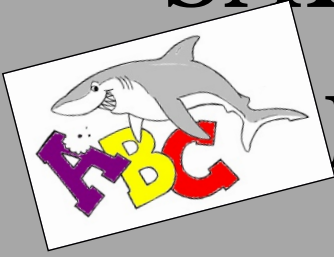


# SARATOGA SHORES ELEMENTARY



Dr. Vallen Thomas – Principal

“Building a Community of Learners One Student at a Time”

## Saratoga Shores Elementary

1415 So. Parkside Dr.  
Saratoga Springs, UT 84043  
Phone: 801-610-8716

Office hours  
7:30am-4:00pm

### Upcoming Events

#### March

Mon 20-Fri 24 – Teacher Appreciation Week  
Tues. 21 – Chick-Fil-A Night  
Tues. 28 – Kindergarten registration  
Fri. 31 – Last Day to purchase yearbooks  
thru the school.

#### April

Sat. 1 – Last Day to purchase yearbooks  
online.  
Mon. 3 thru Fri. 7 – Spring Break (No School)  
Tues. 11 – PTA Meeting @ 10 AM  
Wed. 12 – Pink Shirt Day  
Fri. 14 – Parents and Pastries Kindergarten  
Fri. 14 – Hawaiian Dress up Day  
Tues. 18 – Zupas Night

#### May

Tues. 2 – PTA Meeting @ 10 AM  
Tues. 9 – Hope of America (5th Grade)  
Wed. 10 – Pink Shirt Day

Remember to wear school colors  
every Friday for Spirit Fridays

## PRINCIPAL'S MESSAGE

**We are unable to  
accept any Yearbook  
orders  
after APRIL 1<sup>ST</sup>!!!!**

Purchase your yearbook today!!!

Price: \$10

Order by April 1<sup>st</sup>

Order Online at

YBPay.lifetouch.com with  
Yearbook ID code: 12887517

Or office will accept payment  
until March 31<sup>st</sup> @ 3:30 PM

### Monday Early Out Schedule

Kindergarten - Track A 9:15-12:00

Kindergarten - Track B 12:35-2:30

1<sup>st</sup> - 6<sup>th</sup> Track A 8:00-1:15

1<sup>st</sup> - 6<sup>th</sup> Track B 9:15-2:30

<http://saratogashores.alpineschools.org>

# Register for Kindergarten



March 28<sup>th</sup> 8 AM to 3:30 PM

Packets available for pickup in the front office

Make sure to bring Registration Packet, Original Birth Certificate, Current Immunizations, Proof of Residency (City Bill or Mortgage Statement), and any court documents that might apply.

Track requests are first come first serve, but are not guaranteed.

## Saratoga Shores Elementary

**SPIRIT NIGHT**

**Tuesday March 21, 2017**



**5:00 PM – 8:00 PM at**



183 North West State Road - American Fork

\$

**Teacher**

**Saratoga Shores Elementary School receives 20% of all revenue from voucher between the hours of 5:00 PM and 8:00 PM**



**Make-up Testing for A. L. L.  
Advanced Learning Labs  
2017-2018 School Year**

***March 25, 2017***

***Elementary Only (8:00-12:00)***

- ***Hidden Hollow Elementary (7447 N Hidden Valley Pkwy, Eagle Mt)***
- ***Sego Lily Elementary (550 E 900 N, Lehi)***

***April 29, 2017***

- ***All grade levels for both elementary and secondary programs***
- ***Shelley Elementary School , 602 N 200 W, American Fork (8:00-12:00)***

***August 5, 2017***

- ***All grade levels for both elementary and secondary programs***
- ***Shelley Elementary School , 602 N 200 W, American Fork (8:00-12:00)***

**If you feel that your child could benefit from placement in an Advanced Learning Lab (A.L.L.) and you would like to begin the consideration process start by registering students online. New registration for this testing will open March 1st.**

**Access testing registration and additional information about gifted services and ALL at <http://alpineschools.org/gifted-services/>**

## **Advanced Learning Lab (A.L.L.) Programs**

Various programs are necessary to meet the diverse needs of academically advanced students. In order to address some of these needs, Alpine School District has established classes at an advanced level for third through eighth grade called A.L.L. (Advanced Learning Lab) A.L.L. programs are located in nine different elementary schools and every junior high/middle school. (See the website for feeder school magnet site information at [www.alpineschools.org](http://www.alpineschools.org) select schools then programs) A.L.L. is a full day program at specific elementary schools, and is a subject specific program at secondary schools. Students are placed according to nationally normed testing results and a written essay.

The purpose of this letter is to inform all parents/guardians of 2nd-7th graders about the opportunity to test for possible placement in an A.L.L. program. Qualifying students will be offered placement and invited to meet with the teacher to learn more about specific magnet site offerings. The identified students and their parents/guardians will then make the final decision to accept or decline placement.

### **POSSIBLE INDICATORS TO CONSIDER PRIOR TO HAVING A STUDENT TESTED:**

- The student's Utah State SAGE test scores are a 4 in Language Arts, Math and Science.
- The student is reading at two or more grade levels above current grade.
- The current classroom teacher has suggested during a Parent/ Teacher Conference that the student could benefit from a more complex or in-depth curriculum as offered in a gifted program.
- The student learns quickly, recalls information effortlessly, is curious, self-motivated, works independently and typically remains committed to a task until its completion.
- The student exhibits satisfactory to outstanding citizenship in both attitude and behavior.
- The student has good school attendance and is committed to the program for two years.
- The student completes homework in a timely manner, has task commitment for long-term projects.
- The student initiates his/her own learning through questioning and research.

### **ADDITIONAL SIGNIFICANT INFORMATION TO CONSIDER:**

- The A.L.L. students must qualify for the program through a series of evaluations. The top students are offered placement, and an additional four to six become alternates for placement when there is available space.
- Evaluations for elementary students include taking the full battery Cognitive Abilities Test (CogAT), secondary students taking the IOWA assessment in Reading, Writing, Social Studies and Science. All students will take a timed writing test based on a given prompt. Please note secondary mathematics is not tested through Gifted Services. This testing is done at the Junior High or Middle School.
- A.L.L. students will have assignments/homework that are greater in depth, breadth and complexity than in a regular class.
- For the elementary programs, parents are responsible for transportation to the A.L.L. site. Students attend the school closest to their boundary (see the website for school locations [www.alpineschools.org/gifted-services](http://www.alpineschools.org/gifted-services) )
- For secondary programs, students must register for the school within their school boundary.



Utah  
Parent  
Center

Special needs,  
extraordinary potential



Alpine School District

# SUMMER IS COMING!

Thursday, April 27, 2017  
6:30–7:15 Workshop  
7:15-8:00 Information Booths

## PLANNING FOR MAJOR TRANSITIONS Workshop

Holidays, beginning and ending of the school year can be tough transitions. Routines, schedules and knowing what to expect can be crucial in successfully managing difficult behaviors. We will explore how behavior can change and be impacted by changes in a child's schedule and daily routine, as well as by major life transitions. Simple planning and intervention tools to help with transition from school year structure to summer activities will be presented.

## SUMMER ACTIVITIES Booths

Come gather information on summer activities for your student, including resources from:

Speech	Preschool
Fine Motor	Gross Motor
Apps	Early Intervention
Community Activities	and MORE

*Open to all parents who have a student who is struggling,  
on a Section 504 Plan or an IEP.*

**Legacy Elementary Media Center, 28 East 1340 North, American Fork**

**Childcare is not provided.**

For information on Parent Nights and other upcoming events visit

<http://alpineschools.org/specialeducation/>

Or Facebook at <https://www.facebook.com/UPCALpine>

Questions? Please contact Maria Wiscombe 801-318-1959 or [maria@utahparentcenter.org](mailto:maria@utahparentcenter.org)

# Alpine School District Parent Conference

Thursday, March 23, 2017  
6:00-8:30 p.m.

Legacy Elementary Media Center, 28 East 1340 North, American Fork  
*Open to all parents of children who are struggling, on Section 504 or IEP Plans.  
Adults only, childcare not available.*

Pre- registration requested.  
Register at: <http://conta.cc/2mf2MUz>

## Topics include:

### Hearing Loss in Children

Learn information describing hearing loss, teaching methods (ASL and LSL), audio amplification, and ways to be supported out in the community.

*Amy Morris - Deaf and Hard of Hearing Specialist - American Sign Language (ASL); Terri Goff - Deaf and Hard of Hearing Specialist - Listening and Spoken Language (LSL)*

### Crisis Intervention and Prevention: How do we talk to our children with special needs?

How are children affected by trauma? Learn how to "prepare" our children without "scaring" them, including strategies for deescalating fear and anxiety in children with special needs.

*Melissa A. Heath, PhD, NCSP, BYU School Psychology Program Coordinator*

### IEPs: Effective Communication with Your Child's IEP Team

Quick over-view of the IEP process with tips for parents on how to have effective communication with the IEP team including preparing for, participating in and following up to the IEP meeting.

*Maria Wiscombe, Utah Parent Center Parent Consultant for Alpine School District*

### Organization and Routine at Home - Make and Take

Discover ways to help your child be more organized and responsible by using visual cues and motivational systems as part of your family routines.

*Joanna Meacham, Coordinator Early Childhood Assessment Center; Linda Chadburn, Preschool Teacher Leader*

### Mobility, Transfers and Positioning at school and at home: A Physical Therapist's Perspective

Information about gross motor services in the school and in the community, including adapted recreational programs. Tips for functional motor learning and progress at home. Information on equipment, braces, positioning, and transfer training.

*Barbara Moe, PT, DPT - School-based Physical Therapist at Alpine School District*



Utah  
Parent  
Center

Special needs,  
extraordinary potential