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January 2012

Principal's Message

Dear Sego Lily Parents,

The New Year is an opportunity for a new beginning, a new start, and new resolve. This is a wonderful opportunity to set new personal and professional goals. It is also a time of year to reflect on past performance. I value the relationships we share and look forward to the New Year as another opportunity to improve and make positive changes.

As we begin the New Year, I look

forward to our continued weekly collaboration where teachers answer the Four Essential Questions of Professional Learning Communities: 1. What do we expect students to learn?

2. How will we know what students have learned?

3. How will we respond to students who aren't learning?

4. How will we respond to students who already know?



Teachers making a difference through PLC's

I have been impressed with the level of teacher commitment towards this process. Teachers collectively analyze student data and respond to the Four Essential Questions.

December Students of the Month

For the month of December, students were recognized for being a friend in our Character Counts assembly. These students received a Student of





the Month certificate and free kids meals from Applebee's and the Brick Oven. They also received a free activ-

ity coupon from Classic Fun Center. Way to go students!

SEP Conferences Feb. 7&9

Use On-Line Scheduler

To Make Appointments.

Scheduling opens

January 23-31

See next page for details

Perfect Attendance Award

"I didn't think I would actually win, but I'm glad I did." --Gabriel Hall



Gabriel Hall, winner of our Perfect Attendance Award for December! Way to go Gabriel!

On-Line Scheduler Instructions for SEP Conferences

February 7 & 9 Use On-Line Scheduler To Make Appointments

SEP Conferences will be held Tuesday, February 7th & 9th. Appointments may be made from 4:00 p.m. to 7:15 p.m.

1. To access the on-line scheduler, go to: www.canyoncreeksoftware.com/scheduler/ut/alpine

2. From the Online Scheduler Home Page a. Choose your student's school from the drop down list and click "GO"

b. Enter the school password: "roadrunners"

c. Enter your student's "Student ID". If you don't know the Student ID, use the LOOKUP STUDENT ID button to find it.

d. Verify the student's birth date.

e. A list of your student's teachers will be displayed. Check the box next to the name of each teacher(s) with whom you would like to make an appointment.

f. If you have more than one student in the school, you can see all of your students' teachers schedules at one time by answering YES to this question "Do you want to schedule conferences for another student?" then repeat the steps above for your other students. If you only have one student, answer NO to that question.

Important Dates to Remember

Jan 16: No school - Martin Luther King Day

Jan 19: Birthday Table

Jan 26: Science Fair projects set up in lunch room. 1-3 p.m. Judged 3 to 6 p.m. Open for parents 6:30 - 7:30 p.m.

Jan 27: Science Fair Winners Announced

Jan 30: Great Choice Store

Feb 1: PTA Board Meeting 9:30 a.m.

High level of learning for all kids

g. You will then see the available time slots for each teacher you selected.

h. Select the times that work best for your schedule.

i. Enter your email address (recommended) if you would like an email reminder sent to you.

j. Once you have finished, you can confirm your appointment details and print this information.

k. Write down the Confirmation Number (you will need this number to cancel your appointment)

If you do not have Internet access at home, the Internet is available at the city library or you may call the school office.

Need help?

Call the school office: 801-768-7030 from 7:30 a.m. to 4 p.m. Lynette, Brooke, or Shelley would be glad to help you schedule your appointment.

Kindergarten Registration February 6th

Minimal Monday, February, 13, 2012

Early Birds - 8:00 to 12:30 p.m.

Later Gaters 9:15 to 1:45 p.m.

AM Kindergarten - 9:15 a.m. to 11:15 a.m.

PM Kindergaren 11:45 a.m. to 1:45 p.m.

Sego Lily Elementary School http://segolily.alpineschools.org/