

Alpine School District Student Report - Second Grade

Student Name _____ Teacher _____ Year _____

Progress Report 1 (PR1) & Progress Report 2 (PR2)

- 4:** Student demonstrates early mastery of this standard and is working to expand and deepen understanding.
- 3:** Student is working at expected grade level proficiency at this time and is on track to master the standard by the end of the school year.
- 2:** Student is working below grade level proficiency at this time and will need targeted support to master the standard by the end of the year.
- 1:** Student is working well below grade level proficiency at this time and will need intensive and targeted support to master the standard by the end of the year.

NA: Not assessed during the reporting period

End of Year Mastery (EYM)

- 4: Mastery Beyond the Standard:** Student has consistently demonstrated high proficiency beyond grade level expectations and has shown deeper understanding of the standard.
- 3: Mastery of the Standard:** Student has mastered grade level expectations and sufficiently demonstrated proficiency of the standard.
- 2: Limited Mastery of the Standard.** Student is below grade level expectations and has demonstrated limited proficiency of the standard.
- 1: Insufficient Mastery of the Standard.** Student is well below grade level expectations and has demonstrated insufficient proficiency of the standard.

PR1 = Progress Report for 1st Trimester

PR2 = Progress Report for 2nd Trimester

EYM = End of Year Mastery

Language Arts

Foundational and Strategic Learning: I can...

- Apply grade-level phonics and word analysis skills in decoding words
- Read grade-level text with sufficient accuracy and fluency to support comprehension

PR1	PR2	EYM

Comprehension: I can...

- Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text
- Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action
- Identify the main topic of a multi-paragraph informational text as well as the focus of specific paragraphs within the text

PR1	PR2	EYM

Vocabulary: I can...

- Determine or clarify the meaning of unknown and multiple-meaning words and phrases, using a range of strategies

PR1	PR2	EYM

Writing: I can...

- Write opinion pieces that introduce the topic, state an opinion, supply reasons to support the opinion, use linking words to connect reasons, and provide a closing statement
- Write informative/explanatory texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section
- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

PR1	PR2	EYM

Reading Effort

PR1	PR2	EYM

Writing Effort

Mathematics

Operations and Algebraic Thinking: I can...

- Use addition and subtraction within 100 to solve one- and two-step word problems
- Fluently add within 20 using mental strategies
- Fluently subtract within 20 using mental strategies

PR1	PR2	EYM

Numbers and Operations in Base Ten: I can...

- Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones
- Fluently add within 100 using various strategies
- Fluently subtract within 100 using various strategies

PR1	PR2	EYM

Measurement and Data: I can...

- Measure and estimate lengths in standard units using rulers and other measuring tools
- Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
- Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies

PR1	PR2	EYM

Geometry: I can...

- Identify triangles, quadrilaterals, pentagons, hexagons, and cubes
- Divide circles and rectangles into equal parts

PR1	PR2	EYM

Mathematics Effort

PR1	PR2	EYM

Science



Processes, Communication, and the Nature of Science: I can...

-Apply scientific processes, communicate scientific ideas effectively, and understand the nature of science

PR1 PR2 EYM

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Earth and Space Science: I can...

-Understand Earth and Space Science through the study of earth materials, celestial movement, and weather

PR1 PR2 EYM

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Physical Science: I can...

-Understand Physical Science through the study of the forces of motion and the properties of materials

PR1 PR2 EYM

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Life Science: I can...

-Understand Life Science through the study of changes in organisms over time and the nature of living things

PR1 PR2 EYM

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Social Studies



I can...

-Recognize and describe how individuals and families are both similar and different

PR1 PR2 EYM

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I can...

-Recognize my role and responsibility of being a good citizen

PR1 PR2 EYM

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I can...

-Use geographic terms and tools

PR1 PR2 EYM

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I can...

-Explain how humans meet their needs in many ways

PR1 PR2 EYM

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P - Pass
N - Needs Improvement

Art

PR1 PR2 EYM

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Music

PR1 PR2 EYM

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Health

PR1 PR2 EYM

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PE

PR1 PR2 EYM

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Technology

PR1 PR2 EYM

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Learning Habits

I can...

- Actively listen and be engaged in learning
- Respect the rights, opinions, and property of others
- Work collaboratively and communicate effectively
- Use time constructively to complete tasks
- Follow directions and classroom procedures

PR1 PR2 EYM

Clarifying Remarks (optional)

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