

# Sage Hills Elementary Final Report 2013-2014

**Financial Proposal and Report** - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
<b>Carry-Over from 2012 - 2013</b>	<b>\$10,785</b>	<b>\$26,762</b>
<b>Distribution for 2013 - 2014</b>	<b>\$45,843</b>	<b>\$59,226</b>
<b>Total Available for Expenditure in 2013 - 2014</b>	<b>\$56,628</b>	<b>\$85,988</b>
Salaries and Employee Benefits (100 and 200)	\$11,000	\$16,391
Professional and Technical Services (300)	\$5,000	\$584
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$11,000	\$11,421
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$5,000	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$24,600	\$45,538
<b>Total Expenditures</b>	<b>\$56,600</b>	<b>\$73,934</b>
<b>Remaining Funds (Carry-Over to 2014 - 2015)</b>	<b>\$28</b>	<b>\$12,054</b>

## ITEM A - Report on Goals

### Goal #1

Sage Hills goal is to obtain a minimum of 45 on SPG (Student Proficiency Growth) on student achievement in each proficiency level on the reading UCAS testing in May.  
Identified academic area(s).

Reading

#### **This was the action plan.**

1. Using Spring CRT/UCAS testing, Identify students who have not met benchmark, who just met benchmark, and students who are above benchmark.
2. DRA testing will be done in the fall, winter, and spring to benchmark, to show improvement, and guide needed interventions.
3. Administer UCAS in May to grades 3-6. Administer district reading assessment to grades K-2.
4. Land trust money will be allocated in the amount of \$8,750.00 for K-6 double dosing. This will focus on pre-teaching and re-teaching students who have not each benchmark throughout the school year.
5. Land trust money will be allocated in the amount of \$2,500.00 for 2-6 teachers to have a one-day sub to administer the DRA so that class instruction can continue effectively.
6. Land trust money will be allocated in the amount of \$5,000.00 for RAZ Kids and A to Z for grades K-6. This program will support and facilitate reading at school and home.
7. Land trust money will be allocated in the amount of \$2,250.00 for a Take Home Library paraprofessional to set up classes, train volunteers, and maintain books and supplies.
8. Land trust money will be allocated in the amount of \$1,000.00 for Take Home Library supplies such as crates, baggies, and labels for new teachers and students.
9. Land trust money will be allocated in the amount of \$2,000.00 to a general fund to support art and music with enhancing literacy in the school.
10. Land trust carry over money of \$1,000.00 to help cost of bringing in a national speaker for cluster will be used to train teachers on RTI for struggling students.

#### **Please explain how the action plan was implemented to reach this goal.**

Sage Hills has been able to work on RTI through various approaches. We have taken our data from UCAS/CRT, and DRA to identify students who need additional interventions. We have double dosed students at all grade levels K-6 including using "Imagine learning" as a support. Also, students have access to the "take home library" books every night along with RAZ kids and Imagine Learning programs to assist them in their learning.

#### **This is the measurement identified in the plan to determine if the goal was reached.**

The reading benchmarks will be DRA: administered in fall, winter, and spring; May UCAS in grades 3-6; district reading assessment in grades K-2; and formative common assessments.

**Please show the before and after measurements and how academic performance was improved.**

School DRA results for 2013-14:

Fall: 46.8%

Winter: 65.6%

Spring: 71.4%

Sage and UCAS results are currently not available.

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

<b>Amount</b>	<b>Category</b>	<b>Description</b>
11000	Salaries and Employee Benefits (100 and 200)	Land trust money will be allocated in the amount of \$8,750.00 for K-6 double dosing. This will focus on pre-teaching and re-teaching students who have not each benchmark throughout the school year. Land trust money will be allocated in the amount of \$2,250.00 for a Take Home Library paraprofessional to set up classes, train volunteers, and maintain books and supplies.
3500	Professional and Technical Services (300)	Land trust money will be allocated in the amount of \$2,500.00 for 2-6 teachers to have a one-day sub to administer the DRA so that class instruction can continue effectively. Substitute services are through Kelly. Land trust carry over money of \$1,000.00 to help cost of bringing in a national speaker for cluster will be used to train teachers on RTI for struggling students.
3000	General Supplies (610)	Land trust money will be allocated in the amount of \$1,000.00 for Take Home Library supplies such as crates, baggies, and labels for new teachers and students. Land trust money will be allocated in the amount of \$2,000.00 to a general fund to support art and music with enhancing literacy in the school.
5000	Software (670)	Land trust money will be allocated in the amount of \$5,000.00 for RAZ Kids and A to Z for grades K-6. This program will support and facilitate reading at school and home.

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

\$4147 spent for Kindergarten and Specialty teachers for double dosing interventions provided four days a week for one hour to improve students' reading ability. \$9271 spent for 1-6 grade double dosing aides in the classroom for interventions in reading. \$2973 spent for aide to support take home library to provide time for para professional to organize, prepare, and sort books. \$584 for contracted subs to cover for teachers to administer the DRA. \$1000 spent to purchase baggies, books, totes and other items necessary for the take home library to function. \$2000 spent on Art and Music supplies to enhance literacy in the school.

**Goal #2**

Sage Hills goal is to obtain a minimum of 45 on SPG (Student Proficiency Growth) on student achievement in each proficiency level on the math UCAS testing in May.

Identified academic area(s).

Mathematics

**This was the action plan.**

1. Using Spring CRT/UCAS testing, Identify students grades 3-6 who have not met benchmark, who just met benchmark, and students who are above benchmark.
2. District math assessments for grades K-2 testing will be done in the fall, winter, and spring to benchmark, show improvement, and guide needed interventions.
3. Land trust money will be allocated in the amount of \$14,600.00 for technology to purchase Chrome Books and IPADS to assist student learning in all subject matter. This technology will facilitate RAZ Kids, research, and new state core math and science.
4. Carry over money from last year 2012-2013, \$10,000 will be used to purchase technology: Chrome Books, IPADS, and IPAD mini's to increase student learning in reading, math, and science on the UCAS.

**Please explain how the action plan was implemented to reach this goal.**

Sage Hills invested monies to purchase Chrome Books and IPADS with the ability to run math programs that will aid in students learning math concepts that directly connect to the core and increase their experience with computer aided assessment systems to prepare for end of level assessments.

**This is the measurement identified in the plan to determine if the goal was reached.**

The math benchmarks will be SAGE: administered in fall, winter, and spring; May UCAS in grades 3-6; district math assessment in grades K-2; and formative common assessments.

**Please show the before and after measurements and how academic performance was improved.**

2nd Grade Math Assessment results:

Sage Hills math results for fall District Assessment: 25.7 out 37, compared to District average at 20.9 out of 37.

Sage and UCAS results are currently not available.

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

Amount	Category	Description
24600	Equipment (Computer Hardware, Instruments, Furniture) (730)	Land trust money will be allocated in the amount of \$14,600.00 for technology to purchase Chrome Books and IPADS to assist student learning in all subject matter. This technology will facilitate RAZ Kids, research, and new state core math and science.

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

\$22769, which is half of our equipment budget was used to purchase chrome books, IPADS, and other supporting technologies to increase student learning in the area of mathematics.

**Goal #3**

Sage Hills goal is to obtain a minimum of 45 on SPG (Student Proficiency Growth) on student achievement in each proficiency level on the science UCAS testing in May.

Identified academic area(s).

Science

**This was the action plan.**

1. Using Spring CRT/UCAS testing, identify students in grades 4-6 who have not met benchmark, who just met benchmarks.
2. Land trust money will be allocated in the amount of \$8,000.00 to purchase Science and Social Studies resources such as: non-fiction core based readers, equipment, and supplies.
3. Land trust money will be allocated in the amount of \$1,500.00 to invite a local university or high school to facilitate a science day or junior engineering at Sage Hills.

**Please explain how the action plan was implemented to reach this goal.**

To improve student learning in science we used the new technologies we purchased along with additional monies granted to grade level teams to implement plans, assemblies, and purchase supplies that would increase student learning and interest in the sciences. Sage Hills engaged students in the learning process via technology, interactive lessons, and hands on lessons that enabled students to experience science in a variety of methods.

**This is the measurement identified in the plan to determine if the goal was reached.**

The science benchmarks will be May UCAS for grades 3-6, with formative and summative common assessments.

**Please show the before and after measurements and how academic performance was improved.**

Sage and UCAS results are currently not available.

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

<b>Amount</b>	<b>Category</b>	<b>Description</b>
1500	Professional and Technical Services (300)	Land trust money will be allocated in the amount of \$1,500.00 to invite a local university or high school to facilitate a science day or junior engineering at Sage Hills.
8000	General Supplies (610)	Land trust money will be allocated in the amount of \$8,000.00 to purchase Science and Social Studies resources such as: non-fiction core based readers, equipment, and supplies.

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

\$22769, which is half of our equipment budget was used to purchase chrome books, IPADS, and other supporting technologies to increase student learning in the area of science. \$8421 were spent on assemblies, materials, presentations, and software by each grade level team to increase student interest and learning of science.

**ITEM B - In the Financial Proposal and Report, there is a carry-over of \$12054 to the 2014-2015 school year. This is 20% of the distribution received in 2013-2014. Please describe the reason for a carry-over of more than 10% of the distribution.**

The \$5000 planned for RAZ kids software were saved due to the district covering the cost of the program. Other monies were saved because teachers did not take advantage of the sub for a day to administer the DRA along with the lack of consistent aides for double dosing resulting in fewer costs in salaries and also less days spent for subs that teachers attending conferences.

**ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Additional funds will be used to support science books and equipment, music and art curriculum, and technology.

**The distribution was about 14% more that the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."**

Not applicable.

**ITEM D - The school plan was advertised to the community in the following way(s):**

- School newsletter
- School website
- School marquee

**ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.**

<b>State Leaders</b>	<b>U.S. Senators</b>
<b>State Senators</b>	<b>U.S. Representatives</b>
<b>State Representatives</b>	<b>District School Board</b> Paula Hill
<b>State School Board</b>	

**ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?**

**Not required for Charter Schools.**

10/17/2014