
Adapting to Change

It has been a challenging couple of years with the impact of COVID on society as a whole and more specifically on children and their learning.

As a school we have seen the need for more targeted support in literacy, numeracy and communication skills. We have addressed those growing needs with literacy intervention groups, working with teachers on increasing mathematical discourse and implementing a school wide focus on teacher-student relationships.

We are extremely grateful for your help in reading with your children each night, communicating with the school about their needs, coming to parent teacher conferences, being a part of our Parent Teacher Association and volunteering in this school. We are better working together as a community and we know we can't have an amazing impact without you!

Current Plans & Ways to Help

Please take the time to check out our school website and see the current Land Trust Plan. We are working diligently to improve instruction at Riverview. We know that with the funds the state provides, we have a responsibility to get the most from each resource. We encourage your feedback and thoughts on how to improve.

We need parents to be a part of this school community. We need you to be a great advocate for your child and every child at the school.

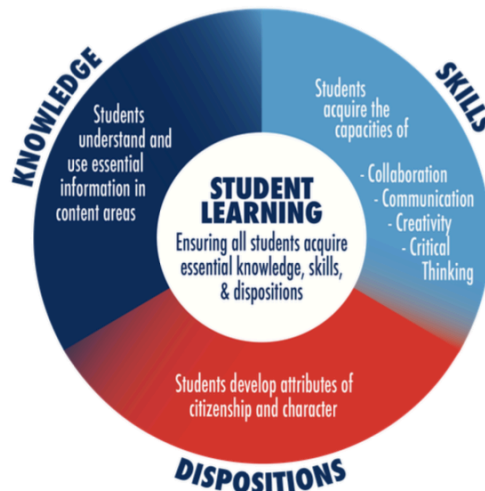
Professional Development that Matters:

“The most important factor in student success is the teacher. *LETRS*® (*Language Essentials for Teachers of Reading and Spelling*) for K–5 educators is an investment in their literacy knowledge and professional practice. Teachers gain essential skills to master the fundamentals of literacy instruction to apply and transform student learning.” (LETRS, 2021)

Improving our Practice:

The teachers at Riverview are dedicated to improving their practice. We look carefully at data from students to determine that impact and adjust as we go along. This data can come from standard assessments or grade level assessments but the most important part is the dialogue and adjustments being made.

Alpine Vision for Learning:



Riverview Elementary 2020-2021 Stakeholder Report

Educating Each Otter

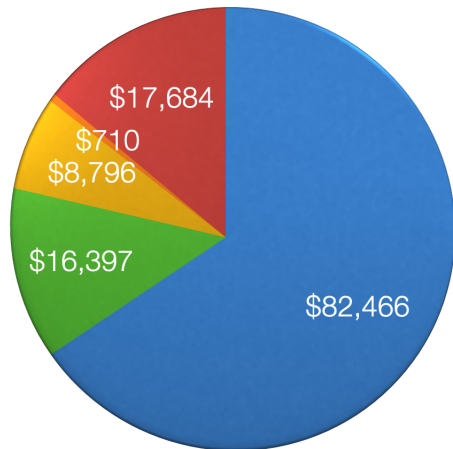


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Land Trust Expenditures 2020-2021

- Salaries
- Benefits
- Pro/Tech Serv & PD
- Supplies
- Technology



\$121,051 Distributed

What did we do?

- We had teams meet by grade level over the summer to focus instruction.
- We hired paraprofessionals to provide support & Tier II interventions.
- We bought technology for classrooms (chromebooks, iPads).
- We supported a leadership and intervention team to improve student support.
- We provided support for students learning English as a Second Language.
- We purchased a research backed math intervention system for Tier II.

Understanding Data Sources

Last year was unique. We had a reduced schedule which meant we had less time to complete the instruction needed. We did participate in statewide assessments with some of the results below.

KEEP

All kindergarten students take part in an entry/exit assessment each year focused on literacy and numeracy. This assessment started in 2018 and we have two years of data showing growth comparable to other schools.

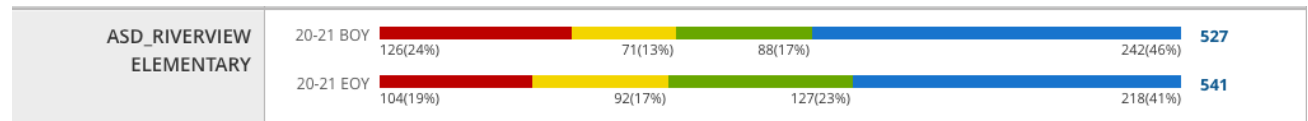
Acadience

Kindergarten through third grade participate in a reading assessment called Acadience. It screens the basic literacy skills of readers. The chart below shows the difference from the beginning to the end of year.

RISE

Third through sixth grade students take part in the RISE assessment. This measures math, science and language arts proficiency. We also participate in benchmarks to see if students are gaining foundational skills.

Acadience



Red - Below Level Yellow - Approaching Level Green - On Level Blue - Beyond Level

2021 % of Students Proficient

