TOP 10 REASONS TO LOVE SAGE HILLS ELEMENTARY

10. Beautiful school, location and atmosphere.

9. Excellent programs, e.g. doubledosing, specialty classes, choir, Hogwarts, etc.

8. Support staff, office, media, custodians, nutritional services, and aides.

7. Positive teamwork between students, parents, and staff.

6. Great parents and volunteers.

5. Energized and great PTA.

4. Fun, positive learning environment.

3. Most amazing teachers!

2. Focus on student learning, achievement, and mastering curriculum.

1. Wonderful students!

Bucket Fillers Pledge:

I promise to do my best to be a bucket filler every day at school; at home and everywhere I go.

Bucket Filling Chant: Kindness counts and bucket filling's cool, that's what we expect at Sage Hills Elementary School.

Community Council Members:

<u>Chairperson</u>: Mindy Greene <u>Co-Chairman</u>: Jory Schmidt <u>Principal</u>: Sherrie Holbrook <u>Members</u>: Mindy Greene Amy Hunt Christine Eager Aimee Keiffer

Kim Shock Kris Anderson Kirsten Strack Michelle Bastian

<u>School Members</u>: David Bates Rebecca Ray

Joy Bennett

2012-13 Meeting Schedule

4:00 pm in Conference Room Sept. 5, 2012 Nov. 7, 2012 January 9, 2013 Feb. 13, 2013 March 6, 2013 May 8, 2013



3033 Swainson Ave. Saratoga Springs, Utah 84045 801-610-8723 http://sagehills.alpineschools.org/

Sage Hills Elementary

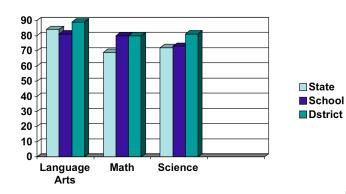
"Home of the Thunderhawks"

Stake Holders Report

"Educating ALL students to recognize and achieve at their at their highest potential."

Sage Hills Elementary 3033 Swainson Ave. Saratoga Springs, Utah 84045 Telephone: 801-610-8723 Fax: 801-341-5915 Principal: Sherrie Holbrook http://sagehills.alpineschools.org/

SAGE HILLS ELEMENTARY 2011-12 Landtrust Report from School Community Council



How money was spent to improve Academic Performance:



1. Kindergarten teachers implemented pre-teach and re-teach one extra hour per day, five days a week. Kindergarten students entered first grade with a great fluency with letters, letter sounds, phonemic awareness, sight words, vocabulary words, and reading. First grade teachers are excited at student literacy and numeracy levels at the beginning of the year. Less time has been spent in review.

2. First through sixth grade teachers participated in DRA administration prior to school beginning. This allowed teachers to begin small group and guided reading groups the first week of school. This eliminated using the first three weeks to DRA test and establish classroom routines. Students gained an extra two weeks of literacy.

3. A Para educator set up and facilitated the Take Home Library for the year. She set up the eight new classrooms and helped to train volunteers to change books on a daily basis..

4. The school purchased a coil machine to repair damaged books in the Take Home Library. This has allowed the students to continue using slightly used books for a much longer period of time. 5. Aides were hired to help facilitate double dosing at our school. Aides worked with students in preteaching and re-teaching concepts they were struggling with. Aides worked two hours a day, three days a week. Double dosing has paid huge dividends for our school. Our end of year testing growth and proficiency was outstanding. We made great gains at our school due to extra time and focus with students who needed the help.

CHECK OUR WEB SITE FOR CURRENT INFORMATION AND ANNOUNCEMENTS http://sagehills.alpineschools.org/



Sage Hills Elementary PTA offers a choir after school on Monday's beginning at 2:45pm. Please watch for PTA notes to sign up in January.

Sage Hills Elementary PTA will be performing the play, "A Seussical" in March. Tryouts are in December with practices until performances.

Sage Hills offers double dosing for students who are struggling with certain concepts. Please talk with your child's teacher.

<u>"UCAS – Utah Comprehensive</u> Accountability System"

With the passage of state statute 53A-1-1101-1113 in March 2011, Utah State Office of Education assembled a committee to develop a single comprehensive accountability system for Utah Schools. The following principles were included in the comprehensive system:

- 1. Promote progress toward & achievement of college & career readiness.
- Value both meeting standards (achievement) & improving academic achievement (growth.)
- 3. All schools have an opportunity to demonstrate success.
- 4. Strong incentives for schools to improve achievement for the lowest performing students.
- 5. Clear & understandable to stakeholders.

Under the UCAS framework every school can earn a total of 600 points with 300 of those points allocated for achievement (proficiency). The other 300 points are allocated for growth.

