

Shelley School Community Council Meeting
Wednesday, Sept. 4th, 2013
2:30-3:45 in the Faculty Room at Shelley
Agenda

In attendance: Sarah Beeson, Mike Ericksen, Kim Patterson, Eric Woodhouse, Brandon Engles, Deann Sabey, Erin Raudabush (DCC), Jim Hammond, Holly Boltz, Michelle Dolinar, Holly Riding

Also in attendance: Dave Smith (district)

Absent: Melinda Dawson (sick), Andrea Walters (out of town), Angi Cummings,

Welcome and Introduction of New Council Members -- Sarah

Approval of Agenda

Motion Sarah

2nd Mike

Vote - passed

Approval of Minutes

Motion -Brandon

2nd-Eric

Vote - passed

(5 min.)

SSCC Actions

- Elect a Chair and Vice-Chair

Chair –

Motion Kim

2nd Jim

Vote - passed

Co Chair nominated Eric

Motion - Eric

2nd - Sarah

Vote - Passed

(5 min.)

SSCC Discussion

- Parliamentary Procedure (Review of quorum, motion, second, debate, vote,

consensus)

Brandon went over parliamentary procedures. Handed out recommended Parliamentary Procedures from Trust Lands website.

(5 min.)

- Review Bylaws Article II (Responsibilities for our Council)

Section 1: Assist in the development and implementation of an on-going, comprehensive School Improvement Plan.

Section 2: Meet the requirements for the development and implementation of a Staff Development Plan.

Section 3: Develop a child access routing plan (Safe Routes Plan).

Section 4: Develop a plan for the use of School Trust Lands monies.

Section 5: Advise the administration with regard to school-level policies, and procedures.

Sarah went over our responsibilities. We want to keep the council meetings focused this year. We want parents to come and voice concerns but we also need to make sure we cover what the council is required to cover and be conscious of council members' time. When parents have issues that concern things that are outside of the SSCC's scope (i.e. federal and state guidelines), we need to help them find the appropriate place to voice their concerns.

(5 min.)

- School Grade for 2012-2012. We will be going over our school report card and our UCAS grade.

Dave – Started off saying that I don't think that giving an overalls grade to a school is appropriate. It seems to over simplify what happens at schools. These grades may bring up questions that the council can look at.

Paper

*Proficiency –
CRT*

Dave- Shelley is interesting that all 3 test scores are very close together. State wide ELA is the highest, math is 5 points below ELA, and science is 10 points down. Jim asked why? Dave said we can ask teachers, they'd have a better reason (Brandon – science teachers in each

grade form extended day)

Shelley is els 86, asd 85, Utah 82, math shelley 87, asd 83, Utah 79;science 85, 83 75

Growth

Percentile

Babies are weighed, length and compared. If a baby is 45 percentile, it's close to 50 percentile which is average. if they are 5 percentile or 95 percentile, there may be a concern. Running a race – a competitive race, there are different groups (over 49, male, etc.). We use student growth percentile. We put them into groups with students who got similar scores and see how they did on the next year's test.

Sarah-Does getting the same score year after year lower your school's grade, even though it's a good score but doesn't show growth.

Jim-Does it mean that proficiency is more important? Should we be looking more at proficiency or growth? Dave-it's weighted equal. In low schools, we should be looking at growth. Jim-does it go up with accountability? Dave-yes. Looking at proficiency, we can see Shelley did great in science good in math, and good in ELA but there are things that we can work on. Eric-as someone who works in Special Education, looking at growth is really more important to see than proficiency. I may get a 6th grade who reads at 2nd grade level and we moved him to 3rd grade level. That student didn't show proficiency but did show growth.

Growth

Dave-we get Student Growth Percentile (SPG) by looking at crts. Then take a percent of what kids that passed crt at 40 percentile and above. The grade is broken down by all students and students below proficiency

Erin-it can be broken down by the teachers so they can see SGP

Eric-as teachers are looking at this, as the sgps are similar it's more equitable for students to be placed with any teacher and get the same education

Brandon-are grade calculations based on a bell curve? Dave-yes. The amount for a, b, c, d, f will change depending on the year. If there is a 35% getting a's then it moves up from 80-100 to a 85-100. Nationally, people will say their neighborhood schools get a/b, state b/c, state d/f.

Dave showed several graphs of shelley-ELA has pretty much flat lined in the last few years. Over 10 years it's been moving up slowly. Math has been slowly moving up

along with science. Small steady improvement is good.

Amber-I head that schools can get a failing grade if parents opt out of testing.

Dave-yes-95% must take the test. AIR does the computer programing. We've had several venders in the past years. CRT and SAGE are both written by teachers and have teachers give it. There are over 50 ASD teachers who helped to write these questions. Amber-How do you opt out? Dave-tell the teacher.

(30 min.)

- **Playground/Playground Equipment**
(10 min.)

Amber-There was a parent who contacted me that said that they were told that our playground equipment was all broken and we need new. We are in need of a gym more than playground. This parent was told Amber that she did not want to pay money on bonds and wanted the school and parents to pay for the new gym.

Eric-there was committee of parents that was formed by the PTA , They spent last year surveying what was being used by students, what they wanted to use, and what was and was not up to code. The idea, fundraising, and purchasing was done by the PTA.. If the parent has concern with the new playground equipment, the parent has different idea with what the PTA has as their priorities. They need to talk with the PTA.

Sarah asked Brandon to look at trust land money guidelines and see if we can use money towards the gym.