SCHOOL GRADE

The State Legislature enacted a grading system for all elementary and secondary schools. In a letter to State Legislatures, State Senate President Niederhauser and State Speaker of the House Lockhart said, "Elementary schools and junior high schools will receive a letter grade based on the answer to the following questions:1) Are students performing at grade level? and 2) Are students achieving enough academic growth?"

Overall 414/600 69% A
Points Percent Grade

Proficiency	POINTS EARNED	
LANG. ARTS	64/100	
Матн	69/100	
SCIENCE	64/100	
TOTAL PROFICIENCY	197/300	
GROWTH	POINTS EARNED	
ALL STUDENTS LANG.	35/50	
ALL STUDENTS MATH	37/50	
ALL STUDENTS SCIENCE	34/50	
BELOW PROFICIENT LANG.	38/50	
BELOW PROFICIENT MATH	38/50	
BELOW PROFICIENT SCIENCE	35/50	
TOTAL GROWTH	217/300	
SCIENCE		

PARENT TEACHER ASSOCIATION

Kym Woodward President

Laurel Gilbert Leadership VP

Shellie Jones Secretary

Kristen Corey Treasurer

Kimbey Corey Co-President Elect

Lisa Radulovich Teacher/Faculty

Mike Ericksen Administrative VP

PTA meetings are held in the Faculty Room on the 2nd Tuesday of the month at 12:45 pm. Parents are welcome to attend.

SHELLEY SCHOOL COMMUNITY COUNCIL

Kim Patterson Parent/Chair
Holly Penrod Vice-Chair

Mike Ericksen Principal

Amber Abel Parent

Kat Massengill Parent

Kimberly Martin Parent

Heather Adams Parent

Melinda Dawson Parent

Andrea Walters Parent

Angi Cummings Teacher

Rachel Doyle Secretary/Parent

Holly Riding Teacher

Jeff Freeman Teacher

SCC meetings are held in the Conference Room on the first Wednesday of the month at 2:30 pm. The agenda is posted on the Shelley website one week prior to meetings. All meetings are open to the public.

SHELLEY ELEMENTARY

INCREDIBLE
SHELLEY EXPLORERS



STAKEHOLDERS REPORT ACADEMIC RESULTS 2016-2017

We are pleased to present to the patrons of Shelley Elementary School our annual progress report. The information contained in this pamphlet includes our progress with our School Grade, PACE report, SIP, and our use of Trust Lands money.

Contact Information

Phone: (801) 610 - 8718

Website: http://shelley.alpineschools.org



SAGE

What is SAGE?

SAGE is the comprehensive assessment system for Utah. It includes formative, interim and summative assessments in math, science and English language arts. SAGE is unique to Utah and was developed by Utah educators. The first SAGE assessment results were publically released Oct. 27, 2014.

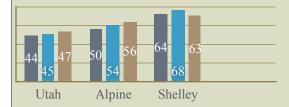
How did Shelley Elementary do?

Language Arts64%Mathematics68%Science63%

Lang. Arts

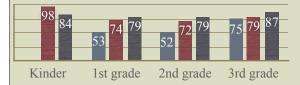


Science



SCHOOL IMPROVEMENT PLAN (SIP)

Fall Winter Spring



Our goal is 75% of students will meet or exceed the benchmark for DRA. We met our goal during the Winter and Spring assessment windows.

PACE

What is PACE?

The Governor's "On PACE 66% by 2020" initiative seeks to increase the state's educational performance to reach the 66 percent benchmark. The vision is that at least two-thirds of Utahns ages 20 to 64 will have earned a postsecondary degree or certificate.

The "PACE" acronym represents initiatives to achieve the following by 2020:

- **1.** *Prepare young learners*
- 2. Key metrics: 90 percent proficiency in 3rd, 6th and 8th grade reading; 90 percent proficiency in 3rd, 6th and 8th grade math; and 100 percent of high school seniors taking the ACT test.
- **3.** Access for all students
- 4. Key metrics: 90 percent high school graduation rate; 80 percent post-secondary enrollment rate; and elimination of waiting lists in required courses
- **5.** *Complete certificates and degrees*
- 6. Key metrics: 13 percent of the workforce will have board approved certificates; 14 percent of the workforce will have associates degrees; 28 percent of the workforce will have bachelor's degrees; and 11 percent of the workforce will have graduate degrees.
- 7. Economic alignment
- 8. Key metric: 90 percent of graduates will be employed in their fields of study.

For more information about Shelley's PACE report, copy and paste this link to your browsers address bar:

Shelley School Utah Education PACE*

(SIP CONT.)

Our SGP (student growth percentile) goal was to be 25 or better for all areas, including our below proficient group.

All students		Below Proficient	
Lang. Arts:	57	Lang. Arts:	63
Math:	67	Math:	66
Coiomaga	56	Coiomaga	54
Science:	50	Science:	34



TRUST LANDS PROGRAM FUNDS

A component of the Stakeholders Report is an accounting of the way Shelley Elementary spends the Trust Lands funds it receives to help meet the school goals. Shelley Elementary received approximately \$62,000.

Teachers and Aides \$36,000 (Aides for Explorer Time, Art instruction, Summer Reading Camp, Intervention Team, Substitutes for Conferences)

Teacher Conferences \$7,200 (UVU Love of Reading, Utah Coalition for Educational Technology, BYU Literacy Conference)

Software \$9,300 (RAZ Kids, Tumble Books, Educational Apps)

Equipment \$9,500 (Chromebooks and cart, iPad minis and cart, cases)

If you have additional questions about the use of Trust Lands funds, please contact Mr. Ericksen.

For further information on the School Land Trust program, copy and paste this link to your browsers address bar:

http://www.schoollandtrust.org