

Shelley School Community Council Meeting

Wednesday, February 18, 2015

2:30-3:45 in the Faculty Room at Shelley

Agenda

In Attendance: Sarah Beeson, Kim Patterson, Holy Riding, Tiffany Scherbel, Melinda Dawson, Andrea Walters, Amber Abel, Brandon Engles, Mike Erickson

Erin Raudabush (District SCC)

Absent: Michelle Dolinar, Angi Cumming, Jeff Freeman, James Hammond (excused)

Welcome -- Sarah

Approval of Agenda

Motioned – Melinda

2nd – Mike

Passed unanimous

Approval of Minutes

Motioned – Holy

2nd – Melinda

Passed unanimous

(4 min.)

SSCC Actions

- Review Proposed Plans for Next Year (45 minutes)
- Mike presented the 2 plans for discussion.
 - Plan 1
 - Goal 1
 - Increase the % of students reaching benchmark on the DRA for Spring 2016, determined through baseline data from 2014-2015.
 - % has been conservative last year was about 78% we should increase this but we won't know until april to know what percent passed.
 - Measurement:
 - Administer the DRA up to three times a year, fall, winter, and spring. We will use the fall winter assessment to determine progress
 - Steps:

- We will do before school DRA testing to determine what level students should be on \$9600.
 - We are expecting more teachers to do it this year.
 - Provide training
 - ELA coordinator - Julie Jensen and Shar Ricks
 - 3 week summer reading camp for lower grades (\$1200 includes benefits)
 - Amber - do the teachers know where the kids are?
 - Mike - We have DRA is available .
 - Tiffany - Do we keep track of how it helps? I've only done it once and they had to go back the following year.
 - Brandon - When I did it, we kept track and each student increased at least 1 level which is 1 month's growth. However, depending on if they continued to read during the summer or not, they could have regressed.
 - Provide Take Home Reading Library coordinator/coach (\$1230 includes benefits)
 - Mike - This is new. We want to pay Jennifer Thomas. She has been putting in a many hours.
 - Amber - How did we get the \$1230?
 - Mike - Just top of my head
 - Erin - The parent help has gone down.
 - Amber - Parents aren't volunteering because they are feeling under appreciated.
 - Mike-talk to him about appreciating parents

- Goal 2 Math
 - Measurement
 - Specific steps
 - Host a 2 week math camp 3-6. \$3780
 - Holly - There is a group of students that don't have number sense and shut down when they hear math. The focus of the camp is that they need to like math and try at it. Originally it was to focus on 6th so they could get 1 last chance. Now we are focusing on students from 3-6. We

want to focus on those kids who are in tier 2 intervention

- Erin - Do we want to affect as many kids as possible?
- Holly - we don't want too many kids that the teachers can't get there. It should be 15 students with 1 teacher
- Kim - I'm worried that we are focusing on the 1 group but not worrying about the next group up. They have about 30 - 40 % and if we move them, we will see the biggest change on our SAGE score.
- Mike- You will see that everything is else is focused on that 2 group.
- Holly - We'd invite students to a week in June and a week in July.
- Amber/Andrea - Why 2 separate weeks?
- Holly - It's not set in stone, we can change that. It was so they wouldn't lose as much over the summer
- Tiffany - What is t squared on the bottom of the plan?
- Mike - It needs to come off. It's funded other ways.
- Amber – Does Master Connect mean more testing?
- Mike - Master Connect is meant to drive instruction instead of a summative test.
- Review the two proposals for next time so we can vote on a plan.

SSCC Discussion

- Items from council members (15 minutes)
 - Andrea - I get asked by a lot of parents about small group time
 - Mike - It's a site based decision. In younger grades it has been focused on reading and the upper grades are focusing on math