

# Shelley School Community Council Meeting

## Wednesday, November 12th, 2014

### 2:30-3:45 in the Faculty Room at Shelley

### Minutes

Welcome -- Sarah

Approval of Agenda

Motion – Amber

2<sup>nd</sup> – Melinda

Vote – Unanimous

Approval of Minutes

Motion – Amber

2<sup>nd</sup> – Holly

Vote – Unanimous

(4 min.)

In Attendance -- Sarah Beeson, Mike Erickson, Holy Riding, Amber Abel, Angi Cummings, Jeff Freeman, Andrea Walters, Kim Patterson, Brandon Engles, Tiffany Scherbel, Melinda Dawson,

Chad Weit (Assistant Principal), Erin Raudabush (District SCC),

Absent: James Hammond, Holy Boltz, Michelle Dolinar

### **SSCC Actions**

Focus – Data Review and Determine New Goals

- Draft New Goal (30 minutes)
  - Data Review
    - Cognos data
      - Ethnicity breakdown –
      - Limited English Proficiency –
      - Special Education
        - Anyone with IEP such as speech, reading, math, etc.
      - DRA Winter Benchmark – 80%
        - Look at trends with the same cohort.
        - Tiffany – What is meant by benchmark
          - Holly – text complexity changed. 6<sup>th</sup> grade moved from a level 60 to a level 80. The test is the same, just harder text.

- CRT – last year that we will have data on CRT. It is now part of SAGE.
  - DWA – last year that we will have data on CRT. It is now part of SAGE.
- Shelley EL Final Report 2013-2014
  - This is posted on the website.
  - All the money we spend needs to be transparent and shown to public.
- SAGE
  - USOE Website - <https://datagateway.schools.utah.gov/SAGE>
    - Shelley Elementary – the percentage of students who are proficient
      - Language Arts – 57%
      - Math - 61%
      - Science - 59%
  - Alpine School District - <http://alpineschools.org/home-page-posts/resources-for-parents-in-reading-sage-test-results/>
  - SAGE score students against themselves instead of CRTs which were Norm Reference (compared to other students across the nation).
  - Graph on back is a trend chart. Next year another point will be there.
  - Plus, Minus, equal shows students strengths and weaknesses compared to the students overall score.
- Evaluate Current Projects
- Draft Goal
  - Looking at the DRA and SAGE should drive what our goal should be.
  - Kim - we should keep DRA before
  - Sarah – 2 parents have approached her about Mrs. Brailsford and having only her service all the special ed students. We should look at providing aides for her.
  - Mike – should look into Holly R.'s idea in providing a math camp in the summer.
  - Kim – Looking at the numbers, there is 30% that are not serviced in resource but still weren't proficient. We cannot forget about those students who are in the middle.
  - Mike – A good plan needs to address the lower, middle, and upper kids.
- Begin draft of new plan (15 minutes)
  - Sarah – These are some things to think about as we start to come up with our goals.
- Items to give out before next meeting (in January)

- how much cost for aide
- this years budget

### **SSCC Discussion**

- Items from council members (15 minutes)
  - no items

Adjourned