



Alpine School District Student Report - Fourth Grade

Student Name _____ Teacher _____ Year _____

<p>Progress Report 1 (PR1) & Progress Report 2 (PR2)</p> <p>4: Student demonstrates early mastery of this standard and is working to expand and deepen understanding. 3: Student is working at expected grade level proficiency at this time and is on track to master the standard by the end of the school year. 2: Student is working below grade level proficiency at this time and will need targeted support to master the standard by the end of the year. 1: Student is working well below grade level proficiency at this time and will need intensive and targeted support to master the standard by the end of the year.</p> <p>NA: Not assessed during the reporting period</p>	<p>End of Year Mastery (EYM)</p> <p>4: Mastery Beyond the Standard: Student has consistently demonstrated high proficiency beyond grade level expectations and has shown deeper understanding of the standard. 3: Mastery of the Standard: Student has mastered grade level expectations and sufficiently demonstrated proficiency of the standard. 2: Limited Mastery of the Standard. Student is below grade level expectations and has demonstrated limited proficiency of the standard. 1: Insufficient Mastery of the Standard. Student is well below grade level expectations and has demonstrated insufficient proficiency of the standard.</p>
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PR1 = Progress Report for 1st Trimester PR2 = Progress Report for 2nd Trimester EYM = End of Year Mastery

 <p>Language Arts</p> <p>Comprehension: I can...</p> <ul style="list-style-type: none"> -Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences -Determine a theme of a story, drama, or poem from details in the text; summarize the text -Compare and contrast the point of view from which different stories are narrated -Determine the main idea of a text and explain how it is supported by key details; summarize the text -Describe the overall structure (e.g. cause/effect, problem/solution) of a text or part of a text <p>Vocabulary: I can...</p> <ul style="list-style-type: none"> -Determine or clarify the meaning of unknown and multiple-meaning words and phrases, using a range of strategies 	<p>Foundational and Strategic Learning: I can...</p> <ul style="list-style-type: none"> -Apply grade-level phonics and word analysis skills in decoding words -Read with sufficient accuracy and fluency to support comprehension <p>Writing: I can...</p> <ul style="list-style-type: none"> -Write opinion pieces on topics or texts, supporting a point of view with reasons and information -Write informative/explanatory texts to examine a topic and convey ideas and information clearly -Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing <p>Reading Effort</p> <p>Writing Effort</p>
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 <p>Mathematics</p> <p>Operations and Algebraic Thinking: I can...</p> <ul style="list-style-type: none"> -Interpret a multiplication equation as a comparison -Multiply or divide to solve word problems involving multiplicative comparison <p>Numbers and Operations in Base Ten: I can...</p> <ul style="list-style-type: none"> -Compare two multi-digit numbers based on the meanings of the digits in each place (>, <, =) -Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers -Find whole number quotients and remainders using strategies based on place value 	<p>Numbers and Operation in Fractions: I can...</p> <ul style="list-style-type: none"> -Recognize and generate equivalent fractions -Compare two fractions with different numerators and different denominators -Solve word problems involving multiplication of a fraction by a whole number using visual fraction models and equations. <p>Measurement: I can...</p> <ul style="list-style-type: none"> -Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit <p>Geometry: I can...</p> <ul style="list-style-type: none"> -Classify 2-D shapes by properties of their lines and angles <p>Mathematics Effort</p>
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Science



I can...

-Understand that water changes state as it moves through the water cycle

PR1 PR2 EYM

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I can...

-Understand that the elements of weather can be observed, measured, and recorded to make predictions and determine simple weather patterns

PR1 PR2 EYM

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I can...

-Understand the basic properties of rocks, the processes involved in the formation of soils, and the needs of plants provided by soil

PR1 PR2 EYM

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I can...

-Understand how fossils are formed, where they may be found in Utah, and how they can be used to make inferences

PR1 PR2 EYM

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I can...

-Understand the physical characteristics of Utah's wetlands, forests, and deserts and identify common organisms for each environment

PR1 PR2 EYM

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Social Studies



I can...

-Understand the relationship between the physical geography in Utah and human life

PR1 PR2 EYM

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I can...

-Understand how Utah's history has been shaped by many diverse people, events, and ideas

PR1 PR2 EYM

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I can...

-Understand the roles of civic life, politics, and government in the lives of Utah citizens

PR1 PR2 EYM

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P - Pass
N - Needs Improvement

Art

PR1 PR2 EYM

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Music

PR1 PR2 EYM

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Health

PR1 PR2 EYM

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PE

PR1 PR2 EYM

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Technology

PR1 PR2 EYM

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Learning Habits

I can...

- Actively listen and be engaged in learning
- Respect the rights, opinions, and property of others
- Work collaboratively and communicate effectively
- Use time constructively to complete tasks
- Follow directions and classroom procedures

PR1 PR2 EYM

Clarifying Remarks (optional)