

Shelley School Community Council Meeting

Wednesday, Sept. 4th, 2013

2:30-3:45 in the Faculty Room at Shelley

Agenda

In attendance: Sarah Beeson, Mike Ericksen, Kim Patterson, Eric Woodhouse, Brandon Engles, Deann Sabey, Erin Raudabush (DCC), Jim Hammond, Holly Boltz, Michelle Dolinar,

Also in attendance: Dave Smith (district)

Absent: Melinda Dawson (sick), Andrea Walters (out of town),

Welcome and Introduction of New Council Members -- Sarah

Approval of Agenda

Motion Sarah

2nd Mike

Approval of Minutes

Motion -Brandon

2nd-Eric

(5 min.)

SSCC Actions

- Elect a Chair and Vice-Chair

Kim nominated Sarah as chair

Chair –

Motion Kim

2nd Jim

Co Chair nominated Eric

Motion - Eric

2nd - Sarah

(5 min.)

SSCC Discussion

- Parliamentary Procedure (Review of quorum, motion, second, debate, vote, consensus)

Brandon went over parliamentary procedures

(5 min.)

- Review Bylaws Article II (Responsibilities for our Council)

Section 1: Assist in the development and implementation of an on-going, comprehensive School Improvement Plan.

Section 2: Meet the requirements for the development and implementation of a Staff Development Plan.

Section 3: Develop a child access routing plan (Safe Routes Plan).

Section 4: Develop a plan for the use of School Trust Lands monies.

Section 5: Advise the administration with regard to school-level policies, and procedures.

Sarah went over our responsibilities. We want
(5 min.)

- School Grade for 2012-2013. We will be going over our school report card and our UCAS grade.
Dave – start off that I don't think that giving grades like this is good. It seems to over simplify what happens at schools. This may bring up questions that the council can look at.

Paper

Proficiency –

CRT add

Dave said it was interesting that all 3 tests are very close together. State wide ELA is highest, math is 5 points down, science is 10 points down. Jim asked why? Dave said we can ask teachers, they'd have a better reason (Brandon – science teachers in each grade form extended day)

Shelley ELA score is 86, ASD 85, Utah 82, math Shelley 87, ASD 83, Utah 79; science 85, 83 75

Growth

Percentile

Babies are weighed, length and compared. If a baby is 45 percentile, it's close to 50 percentile which is average. If they are 5 percentile or 95 percentile, there may be a concern. Running a race – a competitive race, there are different groups (over 49, male, etc.). We use student growth percentile. We put them into groups with students who got similar scores and see how they did on the next year's test

Sarah-Does getting the same score year after year, even though it's high, mean you don't score well on the grading system?

Jim-does it mean that proficiency is more important? Should we be looking more at proficiency or growth? Dave-it's weighted equal. Low schools should be looking at growth. Jim does it go up with accountability? Dave-yes. Looking at proficiency, we can see Shelley did great in science good in math, and good in ELA but there are things that we can work on.

Eric-as someone who works with sp. ed, looking at growth is really important to see growth, I may get a 6th grade from a

Growth

Dave-we get SGP by looking at CRTs. Take a percent of what kids that passed CRT at 40 percentile and above

It is broken down by all students and below proficiency

Erin-it can be broken down by the teachers so they can see SGPs

Eric-as teachers are looking at this, as the SGPs are similar it's more equitable for students to be placed with any teacher and get the same education

Brandon - Are grade calculations based on a bell curve? Dave-yes. The amount for a, b, c, d, f will change depending on the year. If there is a 35% getting a's then it moves up from 80-100 to a 85-100. Nationally, people will say there neighborhood schools get a/b, state b/c, state d/f.

Dave showed several graphs of Shelley-ELA has pretty much flat lined in the last few years. Over 10 years it's been moving up slowly. Math has been slowly along with science. Small steady improvement is good.

Amber-I head that schools can get a failing grade if parents opt out of testing.

Dave-yes-95% of students must do it. AIR does the computer programing.

We've had several vendors in the past years. CRT and SAGE are both written by teachers and have teachers give it. There are over 50 ASD teachers who helped to write these questions. Amber-how do you opt out? Dave-tell the teacher,

(30 min.)

- *Playground/Playground Equipment
(10 min.)*

Amber-There was a parent who contacted me that said that they were told that our playground equipment was all broken and we need new. We are in need of a gym more than playground. Was told that why should we spend on bonds. Eric-there were committees, it was PTA. It is their money that has been spent. The issue is with the PTA's priority.

Look at trust land money and see what exactly we can use money on.

Adjourned