a professional development plan
- Develop and implement a child access routing plan (safe walking routes to and from school)
- Advising and making recommendations to school and school district administrators and the local school board regarding the school and its programs, school district programs, and other issues relating to the community environment for students
- Developing a reading achievement plan.

What is SCC?



Extended Learning Opportunities

- Before/After School Choir, Band & Orchestra
- Knowledge Bowl
- Reading Recovery
- Grouping for Re-teaching and Extension
- Small Group Instruction AM and PM
- Extended Kindergarten
- Computer, PE, Music, & Art Specialty Classes

School Goals

MATH: Three students will be identified in each class as

1. a result of their performance on the grade level BENCHMARK MATH ASSESSMENT. As an overarching goal of differentiating teaching for all students, each teacher will specifically track the performance throughout the school year of three students- one student scoring below average, one scoring average, and one scoring above average. The goal is for each of these students to improve by either 25 percentage points or reach/surpass 80% mastery on the grade level final benchmark assessment given at the end of April 2011 as compared to the initial evaluation in August 2010.

READING: Similar to our math process, each teacher will identify three students to track, one that performs below average, one performing at average, and one performing above average on the grade level BENCHMARK READING (LANGUAGE) ASSESSMENT. The goal is for each of these students to improve by either 25 percentage points or reach/surpass 80% mastery on the grade level final benchmark assessment given at the end of April 2011 as compared to the initial evaluation in August 2010.



TRAVERSE MOUNTAIN ELEMENTARY FACULTY

FRONT OFFICE			PRESCHOOL		
David Stephenson Principal	Phyllis Zimmerman Lead Secretary	Chantel Amaszus Secretary	Sherri Christensen Preschool	Barb Wilson Preschool Aide	Angela Wheeler Preschool Aide
KINDERGARTEN			READING RECOVERY		
Annika Grimes Kindergarten	Tammy Parsons Kindergarten	Lora Story Kindergarten	Sydney Walker Kindergarten	Annette Packard Reading Recovery	Samantha Harris Reading Recovery
FIRST GRADE			SPEECH		
Nathalie Cavin 1st Grade	Ranya Grimes 1st Grade	Heather Harris 1st Grade	Peggy Stone 1st Grade	Debbie Amundson Speech	Tiffany Haws Speech Aide
SECOND GRADE			AIDES		
Kim Bair 2nd Grade	Hillary Bair 2nd Grade	Angie Murdoch 2nd Grade	Sondia Smith 2nd Grade	Kari Poyfair Classroom Aide	Christina Ahlstrom Classroom Aide
THIRD GRADE			FOURTH GRADE		
Jennifer Funk 3rd Grade	Melissa Mangum 3rd Grade	Natalia Reeve 3rd Grade	Dee Lawler 4th Grade	Diane Lewis 4th Grade	Tammy Nelson 4th Grade
FIFTH GRADE			SIXTH GRADE		
Allison Dietz 5th Grade	Aubrey Van Orden 5th Grade	Cheryl Dominguez 6th Grade	Melissa Mendenhall 8th Grade	Annette Farley Computers/PE	Alison Smith Music/Art
LEARNING LAB			SPECIALTY STAFF		
Jenn Payne Learning Lab	Joyce Foshee Learning Lab Aide	Carolyn Gifford Librarian	Garrett Larsen Custodian	Lacey Aston Aide	Linsay Hunt Americorp Aide
FOOD SERVICES			SPECIALTY STAFF		
Leslee Fisher Lunch Manager	Lavon Vogt Lunch Account Tech.	Shanna Christensen Lunch Worker	Jared Collier Lunch Worker	Amanda Day Psychologist	Barbie Jansen Aide

Technology Grant

As a pilot program for the state, we have been granted \$43,000 to implement a special technology project.

Mrs. Payne, our special education teacher will collaborate with 2nd grade and Alpine Elementary School in what we are calling iPad iPals. Students in her program will learn math and literacy strategy apps and communicate back and forth with peers at another school. As one of seven grant recipients out of 400 applicants, we feel very fortunate to be able to offer our students an enhanced learning opportunity with the latest technology resources.

