



# Alpine School District Student Report - Third Grade

Student Name \_\_\_\_\_ Teacher \_\_\_\_\_ Year \_\_\_\_\_

<p><b>Progress Report 1 (PR1) &amp; Progress Report 2 (PR2)</b></p> <p><b>4:</b> Student demonstrates early mastery of this standard and is working to expand and deepen understanding.  <b>3:</b> Student is working at expected grade level proficiency at this time and is on track to master the standard by the end of the school year.  <b>2:</b> Student is working below grade level proficiency at this time and will need targeted support to master the standard by the end of the year.  <b>1:</b> Student is working well below grade level proficiency at this time and will need intensive and targeted support to master the standard by the end of the year.</p> <p><b>NA:</b> Not assessed during the reporting period</p>	<p><b>End of Year Mastery (EYM)</b></p> <p><b>4: Mastery Beyond the Standard:</b> Student has consistently demonstrated high proficiency beyond grade level expectations and has shown deeper understanding of the standard.  <b>3: Mastery of the Standard:</b> Student has mastered grade level expectations and sufficiently demonstrated proficiency of the standard.  <b>2: Limited Mastery of the Standard.</b> Student is below grade level expectations and has demonstrated limited proficiency of the standard.  <b>1: Insufficient Mastery of the Standard.</b> Student is well below grade level expectations and has demonstrated insufficient proficiency of the standard.</p>
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PR1 = Progress Report for 1<sup>st</sup> Trimester      PR2 = Progress Report for 2<sup>nd</sup> Trimester      EYM = End of Year Mastery

 <p><b>Language Arts</b></p> <p><b>Comprehension: I can...</b></p> <ul style="list-style-type: none"> <li>-Ask and answer questions to demonstrate understanding of literature, referring explicitly to the text as the basis for the answers</li> <li>-Recount stories; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text</li> <li>-Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers</li> <li>-Determine the main idea of a text; recount the key details and explain how they support the main idea</li> </ul> <p><b>Vocabulary: I can...</b></p> <ul style="list-style-type: none"> <li>-Determine or clarify the meaning of unknown and multiple-meaning words and phrases, using a range of strategies</li> </ul>	<p><b>Foundational and Strategic Learning: I can...</b></p> <ul style="list-style-type: none"> <li>-Apply grade-level phonics and word analysis skills in decoding words</li> <li>-Read with sufficient accuracy and fluency to support comprehension</li> </ul> <p><b>Writing: I can...</b></p> <ul style="list-style-type: none"> <li>-Write opinion pieces on topics or texts, supporting a point of view with reasons</li> <li>-Write informative/explanatory texts to examine a topic and convey ideas and information clearly</li> <li>-Use knowledge of language and its conventions when writing, speaking, reading, or listening</li> </ul> <p><b>Reading Effort</b></p> <p><b>Writing Effort</b></p>
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 <p><b>Mathematics</b></p> <p><b>Operations and Algebraic Thinking: I can...</b></p> <ul style="list-style-type: none"> <li>-Use multiplication and division within 100 to solve word problems involving equal groups, arrays, and measurement quantities</li> <li>-Fluently multiply and divide within 100, and know from memory all products of two one-digit numbers.</li> </ul> <p><b>Numbers and Operations in Base Ten: I can...</b></p> <ul style="list-style-type: none"> <li>-Fluently add within 1,000 using strategies and algorithms</li> <li>-Fluently subtract within 1,000 using strategies and algorithms</li> </ul>	<p><b>Numbers and Operation in Fractions: I can...</b></p> <ul style="list-style-type: none"> <li>-Understand that a fraction is part of a whole</li> <li>-Understand a fraction as a number on the number line; represent fractions on a number line diagram</li> </ul> <p><b>Measurement and Data: I can...</b></p> <ul style="list-style-type: none"> <li>-Understand concepts of perimeter</li> <li>-Understand concepts of area</li> </ul> <p><b>Geometry: I can...</b></p> <ul style="list-style-type: none"> <li>-Understand quadrilaterals and their attributes</li> </ul> <p><b>Mathematics Effort</b></p>
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## Science



I can...

-Understand that the shape of Earth and the moon are spherical and that Earth rotates on its axis to produce the appearance of the sun and moon moving through the sky.

PR1	PR2	EYM

I can...

-Understand that organisms depend on living and nonliving things within their environment

PR1	PR2	EYM

I can...

-Understand the relationship between the force applied to an object and resulting motion of the object

PR1	PR2	EYM

I can...

-Understand that objects near Earth are pulled toward Earth by gravity

PR1	PR2	EYM

I can...

-Understand that the sun is the main source of heat and light for things living on Earth and that the motion of rubbing objects together may produce heat

PR1	PR2	EYM

## Social Studies



I can...

-Understand how geography influences community location and development

PR1	PR2	EYM

I can...

-Understand cultural factors that shape a community

PR1	PR2	EYM

I can...

-Understand the principles of civic responsibility in classroom, community, and country

PR1	PR2	EYM

**P - Pass**  
**N - Needs Improvement**

**Art**

PR1 PR2 EYM

PR1	PR2	EYM

**Music**

PR1 PR2 EYM

PR1	PR2	EYM

**Health**

PR1 PR2 EYM

PR1	PR2	EYM

**PE**

PR1 PR2 EYM

PR1	PR2	EYM

**Technology**

PR1 PR2 EYM

PR1	PR2	EYM

## Learning Habits

I can...

- Actively listen and be engaged in learning
- Respect the rights, opinions, and property of others
- Work collaboratively and communicate effectively
- Use time constructively to complete tasks
- Follow directions and classroom procedures

PR1 PR2 EYM

PR1	PR2	EYM

**Clarifying Remarks (optional)**