

Professional Development Meeting

Monday, September 24, 2012 • 2:00-4:00pm



☐ Welcome, Funnies, etc.

☐ 2:00-2:10pm

Data Celebration, Goals, Collaboration Incentive, Google Docs, etc. (Library)

☐ 2:10-3:00pm

12-Minute Rotations

Group 1: School Wide Habits – Kristen Hamnett (Library)

Group 2: Skyward – Diane Lewis (Computer Lab)

Group 3: Communication/Parents – Cheryl Dominguez (Conference Room)

Group 4: Mimeo – Angie Chipman (Angie's Room)

☐ 3:00-4:00pm

Grade Level Collaboration in Library

2012-13 SCHOOL ACADEMIC GOALS

MATH: Three students will be identified in each class as a result of their performance on the grade level BENCHMARK MATH ASSESSMENT. The performance of three students- one student scoring below average, one scoring average, and one scoring above average will be tracked and analyzed by grade level teams. **The goal is for each of these students to improve by either 25 percentage points or reach/surpass 80% mastery on the grade level final benchmark assessment given in April 2013 as compared to the initial evaluation in August 2012.**

READING: Each teacher will identify three students to track, one that performs below average, one performing at average, and one performing above average on the grade level BENCHMARK READING (LANGUAGE) ASSESSMENT. **The goal is for each of these students to make at least one year's growth according to the assessment given at the end of April 2013 as compared to the initial evaluation in August 2012.**

WRITING: All students K-6th will complete three writing samples for the Traverse Mountain Elementary Writing Portfolio. These writing samples will demonstrate growth through the year based on the Six Writing Traits-

Ideas · Organization · Voice · Sentence Fluency · Word Choice · Conventions

Students will submit three writing samples into their portfolio in August 2012, January 2013, and April 2013. These samples will be self-evaluated and evaluated by the grade level teams following the grade level six trait writing rubric.