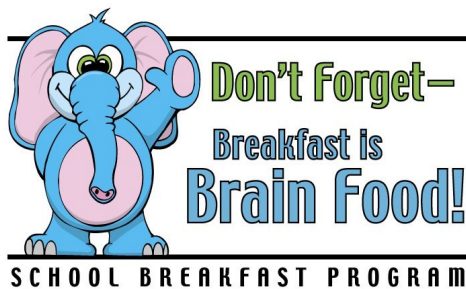


# EXPLORER

SEPTEMBER 2011

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REMINDER: PLEASE MAKE SURE YOUR  
UPDATED (GREEN) EMERGENCY FORM  
HAS BEEN TURNED IN TO THE OFFICE....



Alpine School District Nutrition Services would like to remind all parents and students that we offer breakfast as an option at each of our district schools.

Studies conclude that students who eat school breakfast increase their math and reading scores as well as improve their speed and memory in cognitive tests. Research also shows that children who eat breakfast at school - closer to class and test-taking time - perform better on standardized tests than those who skip breakfast or eat breakfast at home. Evidence has grown that children who eat school breakfast are less likely to be overweight, and have improved nutrition - they eat more fruits, drink more milk, and consume a wider variety of foods than those who don't eat breakfast or have breakfast at home.

(Please note: Breakfast is not offered at Dan Peterson School and Horizon School).

## *Principal's Message*

The new school year is now well under way! We are excited to see so many of our great students returning, and we welcome any students who have come to our school this year for the first time as well.

We got off to a great start with our "Welcome Back Celebration" the morning of the first day of school! Shaking bright blue pom poms and calling through megaphones, teachers and staff all wore their new Shelley Explorer school shirts to cheer our students on to a great new school year! The excitement built as everyone gathered at the front of the school and clapped and cheered to the upbeat music provided by "Stretch," (Craig Berntson, local D.J. and father of two of our Shelley students.) The doors were then opened, and students passed through a bright and festive balloon archway. Once inside the gym, students participated in grade level cheers led by our new Assistant Principal, Megan Menlove. It was a time of positive energy, smiles, and laughter as everyone joined together to cheer on the new school year. You may view a video clip of the event at <http://shelley.alpinedistrict.org>, our new school website.

In addition to a number of new *students* who have joined us at Shelley School this year, we also have some new *teachers* who have become a part of the Shelley team: **Megan Menlove** is now our new Assistant Principal. **Kristie Hadfield** is a new 5<sup>th</sup> grade teacher. **Tiffany Child** has come on board as our new computer specialty teacher for grades 1 - 6. **Laura Leong** is the new health/p.e. specialty teacher for grades 1 - 6. **Sally Lyde** is back as a half-day kindergarten teacher. **Suzanne Espinoza** has joined us as our new half-day lower grade Resource teacher. **Devery Larsen** is the teacher who will now be providing Speech services to our students. Finally, **Heather Roman** has come to Shelley as an additional half-day Reading Recovery teacher. We welcome these great teachers to our faculty team and appreciate the talents and strengths they each bring to our school. We hope you will enjoy getting to know them as they work with your children.

Thank you also for your support in our new morning line-up procedure this year. It is very helpful in allowing students and teachers to start the day smoothly and orderly.

With the positive level of excitement from everyone, and the continued support of our amazing patrons, I am confident that we have a great school year ahead of us. I am very grateful and happy to continue to be a part of the Shelley Elementary School Community.

Peggy Crandall, Principal

## **Entertainment Coupon Book Fundraiser a **Huge** Success**

We have the most amazing patrons! This year, with our great need for technology, we chose to do a school fundraiser at the beginning of the school year. Teachers and students alike worked diligently to sell Entertainment Coupon Books to family, neighbors, and friends. Although there still may be a few more sales trickle in, our final tally as of the printing of this newsletter was 938 coupon books sold. This will bring in \$11,725. We also had some patrons who chose not to purchase a book but just made generous donations instead. With those donations added to our earnings, we are almost at \$12,000. Because of your strong support, we will now reach our goal of a document camera and a projector in every classroom! Any remaining funds will then be used to begin the process of mounting the projectors in the classrooms. This will help them be more secure and yet accessible for teachers to readily use as needed.

We appreciate and acknowledge the PTA for moving their fundraiser (the Walk-a-Thon) to the springtime, so we would not be hitting our patrons with two major fundraisers in a row. The PTA does their fundraiser to gather money to help sustain our second computer lab, and to support the many activities our students enjoy under their direction such as Green, Red, and White Ribbon weeks, grade level swimming at the Rec Center, the Bike Rodeo, guest author presentations, Reflections, playground equipment, and more. Another recent major purchase by our PTA was the new marquee in front of our school. So we hope you will be saving up and plan to help us out at the Walk-a-Thon in the spring. When we all work together, great things can happen for the students of our school. Thank you again for your generous support!

## Student Safety in Pull Through Areas

Patrons are settling into a more comfortable routine as we get back into our pull-through pattern. As a review, or for the information of our new comers, please note the following expectations:

- **Pull all the way forward** when dropping off or picking up students. This allows us to serve the greatest number of vehicles at a time, and keeps cars from having to wait as long out on the street.
- Please **refrain from talking on your cell phone** while waiting in or moving through the pull through. We have seen some near misses as inattentive drivers have not noticed a student crossing in front of them. Student safety is our highest priority.
- Work with neighbors and **maximize the number of students who come in your carpool**. The more students who arrive in each vehicle, the less the number of cars coming through the drop off and pick up areas.
- **Do not park and leave your vehicle in the pull through**, even if it seems to be a time where it wouldn't hurt. We need the pull through areas to be free flowing at all times. Because of our particular school model, we have a number of arrivals and departures, field trip busses, etc. ongoing throughout the day. If you need to leave your vehicle, please park in the appropriate designated parking stalls.
- **Please remember that "patience is a virtue."** We understand that waiting in the pull-through lines can be a challenge. However, it does no good to honk or yell at other drivers who may not be moving as you might want them to or at supervisors who are helping students. Let's all focus on

courtesy and, most importantly, the safety of our children.

As parents, students, and school staff work together, we will be able to provide a safe arrival and departure of our students. Thank you for your support of these expectations.

## 6<sup>th</sup> Grade N.O.V.A. Program Has Begun

We are excited to be working with the AF Police Department again this year in providing the NO.V.A. program for our 6<sup>th</sup> grade students. The mission of N.O.V.A. is: "Nurturing youth to seek out positive Opportunities, internalize good Values, and to accept Accountability for their choices in life." N.O.V.A. assists parents, families, and communities in protecting youth from the potentially devastating effects of illegal drugs, violence, and negative media exposure. Officer Bylund is assigned as the officer who presents the N.O.V.A. lessons to our 6<sup>th</sup> graders. She will meet with each 6<sup>th</sup> grade core class every Wednesday over a course of the next thirteen weeks. The program will culminate with a N.O.V.A. graduation and celebration in December.

## Teacher Assistants Placed at Shelley

Recognizing the number of students in our 1<sup>st</sup>, 3<sup>rd</sup>, and 6<sup>th</sup> grade classrooms, we are pleased to announce that we have been given district funding support to hire teacher assistants to work with those classes. Teacher assistants receive district training and work with students under the direction of the classroom teacher. We have hired Theresa Nielson to work with the 3<sup>rd</sup> grade classes and Greg Smith to work with our 6<sup>th</sup> grades. We are still looking for a good fit for our 1<sup>st</sup> grade teacher assistant position, but hope to fill that soon.

# Parent/Teacher Conferences

Parent Teacher Conferences are scheduled for October 5<sup>th</sup> & 6<sup>th</sup>. This year we are continuing on-line scheduling of appointments for the conferences. The window for online sign-ups opens Saturday, September 17<sup>th</sup>. Please take advantage of this opportunity to meet with your child's teacher to celebrate your child's strengths and to learn of ways you can work together to help where needed. We look forward to seeing you at our conferences.

Our fall book fair will be set up in the Media Center during the week of Parent Conferences. You are welcome to stop by while you are at the school for conferences to see if there are some books or other items that might interest you for your child.

## SHELLEY SOUNDS is NOW ROCKIN'

Welcome to all 4th, 5th and 6th graders who are joining their voices in our school chorus! There are still a handful of openings for any late-comers, so it's not too late if you want to be included in the FUN and LEARNING! Rehearsals are Tuesdays and Wednesdays from either 8:15 - 9:10 am or 2:15 - 3:10 pm in Mrs. Davis' trailer. We'll perform at a local mall, for school assemblies and a family and friends show in December. There's everything from rock 'n roll to classic

carols, so come make new friends, develop your talents and share your gifts with a dynamite group of Shelley singers -- Shelley Sounds Rocks!

## Shelley Makes AYP for 2011

Last April and May Shelley students participated in the Utah State Core CRT testing to determine Adequate Yearly Progress (AYP). No Child Left Behind requires that each state establish a measureable goal in the areas of Language Arts and Math. As a school, students must show mastery or near mastery of the given subjects as outlined in the state core objectives. Utah's governor appealed to federal leaders to maintain *last year's pass rate goals*, so they remained at 83% in Language Arts and 45% in Math rather than going up to the original plan of 89% and 63% respectively for the 2011 testing. Our overall school pass rate in Language Arts was 85% and in Math it was 88%. Our Language Arts score remained the same as last year's score, but our Math score increased by 2% over last year. We were especially pleased with our continued student progress and growth in Math. However, had the original pass rate for Language Arts for 2011 been kept at 89%, we would not have passed in that area. With our change to a school-wide Modified Extended Day model, all students in grades one through six will now have the additional benefit of 75 minutes a day of small group literacy time. We will also be targeting specific subgroups that showed the greatest need, and offering additional support and interventions.

## Help Wanted

You may have noticed in reading the newsletter that we are still in need of two Double Dosing aides (p.m. only, for 1  $\frac{1}{4}$  hours a day each) and a 1<sup>st</sup> Grade Teacher Assistant for 3  $\frac{1}{2}$  hours during the day. The pay is

\$8.37 an hour. If you work well with students and are interested in applying for any of these job opportunities, please contact Mrs. Crandall.

## Local Business Funding Support!

This past month has been eventful with the arrival of much-needed funding support from three of our local businesses! **Fresh Market** representatives recently brought a giant replica of a check for \$500 to present to Mrs. Crandall. (The check is now on display in the school office.) This was a result of the efforts of many students bringing in their families' receipts from shopping at Fresh Market over the past several months of last school year. This donation will be used to help support our goal of placing needed technology in every classroom. We will be continuing to collect Fresh Market receipts during the current year, so we encourage your support of this great business that in turn so willingly supports our school.

We also received a one-time donation check from **Wal\*Mart** for \$1,000 to our Shelley PTA. This will help fund student activities and events sponsored by our PTA throughout the school year. A special thank you goes to Jeanette Franson, who went through the application process to seek this generous donation from the American Fork Wal\*Mart store.

We also received a check for our local **Target** store for \$136. Customers can designate a school of their choice to receive credit for each purchase made at Target, so be sure to designate Shelley when you shop there.

The support we receive from businesses such as Fresh Market, Wal\*Mart, and Target

is greatly appreciated and helps create opportunities that may otherwise not be possible. We are grateful for their support and generosity.

## Alpine School District Provides Double Dosing Intervention to Support Struggling Students

This year Alpine School District has developed a plan to help support students who are struggling in their progress and understanding of concepts in either reading or math (or both). The program is called Double Dosing, and will be offered to students to come either before school, from 8:00 to 9:10 a.m., for Track 2 students, or to stay after their regular day, from 2:20 to 3:30 p.m., for Track 1 students.

In the Double Dosing session, trained aides will work closely with the student's classroom teacher to support student learning and success. One way this can happen is by pre-teaching a concept to the student ahead of time, before it is introduced in the regular classroom. This is called "front-loading." This allows potentially challenging material to become familiar to the student, so when it is introduced in class, the student will be more comfortable in working with the concept.

Another offering in Double Dosing will be the re-teaching and review of concepts that have been presented in class, but with which the student is still uncertain. This will allow additional practice and work with the concepts in a smaller group setting to help solidify student learning.

We have been given four Double Dosing aide slots to work with at Shelley. We will have Mickelle Fullmer working with the first grade students—both the before and after school groups. We have Ines Seamons

working with the morning 2<sup>nd</sup> grade group, and Theresa Nielsen working with the morning 3<sup>rd</sup>/4<sup>th</sup> grade group, but we are still in need of aides for the afternoon 2<sup>nd</sup> and 3<sup>rd</sup>/4<sup>th</sup> sessions. Cindy Golding will be doing both the morning and afternoon 5<sup>th</sup>/6<sup>th</sup> grade sessions. The Double Dosing groups will be fluid as different students will be invited to attend one or two week sessions based on current needs as determined by student assessments and other data reviewed by the grade level team each week during Collaboration.

Parents will be notified of student invitations to attend Double Dosing by way of a turquoise-blue note sent home with the student, and a follow up phone call from the child's teacher.

Because this is a new program offered this year, it will be an on-going process of revision and refinement based on feedback from students, parents, teachers, and the Double Dosing aides. We welcome your input and questions as we add this intervention to our "toolbox" of ways to respond to students who are struggling in their learning.

## *Shelley T-shirts*

Our Shelley school shirt this year is a steel blue, 100% cotton, short-sleeved t-shirt. Also available is an ash grey hoodie sweatshirt for cooler weather. Both have a clever design which is a compilation of ideas submitted by two of our Shelley students—Kayla Anderson and Marie Crivello—in a school shirt design contest last spring. Order forms for t-shirts or hoodies are included in this newsletter. Please fill-out, attach money and return to office by Friday, September 23<sup>rd</sup>.

If you ordered t-shirts last spring and did not pick them up at the open house, please just stop by the main office.

## Help Wanted

You may have noticed in reading the newsletter that we are still in need of two Double Dosing aides (p.m. only, for 1 ¼ hours a day each) and a 1<sup>st</sup> Grade Teacher Assistant for 3 ½ hours during the day. The pay is \$8.37 an hour. If you work well with students and are interested in applying for any of these job opportunities, please contact Mrs. Crandall.

# PTA

## What about the Walk-A-Thon???

Many of you have asked about the walk-a-thon, in consideration of the schools fundraiser--the Entertainment Coupons (which was a great success!)--we have decided to move the Fall Walk-A-Thon to the Spring. Thank you for all the ways that you help make Shelley great!

### Volunteers Wanted!

Shelley Elementary needs YOU to volunteer this year. You can volunteer from home, or for a one-time event, or on an on-going basis. Even an hour makes a difference! Please take a minute to fill out the form that is attached and return it to the school. Thank you!

We need 25 volunteers to help with vision screening on September 22 from 9:15 until 10:45. This is only an hour and a half! Please email or call Heidi Rodeback if you can help. [heidi@rodeback.com](mailto:heidi@rodeback.com) or [801-404-2494](tel:801-404-2494).



## PTA Reflections Program

Theme for 2011-12:

# “Diversity Means . . .”

What is the Reflections Program? Reflections is a cultural arts program that provides the opportunity for all students in grades K-12 to submit works of art based on a chosen theme. It's easy and fun to participate. Just grab some paints or crayons, a pencil and paper, some clay, a camera, or a keyboard and create a project that expresses your interpretation of the theme “Together we can . . .”

Categories: literature, musical composition, photography, visual arts, film/video, dance choreography, theatre, 3-D art

***Entry Forms and Rules: Entry forms, artist statement forms, consent forms, media release forms, and official rules for each category can be downloaded from the Utah PTA website [www.utahpta.org/programs](http://www.utahpta.org/programs). (Click on Reflections link under Utah PTA Programs at the left) All forms must be completely filled out and entries must adhere to presentation requirements to be eligible for the program.***

Deadline: Friday, October 28 by 4:00 p.m. Turn in entries at the main office. The awards recognition night will be held in November to honor all participants and to announce the winning entries chosen to represent Shelley at the council level.

Questions? Call Char Poulton 763-1163, Naoma Avery 492-7538, or Kimberly Hammond 836-2062





ALPINE SCHOOL DISTRICT  
575 NORTH 100 EAST AMERICAN FORK, UTAH 84003

Gifted and Talented Services:  
Barbara Langford and Shari Taylor (801) 610-8475

**Advanced Learning Lab (A.L.L.) Programs**  
Important Testing Information  
For Placement in the 2012-2013 School Year

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Dear Alpine School District Parents/Guardians:

Various programs are necessary to meet the diverse needs of academically advanced students. In order to address some of these needs, Alpine School District has established elementary classes at an advanced level for third through sixth grade called A.L.L. **The fifth and sixth grade Advanced Learning Labs (A.L.L.s) are located in ten different elementary schools and the third and fourth are located at only four of those elementary schools.** (See the website for magnet site information at [www.alpineschools.org](http://www.alpineschools.org).)

The purpose of this letter is to inform all parents/guardians of second through sixth graders about the opportunity to test for placement consideration in an A.L.L. program. Qualifying students will be offered placement and invited to meet with the teacher to learn more about specific magnet site offerings. The identified students and their parents/guardians will then make the final decision to accept or decline placement.

**POSSIBLE INDICATORS TO CONSIDER PRIOR TO HAVING A STUDENT TESTED:**

- The student's Utah State Core CRT test scores are a 4 in Language Arts, Math and Science.
- The student is reading at two or more grade levels above current grade.
- The current classroom teacher has suggested during a Parent/ Teacher Conference that the student could benefit from a more complex or in-depth curriculum as offered in a gifted program.
- The student learns quickly, recalls information effortlessly, is curious, self-motivated, works independently and typically remains committed to a task until its completion.
- The student exhibits satisfactory to outstanding citizenship in both attitude and behavior.

**ADDITIONAL SIGNIFICANT INFORMATION TO CONSIDER:**

- The A.L.L. candidates must qualify for the program through a series of evaluations. The top students are offered placement, and an additional four to six become alternates in a "candidate pool."
- A.L.L. students will have assignments/homework that are greater in depth, breadth and complexity than in a regular class.

**If you feel that your child could benefit from placement in an Advanced Learning Lab (A.L.L.) and you would like to begin the consideration process start by registering them at: [www.alpineschools.org](http://www.alpineschools.org), go to Departments, then to Educational Services, then to Gifted Services and then Online Registration.**

***The application will be online from September 6 - October 28.***

Please take time to find your child's ASD student number (example 947312). It is vitally important in the testing process. A 5555555 number may be used ONLY for those students NOT in the district. This number should be sent with the child to testing as well for labeling purposes.)

***Testing will be:***

**November 5 at Forbes Elementary, 281 N 200 E, American Fork, UT**

**November 12 at Foothill Elementary, 921 N 1240 E, Orem, UT**

**November 19 at Hidden Hollow, 2546 E Pony Express Pkwy, Eagle Mtn., UT**

**The testing on these SATURDAYS will occur from 7:30-11:30 a.m. or 12:30-4:30 p.m. Please arrive early. The A. L. L. classes will be filled by February. No extra testing will be available unless classes do not fill. PLEASE HAVE STUDENTS TEST AS EARLY AS POSSIBLE IF YOU ARE INTERESTED.**



PARENT  
LETTER

# Smith's



## Smith's is giving \$1,000,000 to Schools!

### Dear Parents:

Earn money for your child's school every time you use your *rewards* card at Smith's! With your support, Smith's Earn & Learn program has already contributed \$14.8 million to schools. This school year, Smith's will be contributing another \$1,000,000 to local participating schools.

### Sign-Up is Easy!

To enroll, simply present this letter and your *rewards* card to your cashier during your next visit to Smith's. Your cashier will scan the barcode on this letter to link your child's school to your card. Then, use your *rewards* card every time you shop to help earn money for your school! Your enrollment will be valid until 7/31/2012.

If you have participated in Smith's Earn & Learn before, you must re-enroll each year. Enrollment for school year 2010-2011 expired 7/31/2011.

### How Your Earnings Add Up

Smith's is giving \$1,000,000 to schools this year. Your school's share will be based on the percentage of purchases made by Earn & Learn participants linked to your school compared with purchases made by all Earn & Learn participants. The more purchases made by participants linked to your school, the more your school will earn. The points earned towards Earn and Learn will in no way affect any other points you may be earning i.e. fuel, or other programs.

For example, if Earn & Learn participants linked to your school purchase 1% of all Earn & Learn purchases, Smith's will donate 1% of \$1,000,000 to your school, or \$10,000.

### How Are Funds Distributed?

The accumulation period for this year is 8/1/11 through 7/31/12. Next August, a check will be mailed to your school.

Note: Schools must register with Smith's Earn & Learn to receive a donation. Eligible schools must be a qualified 501(c)(3) nonprofit, state-accredited, K-12 school located within Smith's operating areas in Montana, Wyoming, Idaho, Utah, New Mexico, and Elko / Wendover (Nevada).

To sign up or learn more about Smith's Earn & Learn, visit our website at [www.SmithsFoodAndDrug.com](http://www.SmithsFoodAndDrug.com).

Shelley Elementary School  
American Fork, UT



Enrollment Barcode

Cashier: To enroll *rewards* card in Smith's Earn & Learn program for this school, scan customer's *rewards* card, then scan this barcode.

# Prepaid School T-Shirt Order Form

## Due by Friday, September 23<sup>rd</sup>

Family Surname \_\_\_\_\_ Telephone # \_\_\_\_\_

**T-Shirt \$10.00**  
**Pull-Over Hoodie \$20.00**  
**Zip Hoodie \$25.00**

For each t-shirt/pull-over hoodie and zip hoodie ordered please indicate:  
 The **name** of the child  
 Whether t-shirt, pull-over hoodie or zip hoodie  
 The size **category** – Youth or Adult  
 The **size** of the Shirt  
     Youth S (6-8), M (10-12), L (14-16)  
     Adult S, M, L, XL, 2XL-4XL (2X and up \$2.00 more)

First and Last Names	Teacher	T-Shirt \$10.00	Pull-Over Hoodie \$20.00	Zippered Hoodie \$25.00	Category <small>Youth or Adult</small>	Size	Price

Total:

Please make checks payable to *Shelley Elementary School*.

# September 2011

<p><b>**September 18-29 Parent window to schedule Parent Teacher Conferences</b></p>			1	2
<p>5</p> <p><b>LABOR DAY</b></p> <p><b>NO SCHOOL</b></p>	6	7	8	9
<p>12</p> <p>Green Ribbon Week</p>	<p>13</p> <p>Green Ribbon Week</p> <p>Walk-to-School Day</p>	<p>14</p> <p>Green Ribbon Week</p> <p>N.O.V.A. 6<sup>th</sup> Grade</p>	<p>15</p> <p>Green Ribbon Week</p>	<p>16</p> <p>Green Ribbon Week</p>
<p>19</p> <p>Parent window to schedule Parent Teacher Conferences!</p>	20	<p>21</p> <p>N.O.V.A. 6<sup>th</sup> Grade</p> <p>Money Machine (during lunch)</p>	<p>22</p> <p>Vision Screening 1<sup>st</sup> – 6<sup>th</sup> Grade 9:00 – 10:30 a.m.</p>	23
<p>26</p> <p><b>MINIMAL DAY!!!</b></p> <p>8:00 to 12:30 9:15 to 1:45</p> <p>Kindergarten 8:00-10:00 Track 1 9:15-11:15 Track 2 10:30-12:30 Track 3 11:45-1:45 Track 4</p>	27	<p>28</p> <p>N.O.V.A. 6<sup>th</sup> Grade</p>	<p>29</p> <p>Last day to schedule Parent Teacher Conferences!</p>	30

# October 2011

<p><b>3</b> BOOK FAIR</p>	<p><b>4</b> BOOK FAIR</p>	<p><b>5</b> BOOK FAIR</p> <p><b>Parent Teacher Conferences</b></p>	<p><b>6</b> BOOK FAIR</p> <p><b>Parent Teacher Conferences</b></p> <p><i>SCC/PTA</i></p> <p><i>Bond Info Meeting</i></p> <p><i>10:00 – 11:00 a.m.</i></p>	<p><b>7</b> BOOK FAIR</p>
<p><b>10</b></p>	<p><b>11</b></p>	<p><b>12</b></p> <p><b>SCHOOL PICTURES!</b></p> <p><b>2<sup>nd</sup> Grade Field Trip</b> Rhodes &amp; LeBaron</p> <p><i>PTA Board Meeting</i></p> <p><i>9:30- 10:30 a.m.</i></p> <p><b>SCC Meeting 2:30 p.m.</b></p>	<p><b>13</b></p> <p><b>Bond Info Community Meeting</b> 7:00 p.m. at Vista Heights Middle School</p>	<p><b>14</b></p> <p><b>2<sup>nd</sup> Grade Field Trip</b> Cummins, Robertson &amp; Radulovich</p>
<p><b>17</b></p>	<p><b>18</b></p>	<p><b>19</b></p>	<p><b>20</b></p> <p><b>FALL</b></p>	<p><b>21</b></p> <p><b>FALL</b></p>

17	18	19	20	21
RED RIBBON WEEK.	RED RIBBON WEEK.	RED RIBBON WEEK.	FALL BREAK NO SCHOOL	FALL BREAK NO SCHOOL
24	25	26	27	28
			Bond Info Community Meeting 7:00 p.m. at Mountain Ridge Jr. High School	
31	November 1	2	3	4
Class Halloween Parties 1 <sup>st</sup> - 6 <sup>th</sup> 12:25-1:25 p.m.		SCC Meeting 2:30 p.m.	PICTURE RETAKE!	