



Discipline Policy

We want school to be a happy place where students are able to learn and develop their full potential. There is a relationship between behavior and achievement. Children who develop self-discipline and follow the school rules help create a productive learning environment for themselves and other children. We expect children to adhere to school and classroom rules making it possible for everyone to learn.

Any discipline plan requires cooperative ownership and responsibility of students, parents, and the school. Students are to respect each other, adults, and school property. Parents are the first resource in preventing inappropriate actions due to the teaching of the child in the home, and are ultimately responsible for the discipline of their children. Teachers are to provide quality instruction and supervise the learning environment. The administration will assist the teacher and the parent in maintaining a safe, well-disciplined educational environment, where all children can achieve success.

Teachers set the discipline tone in their classroom. Each class is organized so that children are working toward their goals, and so that each child knows what he or she should be doing. A warm, pleasant atmosphere in which children know that their teacher respects and values them is obviously what we strive to provide. Teachers will teach classroom expectations, recognize and reward difficulty with rules, and keep a behavior record of repeated problems and actions taken. When a teacher needs parental assistance to help a child make good choices, the parent will be contacted.

For students who begin to demonstrate a pattern of inappropriate behavior, fail to respect others, and/or disobey school rules, daily behavior tracking may be implemented to better communicate with parents. Parents should watch for a copy of these daily tracking sheets. This will keep you informed about the student's progress toward building positive skills.

If these strategies are not successful, or an inappropriate behavior is extreme and/or puts someone in danger, the student will be referred to visit with the principal.

Visit to the Principal

A firm discussion will be held to review appropriate and inappropriate behavior. The steps that have been used to help the student correct his or her behavior will be reviewed. The consequences resulting from his/her actions will be directly related to the infraction, insofar as it is possible. For example, students who make messes in the restrooms will be asked to help custodians clean restrooms. The child will be allowed to experience alternative imposed consequences if necessary. Parents will be called to keep them informed. We ask that you take the opportunity in the evening to go over the child's behavior with them so that they will understand that the school and home are working together.

Parent Called to School

In the event of severe or repeated misbehavior, parents will be asked to come and take their child home. Re-admittance will depend upon the nature of the original offense and the development of a remediation plan by parent and child. Before the child is readmitted to school, a conference will be held with parents, teacher, student, and principal to let students see that we work together as a team. Parents, teachers, and the child must agree to remediation plans before the child will be accepted back into school.

GENERAL SCHOOL RULES

1. The school will only provide supervision 15 minutes before the start of school. Students are to only be dropped off within that 15 minutes.
2. Students are to **stay at school** unless an adult comes to get them.
3. Students are responsible to obey teachers and supervisors.
4. Students should be courteous to others at all times.
5. The place to play is only on the playground, rather than in front of the school.
6. Fighting, vulgar language, bullying, and stealing are not acceptable.
7. Gum is not allowed in the school building.
8. Students are **only** to leave the classroom with the teacher's permission.
9. The halls in our school are places to **walk, use quiet voices, and be considerate of others.**
10. Students are to go outside after lunch except in cases of severe weather, when everyone will stay inside. If you want your child to remain inside during lunch (because of illness), please send a note with your child addressed to the teacher. These children will be

allowed to sit quietly and read in the hallway outside the office where it is warm and quiet. (If they are too ill to go outside, it might be

best for them to stay home and recuperate.)

11. Snow is to stay on the ground. Throwing snow, ice, and snowballs is dangerous and is not permitted. Sliding on ice is not permitted.

12. Children are escorted by their teacher into school when school starts.

13. Students should leave the buildings immediately after the close of school. Since no supervision is available, children will not be allowed to stay after school and use athletic equipment, play on the playgrounds, etc.

14. Parents, if you drive to the school, please load your child from the curb, rather than having your child run across the parking lot to get to your car. Children should use crosswalks and sidewalks to get home.

Hallway Expectations

Walk respectfully.

Stay on the right side of the hall.

Move silently with a purpose.

Lunchroom Expectations

Come and eat respectfully.

Eat the food you take.

Get permission before leaving.

Take responsibility for your area.

Dump your tray neatly, and move with a purpose.

Assembly Expectations

Be a good audience.

Come in and sit respectfully.

Clap and cheer when appropriate.

Follow directions.

Bathroom Expectations

Be respectful of others and the restroom

Use appropriate voice levels.

Wash and dry your hands when done.

Drinking Fountain Expectations

Be respectful of others.

Use appropriate voice levels.

Get your drink and go.

Playground Expectations

Be kind, respectful, and a good friend to everyone.

Use equipment as intended.

Put things away and line up when called.

Play for fun, not to win.

Playground Safety

We want the playground to be a fun, safe place for your children to play. With this in mind, we would like to ask you to discuss the following playground rules with your children. Please make sure they understand them and let them know that you expect them to follow these rules.

Playgrounds

1. Use playground equipment correctly.

2. Food should be finished before going outside.

3. Bicycles must stay in the bike racks while on school grounds

4. Games which involve kicking the ball are appropriate for grassy areas only.

5. Wood chips, rocks, and playground filler material should stay on the ground.

6. Share the play equipment. The playground is intended for all children to use.

7. For safety, walk around all playground equipment.
8. The walls, ramps, or steps on the portable classrooms and near the kitchen are not play areas.
9. Contact sports or games of any kind are not permitted
10. Play only in areas where you can be observed by a playground supervisor.

Safe School Policy

A Safe School Policy is in place for our school and district. In alignment with this policy, the following acts are prohibited:

Violence—Children who fight at school or bring weapons of any kind (including toys which look like real weapons) will be sent home. We do not tolerate violence.

Drugs—Children who bring drugs to school (including substances which they lead other students to believe are drugs) will be sent home. We do not tolerate drug use.

Gangs, secret societies, hate groups— Students who advocate hatred or discrimination on the basis of race, religion, sex, national origin, or disability will be sent home. Students who join groups which advocate hatred or discrimination or engage in disruptive behaviors will be sent home.

Hazing/Harassment—Intimidation of a student or staff member or any act that injures, degrades, or disgraces a student or staff member will cause the student to be sent home.

Abetting—Any student who encourages and/or assists activities which violates the safe school policy will be sent home.

POLICY NO. 5181 -- BULLYING

1.0 PHILOSOPHY

Alpine School District is committed to provide students with safe and secure learning environments and believes a student's ability to achieve academically can be reduced by bullying. Bullying can affect a student's attendance as well as his/her sense of well-being. Bullying may result in physical illness, mental and emotional anguish and long-term social consequences.

2.0 DEFINITIONS

2.1 Bullying is defined as aggressive behavior that is intended to cause harm or distress, exists in a relationship in which there is an imbalance of power or strength and may be repeated over time. Bullying may be physical, verbal/written or psychological.

2.2 Physical bullying includes, but is not limited to, pushing, grabbing, pinching, shoving, poking, tripping, kicking, hitting and destroying property.

2.3 Verbal/written bullying includes, but is not limited to, name calling, mean teasing, spreading false rumors, intimidation, sexual comments, harassing and threatening comments which are communicated verbally, in writing or through electronic media. (Cyber bullying)

2.3.1. Cyber bullying means using e-mail, web pages, text messaging, blogs, instant messaging, three-way calling or messaging or any other electronic means for aggression, intimidation, or harassment against another person. Examples include, but are not limited to, sending mean, vulgar, or threatening messages or images; posting inappropriate pictures of or sensitive, private information about the victim; pretending to be someone else to hurt that person; rude comments; lies; stalking; threats; extortion; harassment; and transmission of unflattering or embarrassing photographs.

3.0 PROHIBITION OF BULLYING

4.0 Alpine School District prohibits bullying of students by other students at school or at school related functions. All victims of

bullying and all persons with knowledge of bullying should report the incident(s) immediately. Actions to be taken are outlined in Policy No. 5180 DISCIPLINE and its associated Rules and Regulations and Procedures. S.C.R. 1 (2006) Resolution Encouraging School Boards to Adopt Policy Prohibiting Bullying.