

Shelley School Community Council Meeting
Wednesday, March 4th, 2015
2:30-3:45 in the Faculty Room at Shelley
Agenda

In Attendance: Mike Erickson, Sarah Beeson, Jeff Freeman, Kim Patterson, Holy Riding, Tiffany Scherbel, Andrea Walters, Brandon Engles

Chad Wiet (Assistant Principal), Erin Raudabush (District SCC)

Absent: Melinda Dawson, Amber Abel

Welcome -- Sarah

Approval of Agenda

Tiffany

Andrea

Brandon – amended month of meeting be changed to March.

Sarah

unanimous

Approval of Minutes

Mike

Angi

Unanimous

(4 min.)

SSCC Actions

- Review Proposed Plans for Next Year (45 minutes)

Trustlands plan #1 (\$52,440 approx. funding for 2015-2016, at \$57/student) (\$52,440 as written)

Goal #1: Increase the % of students reaching benchmark on the DRA for Spring 2016, determined through baseline data from 2014-2015.

Measurement: *Administer the DRA up to three times a year fall, winter and spring. We will use the fall, winter assessment to determine progress.

Specific steps of the plan to reach the goal: *We will do before school DRA testing to determine what level students should be on. \$9600 *Identify instructional strategies and interventions for individual students based on the data from the DRA. *Provide training for our teachers in administration and scoring of the DRA, to increase validity of our assessment results. *Language Arts coordinator for K-3, 4-6 grades. Two teachers paid a

stipend of \$350 plus benefits each to facilitate DRA materials and instructional materials.
*3 week summer reading camp for lower grades, \$2085 (includes benefits). *Provide a
Take Home Reading library coordinator/coach, \$1230 (includes benefits).

Goal #2: Our goal is to increase our Language Arts, Math and Science proficiency scores from the 2014- 2015 data (SAGE) by 3% in each category. Baseline data from 2014-2015 will be used to establish beginning levels, with a goal for improvement in the percentage of students proficient in math specifically.

Measurement: *We will do formative assessments (end of unit tests) K-6 to assess students ongoing progress toward mastery of math concepts during the year. *We will use end of level tests (SAGE) to determine if the 4th - 6th grade students have learned the math concepts. *We will work on math, science and Language Arts scope and sequence and common assessments during our summer collaboration grant time.

Specific steps of the plan to reach the goal: *We will host a two week math camp for students in grades 3-6. \$2250 *Teacher summer collaboration grants for up to 12 teachers (3 teacher teams, includes their benefits) \$15,900. *We will use MasteryConnect online software to assess student progress, track student interventions, and map curriculum. Cost for MasteryConnect will be \$4,230. *Send teachers from each grade level to selected trainings and conferences in literacy, math and related instructional technology, \$4000. *Continue our Explorer Time intervention model, providing one aide per grade level K-6 to support student learning, \$4800. *Provide in year collaboration time for teachers to meet and refine standards, assessments and curriculum, \$3200.

*With the approximate funding amount left of \$4445, we will assess and purchase teaching resources needed in the technology realm (technology equipment, repairs, ebooks, apps and software resources) to enhance the teaching of our classroom teachers.

*We will fund monies for book replacement in our Take Home Reading library with leftover funds, if any, from this year plan allocation.

The yellow highlighted portions are those that we talked about and voted in as amendments to the plan for next year. I just wanted to get this out to everyone while it was fresh on our minds.

Erin – Why does plan 2 cost more?

Mike – all the extra money went to tech. Plan 1 less amount to tech and then whatever extra goes to tech. Chromebook's life expectancy is 2 years and we are at our 2 year mark with our first batch. We need to come up with a plan to replace these.

Sarah – Plan 1 goal is better since it includes the math camp

Erin – What does math camp entail?

Holy – explained how math camp could work.

Erin – We need to have a test so we can see next year if this is effective when we decide the trust land plan.

Jeff suggested making a pretest and post test

Holy – We could but it's more of changing attitudes towards math. That's hard to quantify on a test.

Tiffany – Can we have a parent survey to see what how they think the camp went?

Mike – Yes. Why don't you come up with some questions and then we can come up with more and put it together.

Tiffany – Who chooses the technology that is used?

Mike – The school buys the Apps. They are approved by the principal.

Kim – How are they used and do we have enough?

Angi - They get shared or some have all day and how they are used in lower grades.

Kim – What is Mastery Connect?

Jeff – explained it's question to make quizzes, scores the tests and produces data that the teachers can use to collaborate.

Andrea – Can we go over Take Home Reading Library?

Mike – I talked with Jennifer, she said that if giving her a stipend is going to cause problems, she'd do it for free.

A \$1000 stipend is a lot less than what would be paid to an aide to do the same job. If we don't have dedicated people doing the Take Home Library, it could go away.

Brandon - These are the only books some children get in their homes

Andrea – Can we restructure it?

Tiffany had talked about the \$1000 with Jennifer and she said no she doesn't want it.

There was a debate about giving money to a volunteer job vs. how very few people are willing to volunteer for the THL coordinator job. It was decided that Mike was going to pay the stipend if not through trust lands, he would try to find it in the school budget that is a lot smaller.

Andrea – Do we need to allocate the money towards new books?

Mike – That is part of our reading goal

Move to accept Plan 1 with the expectation to put any left over money towards technology -- Kim

2nd Brandon

Unanimous

Amber and Melinda voted by email yes for plan 1

SSCC Discussion

- Items from council members (15 minutes)
 - There was talk about amending the bylaws to specifically include or exclude voting electronically when you are not able to attend the meeting.