

## Sharon Elementary Administration, Faculty, and Staff

### PRINCIPAL

Linda Anderson  
Susann Wagner, TSA

### FRONT OFFICE

Malia Robinson  
Christi Mieure  
Alexandra Whitesides

### KINDERGARTEN

Karla Tanner  
Sadie Powell  
Kayla Crowley  
Devyn DeLoach

### FIRST GRADE

Elaine Hyatt  
Casey Robles  
Jen Lake

### SECOND GRADE

Hollie Leishman  
Nikki Bean  
Melissa Wright  
Holly Foote

### THIRD GRADE

Linda Brunsvik  
Shari Rutter  
Jamie Riddle

### FOURTH GRADE

Susan Walker  
Tom vonGostomski

### FIFTH GRADE

Angela Jack  
Carrie Cross

### SIXTH GRADE

Kamden Hainsworth  
Kaimii Stone

### SPECIALTY TEACHERS

Kirbi Jacobs  
Annette Hill  
Elaine Siglin

### SPECIAL EDUCATION

Erin Johnson  
Oscar Ledesma

### SUPPORT PROFESSIONALS

Kim Lowe, Nurse  
Roxanne Peterson and Molly  
Allen, Reading Recovery  
Sam Bates, Psychologist  
Yolanda Marshall, Media

### SCHOOL COMMUNITY COUNCIL

Rolando Amado  
Linda Anderson  
Suzanne Fiso  
Susann Wagner  
Santee Fraser  
Carrie Cross  
Shad Stevens  
Kaimii Stone  
Lynne Kelson  
Jennifer Herring  
Jamie Riddle  
Colette Stephan  
Adrienne Gray

Phone 801-610-8119 FAX 801-227-8735

# STAKEHOLDERS' REPORT

~~~~~

Issued Jan. 2012



## Sharon Elementary School

525 N. 400 E. OREM, UTAH

----



“At Sharon Elementary we pay attention to the learning of every child. Thanks for your support as parents in helping us do amazing things. Sharon Elementary is a great place to learn.”

Principal Linda Anderson

### What Will Sharon Elementary Do?

Sharon Elementary, along with Alpine School District, has made great gains in student achievement through practicing the philosophy of Professional Learning Communities (PLCs). We have moved away from the notion that each educator teaches in isolation. Sharon Elementary places continued emphasis on these key strategies and on answering key questions:

- Work in collaborative teams at each grade level. Monday Collaboration
- Develop a coordinated teaching schedule based on Utah's core curriculum. What do we expect students to learn?
- Use frequent common assessments. How will we know what students have learned?
- Use data from assessments to guide differentiated teaching. How will we respond to student who did not learn the material? How will we respond to students who already know the material?
- Search out and adopt “best practices” in curriculum building, teaching, assessment, remediation, and accelerated teaching.

### What Can Parents Do?

- Check your child's backpack every day and read the notes in the Wednesday folder.
- Set aside a specific time and place each afternoon for homework.
- Read to and with your child daily.
- Attend Parent Teacher conferences (the next one will be on Jan. 25 and 26) and communicate with teachers at other times as needed.
- Ensure that your child attends and gets to school on time each day.

### **School Improvement Plan (SIP)**

Sharon Elementary has a plan for improvement. Our focus is language arts. Our goal is a year of reading progress for every student.

### **School LAND Trust Plan**

The School LAND Trust Plan partners with the SIP and outlines how Utah Trustland dividends will be spent at our school. This is a tremendous resource that allows us to address academic needs specific to our school. It has been developed through the collaborative efforts of the administration, faculty, and School Community Council (SCC). Through evaluating test results, areas of critical academic need were identified. We have used these funds to focus on reading.

### **Adequate Yearly Progress -YES**

According to the Federal No Child Left Behind (NCLB) Act of 2001, Sharon Elementary has met the requirements for adequate yearly progress (AYP) each year since the enactment of the law. According to NCLB, each subgroup, as well as the whole school, must meet a "status bar" that is set by the state in language and math and raised every two years until, theoretically, all students are proficient by 2014. Thanks to the focused efforts of our faculty, administration, and Community Council, Sharon Elementary is strong. We saw six percent more students proficient in math this year. Our Limited English students' scores are particularly worthy of celebration with ten percent more students proficient in math over the previous year.

## *Sharon Seagulls*



### **Title One**

With our Title One funding we are able to keep our class size smaller than the district average. Title One funds four teachers. An extra teacher in most grade levels significantly reduces our class size. Title One also helps fund our before and after school help. By partnering Title One Funds and Trustland funds, every child who is reading below grade level gets extra time and support. Each child involved in extensions (our extended time before and after school) gets reading tutoring, reading practice and some math practice as well. Our students work hard and have additional learning opportunities in this extended time.

### **Moving Forward**

We believe that every child is capable of learning. We focus on helping our low achieving students through Title One. Extensions and daily double dosing assist students in gaining the knowledge needed to be on grade level. We have also found a way to enhance the learning of our highest achieving students as well. These students receive math instruction that is a push beyond what is taught in the classroom and takes place during the day while others are reviewing. We celebrate our high achievers, as we remain aware of those that are under achieving. We want every child to feel the joy of mastering each topic in the curriculum. This curriculum lays an important foundation for future learning. *We want every child to leave Sharon a confident learner with a strong academic foundation.*