#### What Makes Sego Lily Great?

"We have volunteers that are both PTA and non-PTA members. They spend hundreds of hours each month listening to children read...parents, aunts, uncles, and neighbors come through the doors of Sego Lily to influence our children for good.



Collaboration

To Increase Student Learning and to Promote Effective Teaching Practices

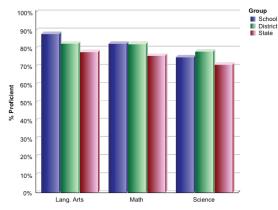
Sego Lily teachers collaborate weekly to increase accountability and to improve student learning. Teachers examine data to drive their instructional practices and problem solve for at-risk learners. Likewise, teachers identify students who understand concepts and need enriched learning opportunities to take learning to new heights.

In addition, in an effort to integrate technology, Sego Lily engages in collaboration with other schools and districts to investigate ways to more productively integrate iPad technology into our education practices.

Common assessments, common curriculum, and common intense focus ensure no students are left behind. We believe all students can learn at high levels.

# HIGH ACADEMIC STANDARDS

2011 CRT Comparison to District and State



Criterion-referenced end of level tests (CRT) are administered at the end of the year in math, science, and language arts. These test provide a check on student attainment of core curriculum content and provide the basis for improving programs by documenting program strengths and weaknesses.



"We have some of the MOST involved and concerned parents.

They are very willing to donate time, materials and money to support their children's education. From serving meals to weary teachers, to helping our children with reading and math, our parents volunteer numerous hours. They highly value education and teachers and it shows in their concern and willingness to help wherever they can."

Joan Tucket, 5th grade teacher



# SEGO LILY STAKEHOLDERS REPORT 2011/2012

Established: 1956

**Administration: Principal Courtney Johnson** 

**Faculty: Number of Teachers 43** 

**Average Years Professional Service 12** 

**Students Enrolled 983** 

550 E 900 N Lehi, UT 84043 801.768.7030 ph 801.768.7034 fax http//:segolily@alpineschools.org Each month, students are taught a valuable character trait that will help them realize their best self and create the perfect learning environment at school. Daily announcements, student movies in the school lobby, assemblies, and encouragement from teachers reinforce and help remind students to practice the character counts trait for each month. "We desire all our students to feel safe and loved, and our Character Counts program does just that." Mrs. Johnson

#### Educating the "Whole Child"

"CARING ABOUT OTHERS IS ALWAYS IN STYLE"

Sego Lily Understands the value in teaching children about the ABC's and 1,2,3, however, we take our job seriously when teaching children how to care for each other.

### **Character Counts**

## Student Recognition

#### Student of the Month

Character Counts trait in school-wide assemblies that honor students who have demonstrated their efforts in exemplifying the Character Counts traits. Students honored, receive certificates for "Students on of the Month" because character counts at Sego Lily! We hope you enjoy our Character Counts movies that are used to teach students values that help make our school the best possible environment to learn and grow..

# Monthly Character Values

· September: Be Interested, Not Interesting

· October: Be Kind, Be Nice

· November: Be A Problem Solver

· December: Be A Friend

· January: Be Proactive

· February: Be Tolerant

· March: Be Positive



"The Character Counts
Program has been wonderful for the children in our
family. It has helped my two
boys think about what kind
of people they want to be and
has also been very helpful
for them to learn the tools
to make friends and to be a
better friend. It also makes
them feel more safe at school.
Thank you so much."
Tandy Twilty

#### TECHNOLOGY OPPORTUNITIES

Sego Lily is in the forefront of technology use in the class-rooms. With SMARTboards in almost every classroom, two mobile iPad labs, and school computer lab, students are actively learning through engaging content-rich simulations and other learning activities. When the venue for learning is technology, students take an active role rather than a passive roll in manipulating and generating information to increase their understanding of new knowledge.

- Increased Motivation—the Ultimate Carrot
- · Increased Student Self-Esteem
- · Immediate Results of Student Understanding
- · Technical skills
- · Accomplishment of More Complex Tasks
- · More Collaboration with Peers
- · Increased Use of Outside Resources
- · Improved Design Skills/Attention to Audience
- · Makes Students Excited to Attend School



