EXPLORER

Retirements Announced

Congratulations and Best Wishes to two of our long-time teachers from Shelley Elementary as they retire at the end of this school year. **Ross Durrant** has 30 years of service and **Joseph Germaine** has given 26 years of service. Both these men have touched a great number of lives, and were even beginning to see second generations from some families in their teaching! **Peggy Crandall**, principal, will be retiring at the end of this year as well after 31 years of service in Alpine School District.

An open house will be held in their honor this Friday, May 10, from 4:00 to 6:00 p.m. at Shelley Elementary. This will be a time when former (and current) students may come by with parents and family to express gratitude, share memories, and wish these people well. Refreshments will be served.

Last Day Schedule 8:00 – 9:30 a.m.

Thursday, May 30, will be the last day of school. All students on both Track 1 and Track 2 will come at 8:00 a.m. and be dismissed at 9:30 a.m. If you are planning to be absent on the last day of school, please bring a self-addressed stamped envelope so we can mail home the report card and promotion slip. Both Kindergarten classes for each teacher will attend from 8:00 a.m. to 9:30 a.m. as well. OEK students will go with their morning teacher only on that day. *May 2013*

Principal's Message

Dear Patrons:

I would like to take this opportunity to thank each one of you for the wonderful journey these past five years have been for me! Serving as your principal here at Shelley Elementary has truly been the "capstone" of my career in education in Alpine School District. You welcomed me warmly right from the start, and I have grown to love and appreciate each of you and your children in so many ways. There will always be a special place in my heart for my Shelley "family"—the faculty and staff, the parents, and the children with whom I have worked.

One of my favorite memories of my time here at Shelley is the major construction project we underwent my very first year here. We had to come up with some creative solutions to the challenges of traffic flow and student safety as they arrived at school each morning and then left at the end of the day, but with everyone working together, we had a great year. As the new addition came together and we settled in to start the next year, it was wonderful to hear the comments of delight as people came into our new entry way. It is open and bright and welcoming! We said good-bye to the old satellite building that had housed our temporary office and also sixteen classrooms as they were torn down and removed. Then came more construction as a new asphalt surface was laid in its place, and the old sidewalks along the north side of the school were replaced as well. We have loved the new addition

and the improvements that have been made to the school, and look forward to continued renovation to keep our school beautiful and safe. The next area of focus is to work on recarpeting the rooms in the older portion of the school. This summer we will be getting new carpet in our Media Center, the new Computer Lab, and two additional classrooms, with more to follow as time and resources allow.

Another tradition we have begun that is a memory I will cherish is the annual back-toschool celebrations we have had to kick off the new school year and welcome our students back in style! It began with the "Red Carpet" welcome three years ago where teachers dressed as movie stars and Mr. Huntington and Mr. Woodhouse dressed in tuxedos to open doors for students as they arrived. Students then literally walked the red carpet as they entered the school to gather in the gym to be met by their new teachers and led to class. The next year teachers and staff had pompoms and megaphones as we cheered students on to a great new year! We had "Stretch" a local D.J. play some upbeat music, and the teachers cheered for our students as they came through a balloon archway and entered the school to begin their first day of the new year. Then this past year, we had an Olympic theme to remind students that they can each be a Champion of Learning! Teachers held torches and waved American flags to welcome students as Olympic music played. The culture of our school has started on such a positive note as we celebrated each new year.

Changing to our new Modified Extended Day model is another memory that stands out in Dealing with change can be a very my mind. difficult and potentially divisive challenge, but we went through the process working together to keep as much as possible of the strengths of the previous model and to implement the needed changes in the new one. As we are now finishing the second year on our new model, I must say impressed with that Ι am very the professionalism of our teachers as they have taken on new roles, stepped up to prepare for and implement some new procedures, and supported

each other all along the way. Patrons as well took the approach of looking for the good and the benefits in the change and not dwelling on "the way things used to be." I firmly believe we did what was needed and what was best for student learning and growth, and the positive results of our first report in the new UCAS accountability system shows us that is indeed the case.

I have loved working with the members of our SCC and our PTA. Both of these great parent organizations are critical to the continued success of our school. Our parent leaders and their council or board members have shown such commitment and dedication to student learning in everything they are a part of. I have so appreciated your honest and open communication and feedback, your willingness to listen and understand, and your generous gifts of both time and resources to ensure the safety and success of our students.

I could go on and on. Saying good-bye is a difficult thing for me. My emotions are tender as I have realized this past while that this is the last time I will be a part of each of the activities or events we are doing as we wind down the So I will especially savor each school year. activity and continue to make more memories to take away with me as I leave for a new chapter in my life ahead. I am confident that the school will continue to move forward in a positive direction as Mr. Ericksen takes over as the new school leader. He is a good man-very approachable and level-headed. I have enjoyed getting to know him as we prepare for this transition. I wish him the best in his new role, and I invite each of you to continue to be the supportive and wonderful people that you have been to me.

Thanks again for the memories!

With gratitude and love,

Mrs. Crandall, Principal 2008-2013

Meet Our New Principal



My name is Mike Ericksen and I will be the new principal at Shelley Elementary next year! I feel that I have LARGE shoes to fill coming in after Mrs. Crandall. She has done a great job with the students, faculty and patrons of Shelley.

That being said, I want to share with you a little about my life so far. I am from Mt. Pleasant, a smaller town in central Utah. Growing up there taught me many things about life -- responsibility, patience, love for nature and a love for family. The majority of my family has been or is currently in education. That includes my grandfather who was a music educator at Snow College. My dad, John, was a teacher at North Sanpete High School and ended his 30 plus year educational career as the principal there. My brother and sister are teachers in the North Sanpete School District.

In high school I was a very active student! I was the student body president and played basketball, football, tennis and track all four years there. I enjoyed being outdoors with my family and my favorite time of the year was the deer hunt. It was a time for us to get together and grow our family traditions, regardless of a successful hunting outcome. When I graduated from high school I was able to spend two years in Australia in service to my church. I came back and enrolled at Snow College where I was able to meet my wife, Tiffani. We were married within 6 months of my return to Utah! Tiffani has been a source of support and has helped me develop my talents now for the last 21 years! She currently teaches 4^{th} grade at Windsor Elementary in Orem.

My life's journey took us to UVSC (now UVU) where I worked at Wal-Mart to put us through school. I graduated from UVSC and got into BYU where I decided that I would continue our family's career choice of teaching. I really enjoyed my time at BYU majoring in Health and Physical Education with a Drivers Ed minor. I graduated from BYU in 1998 and was hired at Pleasant Grove Jr. High. I felt connected to the school and community with all the teaching and coaching experience I was able to gain there. I decided after being in the classroom that I wanted to experience the administrative side of education. I applied for and was accepted to BYU in their Masters of Leadership Educational program. After successfully completing their program I was hired in an administrative position at Mountain View High School. I have been there for the last 7 years. I have gained valuable experience in my dealings with students, faculty and patrons at the high school level. I feel that the next step in my growth is here at Shelley. I am excited to be here and to be a part of the Shelley community!

Shelley Sounds Family & Friends Performance

Everyone is welcome to come enjoy "Shelley Sounds" as they present "The Best of Disney" in concert on Monday, May 13 from 5:30 - 6:30 multi-purpose in the pm Disney songs With room. over twenty presented, you'll surely find your favorites included! Whether 5 or 105, the kid in you will definitely be humming along to this "Zippadee-Doo-Dah" show!

Concerning Student Placements

On the last day of school included in with the report card and promotion slip, you will be notified of the *track* your child has been assigned for the coming school year. Then at the beginning of August, you will be able to log onto Skyward and see your child's *teacher* assignment. This will allow for flexibility during the summer to make final adjustments due to student move ins and move outs to keep balanced class loads.

Each grade level team has met together over the past two weeks to work carefully to achieve the best balance possible in respect to gender, track times, behavior concerns, varied academic abilities, leadership, special needs, and overall general class size. They have also tried to anticipate student combinations who might not bring out the best in each other as well as student combinations who would be a positive support. These grade level meetings each represent approximately four hours of serious thought, discussion, and review of student needs and concerns. Therefore, I am asking that you accept and be supportive of the assignment your child is given. After class placements are posted in August, forms will be available for those few individuals who have major and justifiable concerns with a particular placement. After the parent completes the form, the request will be taken back to the grade level placement team involved in the initial decision, to review and reconsider. Please note that in making a change, the class balance may then be offset and additional changes may need to be made which can quickly become problematic. We hope to keep changes to a minimum, as teachers will have begun to prepare personalized student materials, etc.

With parent support in helping the students look for the good in their placement assignment and starting to anticipate and look forward to the start of the school year, you will be off to a great new beginning!

Summer Registrations

Alpine School District leaders have encouraged us to have ongoing registration for new students throughout the summer months. We are designating every Wednesday morning, from 9 a.m. until noon when the office will be open for this purpose. If you have new families move into your neighborhood, please let them know of this schedule.

Service Club Members for School Year 2013/14

If you are someone who likes to serve, is a positive example to others, and does well in school, you may be interested in becoming a member of Shelley's Service Club. Applications for the 2013-2014 school year are included in this newsletter or available in the office. Service Club applications are due on Friday, May 17th. Please turn applications in to the office (see attached). You will be notified no later than Wednesday, May 29th if you have been accepted!

Library

As we get closer to the end of another school year, we need ALL library books returned the week of May $13^{th} - 17^{th}$ during your student's library time. I am sending home weekly overdue notices to inform you of the books that are out. If the book has been lost or ruined there will be a replacement cost that will need to be taken care of. Thank you for your help in this important matter.

Also, we will be having our "Summer Reading Program" where students may check out books to read during the summer. The school library will be open every Wednesday, starting June 5 from 9:00 to 11:00 a.m. A special STORY TIME will be held in the kiva from 10:00 to 10:30 a.m. where Shelley teachers or administrators will come and share a read-aloud each week as well. We invite you to join us for the fun!

--Mrs. Cook, Librarian

End of Year Programs

For your planning purposes, please note that this year's Dance Festival and Field Day will again be on two separate days at Shelley Elementary. Our Dance Festival will be the morning of Friday, May 24, from 9:45 to 11:00 a.m. We will need all students (K-6) to plan on arriving promptly at the Track 2 start time of 9:15 a.m. Parents who desire to check their students out immediately after the dance program may do so by signing them out individually with their child's teacher or at the Kindergarten students who front office. remain at school after the program will be dismissed at 12:05 p.m. with the exception of the OEK students who will still stay for the afternoon. All other students will have regular work and activities in their individual classrooms for the afternoon, and will then be dismissed at 3:30 p.m.

There will be no school on Monday, May 27 in honor of Memorial Day. Then on Tuesday, May 28, we will have another school-wide common start day with students 1st-6th and all Kindergarteners coming again at the 9:15 a.m. start time. There will be an Awards Assembly for 4th-6th grades from 9:45 to 11:00 a.m. in the gym. Kindergarten through 2nd grade will have their field day activities throughout the morning time. 3rd grades will be doing individual class activities for the morning. Kindergarten students will be able to visit the concession stands after their field day activities, and then will dismiss at 12:05 p.m. OEK and 1st - 6th graders will have their regular lunch and recess schedule, beginning at 11:00 a.m. Lunch served on that day will be Tuesday's pizza menu, and students will be eating outside, "picnic style". The afternoon will then be Field Day for 3rd - 6th grades. The OEK class and 1st and 2nd grades will hold regular school activities in their individual classrooms for the afternoon.

Each class will have a scheduled time at the concessions stand as well. (The Field Day concession stands have been a long-time tradition helping each grade level earn needed funds to support class activities as well as materials and supplies for the coming school year.) All OEK and $1^{st} - 6^{th}$ grade students will be dismissed at 3:30 p.m. A reminder letter with a more detailed schedule breakdown will be sent home with students in a week or so.

Attention all Parents of Take Home Reading Library Participants in Grades K-3

The last day THRL books will go home for the school year will be **Wednesday**, **May 8**th. Please note that ALL books need to be returned by <u>May 15th</u>!!!! If your book is missing or lost, please send a check payable to Shelley Elementary for \$6.00.

Thank you to all the volunteers who have helped make this program successful. A big thank you goes to those grade level supervisors for all their hard work to keep the program running. Without volunteers the THRL would never be possible. Thank you so much!! Make sure you pick up your thank you treat and fill out our volunteer survey.

Summer check out of Take Home Reading Library books will be available each Wednesday morning beginning June 6 from 9:00 to 11:00 a.m. at the THRL room in the gym. Phonics games will also be available for check-out. will be especially These helpful for Kindergartners and 1st grade students who need to continue to review their basic reading skills to maintain their reading level or even continue to progress during the summer. We encourage you to take advantage of these services to help keep your students engaged in the habit of daily reading throughout the summer.

From the Lunchroom

We would like to thank all of you for another great year! We enjoy serving your children a nutritious lunch every day! We would like to bring a change to the menu to your attention, the hamburger has been replaced with a beef rib-a-que sandwich for the remainder of the year. The nutrition services department is working hard to find a different pizza for next year and there will be other changes to the menu that we hope your students will enjoy.

Just a reminder as we come to the end of the year, please make sure your student's charges are paid, *especially your sixth grade students as they will not be allowed to charge for their lunch at the Junior High*. Listed below are the amounts your student will need in his or her account for full pay, lunch only for the rest of the year:

May	1 ^{s†}	\$35.00	15^{th}	\$17.50
	2 nd	\$33.25	16 th	\$15.75
	3 rd	\$31.50	17 th	\$14.00
	6 th	\$29.75	20^{th}	\$12.25
	7 th	\$28.00	21 ^{s†}	\$10.50
	8 th	\$26.25	22 nd	\$ 8.75
	9 th	\$24.50	23 rd	\$ 7.00
	10 th	\$22.75	24^{th}	\$ 5.25
	13 th	\$21.00	28^{th}	\$ 3.50
	14 th	\$19.25	29 th	\$ 1.75

There will be NO meals served on May 30th.

Visit **Meal Pay Plus** to pay lunch money and to check account balances. It's fast and free! If you have any questions or concerns, please feel free to call us in the kitchen any time and once again, thank you for your patronage!

Thank You!

Lunchroom Staff

Moving or Changing Schools

If you move from the Shelley School area during the summer or enroll in a different school, please notify our office. Be sure to leave a voicemail message if no one answers. We will be available in the office most Wednesday mornings.

Support for Struggling Learners

We are excited that Shelley Elementary will be receiving additional support for struggling learners in a number of ways as we look to the new school year. We will continue to have a full day of **Reading Recovery** for identified 1st grade students. Through this service, eight students each semester will be able to receive intense, daily, one-on-one interventions in reading. We have also again been granted a STARS Summer Reading program to be housed at Shelley for students leaving 1st grade, moving on to 2nd in the fall. Placement in this program is by invitation and will be determined by student results of the spring DRA (Direct Reading Assessment) recently given to all 1st graders. Parents of gualifying students will be notified within the next two weeks. The program will be held each weekday, 8:30 to 11:30 a.m., from Thursday, June 6 to Wednesday, July 3.

This coming year we will also be continuing with our **OEK (Optional Extended Kindergarten)** class at Shelley Elementary. We currently have five regular sessions planned for this fall—three 9:15 a.m. morning sessions and two 12:40 p.m. afternoon sessions. Then we will have one additional afternoon session made up of sixteen students identified as those who most need the additional support that can be provided by having them attend a regular morning session and then stay for an afternoon of specialized instruction and support in a smaller group setting extending their Kindergarten time to a full day.

We have also been approved for district matching funds to implement an intervention plan called Explorer Time. More information on this new support model will be included in the end of year edition of the *Explorer Bulletin*.

We feel, with the variety of opportunities listed above, that we will be able to offer a solid and supportive learning experience for *all* students as we move forward into the new school year.

Don't Take a Vacation From Reading! by Charlotte McGee

Sunshine! Lemonade! Swimming in the pool! Summertime is here at last. With all that warm weather comes playing outside, sleeping in, and maybe even taking a family vacation. There are so many exciting things to fill up our summer days. But there is one thing we've got to remember to make time for, summertime reading.

Dr. Nancy Livingston of Brigham Young University and Utah State Office of Education said, "Schools and families need to recognize how important it is to keep kids excited about reading all summer long. Research has continually shown what happens to learning if students are reading during these months. Students who read...during the summer gain or maintain reading skills achieved during the preceding school year. Students who don't read may fall back more than a grade level in their skills. Teachers and parents need to promote the idea that books are as much a part of summer as swimming, fireworks, and ice cream! Pack up books with your traveling gear! Let's not take a vacation from reading."

It is critical we keep our students reading. A recent study done by Richard C. Anderson of the Center for Reading, University of Illinois, correlates the amount of time students spend engaged in independent reading per day with reading achievement. "If children are given a minimum of 20 to 30 minutes per day to read books of their own choosing, standardized test scores should increase, on average, 20 percent." It doesn't take much time but setting aside those few minutes can make an important difference in the reading skills of our children.

Take the kids to the public library or visit our school library. The Shelley library will be open Wednesdays from 9-11 A.M. Students in kindergarten thru third grade can participate in the Shelley summer Take-Home library. Kindergarteners can also check out some early reading games at the Take Home library. In addition to Take Home library, we are introducing some new activities this year. When students come to the Take Home reading library, they can do a fun reading project and participate in a great readaloud. Look for the flyer about these projects in this issue of the explorer bulletin.

Find something great to read today. Check out a biography, a fantasy, or a mystery. Learn about a new skill or a place your family wants to visit. For recommendations, look online at the Beehive List, Kid's Next, or New York Public Library top 100 books for reading and sharing. Here are a few of our Shelley teachers' picks:

Mrs. Cook's picks: Shannon Hale books, Patricia Polocco books, Jan Brett books

Kindergarten picks: Eric Carl books, Don and Audrey Wood books, Donald Crews books, ABC books, Denise Fleming books, The Kissing Hand, Brown Bear Brown Bear, Chicka Chicka Boom Boom, Chicka 1-2-3

First grade picks: Click-Clack Moo Cows that Type, Skippy Jon Jones books, Hank the Cowdog series, Mo Willems books - especially elephant and piggy books, Mercey Watson books by Kate DiCamillo, Magic Tree house series

Second grade picks: A to Z Mysteries, Flat Stanley series, Fairy books by Daisy Meadows

Third grade picks: Diary of Wimpy Kid series, Where The Red Fern Grows, Summer of the Monkeys, Tale of Despereaux, Wayside School series, Bella at Midnight, Tales of A Fourth Grade Nothing, Magic Tree House Series, Boxcar Children, Flat Stanley Series, The BFG and other Roald Dahl books, Peter and the Star Catchers

Fourth grade picks: Percy Jackson series, Rangers Apprentice series, Fable Haven series, Grey Griffins series

Fifth grade picks: Fablehaven and other books by Brandon Mull, Goose Girl and other books by Shannon Hale, Among the Hidden and other books by Margret Peterson Haddix

Sixth grade picks: Pendragon series, Ranger's Apprentice series, Fablehaven series, Percy Jackson series, City of Ember series, books by Jessica Day George, Magik and the rest of the Septimus Heap series

Helping our students relax with a book for a few minutes each day can make all the difference for them. Let's give our kids every advantage for success. Along with sunshine, lemonade and swimming in the pool, make reading part of your family's summer routine!

Shelley Elementary Service Club Application for Membership 2013-2014 School Year

If you're someone who likes to serve, is a positive example to others, and does well in school, you may be interested in becoming a member of Shelley's Service Club.

Shelley's Service Club members lead and serve in many ways around our school. They help with morning announcements, recycling, school and PTA service projects, Back to School Night and many other activities. Volunteers take turns providing service during their lunch period. For example, Service Club members take at least one peer mediation shift per month, helping kids to resolve problems on the playground. They sell Val-o-Grams, help with the Serving with Smiles organization, collect cans for the school Food Drive, and pass out treats to kids who wear their Shelley t-shirt.

Service Club volunteers work in Shelley classrooms once or twice a week before or after school. Students are asked to be a Teacher's Assistant – helping the teacher with projects such as collating papers, putting up bulletin boards or preparing materials. They may also choose to work one-on-one with younger students in a classroom. A few of our members even help out in the office and run errands when needed.

Members of the Service Club serve between six and eight hours a month. This includes their Teacher Assistant service (1 ¹/₄ hours per week or more), our Service Club meetings, and lunchtime activities (usually two shifts per month). Our meetings will be held next year on Tuesday afternoons from 3:30-4:00. During the year, our group has fun service celebrations, like a movie late night or a swimming party, to reward students who have met their service goals.

If this sounds like fun to you, if you feel you're the type of person we're looking for, and if you can commit to these responsibilities, complete this application and **return it to <u>the office</u> no later than Friday, May 17th.** Your parent must sign the application on the back. We will notify you of the selection outcome by Wednesday, May 29th. Thank you for your interest in Shelley's Service Club.

Section I: Student Information and Commitment ***(Please write clearly – especially email address)

•	• Name:	Home Phone:			
•	Email Address:				
•	• Teacher:				
•	Have you served on service club before?	If so, when?			
•	Favorite school subjects:				
•	Interests and hobbies:				
•	After school activities and commitments:				
•	• Meetings will be held 1-2 times a month on Tues	days at 3:30 PM. Can y	ou attend?		
•	Track I members stay after school and Track II members arrive early once a week to help in a classroom				
	This is an important all year commitment. Are ye	This is an important all year commitment. Are you able to commit to this?			
•	• If selected as a service club member, will you be	able to maintain mostly	A's in your classes and ensure		

- that ALL homework is turned in?
- If you have attended Shelley, who was your core teacher last year?

Section II: Student Response – Getting to know you!

٠	What part of Service	Club sounds like the most fun to	you?	
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Service Club is partly fun, partly hard work. What kind of worker are you?

We are looking for boys and girls who are helpful, dependable, and friendly. How would you describe • your personality? In what ways would you be a good leader and example to others?

Any other reasons why you should be selected to be a student leader at Shelley?

I have reviewed my child's application for membership in Shelley's Service Club next school year. My son or daughter, if selected, has my permission to participate.

Parent Signature: _____ Date: _____

May 2013

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6	7	8	9	10
Shelley Sounds Combined Rehearsal 2:45 — 3:45 p.m.	Shelley Sounds Combined Rehearsal 2:15 — 3:30 p.m.	Mr. Engles Macbeth Program 6:30 p.m.	McGee & Riding Discovery Space Center Field Trip	Freeman, McGee, Moffitt & Riding Swimming Lessons <u>Retirement</u> <u>Open House</u> Ross Durrant, Joseph Germaine & Peggy Crandall 4 - 6 p.m.
13	14	15	16	17
Engles L McGee Swimming Lessons Shelley Sounds Combined Rehearsal 2:45 – 3:45 p.m. Shelley Sounds Parent Performance		Elison, Engles, Riding & Moffitt Swimming Lessons \$100 Club Luncheon for Walk-A-Thon Mrs. Radulovich's Class Program	Hadfield, Kukahiko McMurtrey L Elison Swimming Lessons	McMurtrey, Riding Freeman & Moffitt Swimming Lessons 4 th Grade Handcart Trek All 4 th Grades attend 8:00 a.m3:30 p.m.
5:30 p.m. All library books are due	ALL LIBRARY BOOKS ARE DUE	6:30 p.m. ALL LIBRARY BOOKS ARE DUE	ALL LIBRARY BOOKS ARE DUE	ALL LIBRARY BOOKS ARE DUE
20	21	22	23	24
Hadfield & Kukahiko Swimming Lessons 6 th Grade Renaissance Day	Hadfield, Kukahiko McMurtrey & Elison Swimming Lessons PTA Board Meeting 9:30 a.m.	Engles, Freeman L McGee Swimming Lessons 5 th Grade U.S. States Fair 8:45–11:15 a.m.	5ª Grade Talent Show 12:45-2:15 p.m.	Dance Festival OEK & 1 st - 6th Grades Attend 9:15 a.m.–3:30 p.m. Regular Kindergartens Attend
		School Community		9:15 a.m12:05 p.m.
		Council		Performance
		2:30 p.m.		9:45 a.m. 6 th Grade
				End of Year Party
27	28	29	30	
NO SCHOOL MEMORIAL DAY!!!	Field Day OEK & 1 st - 6th Grades attend 9:15 a.m3:30 p.m. Regular Kindergartens Attend	6 th Grade Store	Last Day of School All Students Attend	
	9:15 a.m12:05 p.m. AM: K-2 Field Day Activities AM: 3 rd Grade Movie 9:30-10:45 a.m. : 4-6 Awards Assembly PM: 3-5 Field Day Activities PM: 1-2 Class level activities (inside)		Report Cards, Promotion Cards, and next year's Track Assignments sent home today.	