

Sharon Elementary Administration, Faculty, and Staff

PRINCIPAL

Linda Anderson
Susann Wagner, TSA

FRONT OFFICE

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Karla Tanner
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FIRST GRADE

Elaine Hyatt
Casey Robles
Jen Lake

SECOND GRADE

Nikki Bristow
Holly Foote
Melinda Shaw

THIRD GRADE

Hollie Leishman
Shari Rutter
Jamie Riddle

FOURTH GRADE

Susan Walker
Tom vonGostomski
Alicia Webb

FIFTH GRADE

Angela Jack
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SIXTH GRADE

Kamden Hainsworth
Kaimii Stone

SPECIALTY TEACHERS

Annette Hill
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Jason Manookin

SPECIAL EDUCATION

Erin Johnson
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SUPPORT PROFESSIONALS

Kim Lowe, Nurse
Molly Allen, Reading Recovery
Debbie Anderson, Reading
Recovery
Sam Bates, Psychologist
Yolanda Marshall, Media

SCHOOL COMMUNITY COUNCIL

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Linda Anderson
Susann Wagner
Holly Foote
Jenn Lake
Kamden Hainsworth
Kati Stevens
Kaimii Stone
Lynne Kelson
Jennifer Herring
Colette Stephan
Adrienne Gray
Kristine Kuhni

What Will Sharon Elementary Do?

Sharon Elementary, along with Alpine School District, has made great gains in student achievement through practicing the philosophy of Professional Learning Communities (PLCs). We have moved away from the notion that each educator teaches in isolation. Sharon Elementary places continued emphasis on these key strategies and on answering key questions:

- Work in collaborative teams at each grade level. **Monday Collaboration**
- Develop a coordinated teaching schedule based on Utah's core curriculum. **What do we expect students to learn?**
- Use frequent common assessments. **How will we know what students have learned?**
- Use data from assessments to guide differentiated teaching. **How will we respond to student who did not learn the material? How will we respond to students who already know the material?**
- Search out and adopt "best practices" in curriculum building, teaching, assessment, remediation, and accelerated teaching.

What Can Parents Do?

- Check your child's backpack every day and read the notes in the Wednesday folder.
- Set aside a specific time and place each afternoon for homework.
- Read to and with your child daily.
- Attend Parent Teacher conferences (the next one will be on Feb. 6 and 7) and communicate with teachers at other times as needed.
- Ensure that your child attends and gets to school on time each day.

STAKEHOLDERS' REPORT

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Issued Nov. 2012



## Sharon Elementary School

525 N. 400 E. OREM, UTAH



Thanks for your support in helping us do amazing things. Sharon Elementary is a great place to learn.

- Principal Linda Anderson

Phone 801-610-8119 FAX 801-227-8735

### **School Improvement Plan (SIP)**

Sharon Elementary has a plan for improvement. Our focus is language arts. Our goal is a year of reading progress for every student.

### **School LAND Trust Plan**

The School LAND Trust Plan partners with the SIP and outlines how Utah Trustland dividends will be spent at our school. This is a tremendous resource that allows us to address academic needs specific to our school. It has been developed through the collaborative efforts of the administration, faculty, and School Community Council (SCC). Through evaluating test results, areas of critical academic need were identified. We have used these funds to focus on reading.

### **UCAS**

The new state accountability measure is called UCAS. It measures proficiency and growth. In Language Arts our proficiency was 83%. In Math our proficiency was 70%. In Science our proficiency was 63%. The state assigned us 220 points for our proficiency. There is also a growth score assigned to us. We were given 158 points for that for a total of 378 points. Our growth looks lower than last year but we are seeing that trend in most schools that moved to the NWEA test last year. It may not be comparable data. Our most interesting piece of information is when we look at schools around the state that have similar demographics, we are the top in proficiency in Language arts, second to the top in math and again the top in Science. When we compare Sharon to schools in all districts in the state we have the highest proficiency in the state of Utah for our demographics. That's amazing!

## *Sharon Seagulls*



### **Title One**

With our Title One funding we are able to keep our class size smaller than the district average. Title One funds four teachers. An extra teacher in most grade levels significantly reduces our class size. Title One also helps fund our before and after school help. By partnering Title One Funds and Trustland funds, every child who is reading below grade level gets extra time and support. Each child involved in extensions (our extended time before and after school) gets reading tutoring, reading practice and some math practice as well. Our students work hard and have additional learning opportunities in this extended time.

### **Moving Forward**

We believe that every child is capable of learning. We focus on helping our low achieving students through Title One. Extensions and daily double dosing assist students in gaining the knowledge needed to be on grade level. We have also found ways to enhance the learning of our highest achieving students as well. These students receive math instruction that is a push beyond what is taught in the classroom and takes place during the day while others are reviewing. We celebrate our high achievers, as we remain aware of those that are under achieving. We want every child to feel the joy of mastering each topic in the curriculum. This curriculum lays an important foundation for future learning. *We want every child to leave Sharon a confident learner with a strong academic foundation.*